

Benecare Children's Services

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STATEMENT OF PURPOSE

MADISON HOUSE



Picture taken by a Young Person at Madison House 2021, aged 13

Date	29/07/ 2024
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Registration Number	SC465579
Provider	Benecare Children's Services Ltd
Author	Lauren Walczak

This document is written as a statement of good practice, as required by The Children's Homes (England) Regulations 2015.

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STATEMENT OF PURPOSE FOR MADISON HOUSE, SC465579

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INTRODUCTION TO OUR STATEMENT OF PURPOSE

Welcome to our Statement of Purpose. This document aims to provide you with all the information you need regarding the purpose, breadth and scope of services at Madison House, Benecare Children's Services Ltd.

Our mission statement is to 'provide care without compromise' and we do this by ensuring the highest professional standards of safe and effective care is provided to the children and young people. We make sure that children are at the centre of all we aim to achieve by being as fully involved with their care planning as they can be. The child is at the heart of everything we do, and we make sure their voice is always heard.

We aim to ensure that every child at Madison House is given the encouragement and support they need to grow, develop, thrive, and achieve in a safe and nurturing environment. As a company we promote positive relationships which is the basis of our approach in supporting children and young people to develop the necessary skills in order to reach their full potential.

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1. WHO THE PROVISION CAN ACCOMMODATE:

Madison House can accommodate three children and young people, including male, female and non-binary and within the age range of 8 to 18 years. We have the option to continue with a young person's placement beyond their 18th birthday, but this is subject to specified terms and agreements. This decision will be in line with the needs of the individual person and the needs of the other children and young people already in placement.

Madison House may provide care and accommodation for children and young people who have emotional and/or behavioural difficulties (EBD).

Each referral we receive is carefully assessed to determine the overall suitability of the placement and level of risk posed. Ultimately, we will only invite a child to join our home if we are entirely satisfied that we are best placed to meet their needs and to help them thrive. We will consider a number of factors via our matching and impact risk assessment including our current resources, the skill base of our team and the impact on, and fit with, our existing children.

2. OUR ETHOS, AIMS AND OBJECTIVES

Our ethos at Madison House is to create an environment where children and young people can develop the skills to sustain positive relationships and secure attachments, based on building trust, providing a high standard of care and support, listening to children's views, wishes and feelings and ensuring they are central to the planning of their own care as well as the running of the home. We also act as advocates for children ensuring that when their needs are not being met, we challenge professionals to ensure that the children have the best care they deserve.

Every young person is supported with positive behaviour and building positive relationships. In addition to this, if children require therapeutic support with their emotional wellbeing, we will liaise with external services such as CYPMHS and where appropriate, independent child and adolescent therapists.

We aim to help support children to be able to voice their views, have control over their care planning and be able to develop their own ability to be responsible for their decisions and actions. Within each child's placement plan there will be their own individual targets set which we aim to support them with. This can include developing independent skills, supporting them to re-build relationships with their family to return home, stepping down into foster care, developing skills to know how to keep themselves safe and getting back into a suitable education provision after a break in learning. (This list is not exhaustive).

Madison House's Strengths and Values include:

- Safeguarding is at the forefront of our daily working practice.
- Advocating for children.
- Placement stability based on the good matching and impact assessment of children.
- Building positive relationships based on trust and creating secure attachments.
- Supporting children to make their own decisions and be fully involved with their care planning.
- Building excellent working relationships with professionals, supporting the child as well as parents and other family members.
- Evidencing and celebrating each child's progress, development, achievements, and talents.
- Supporting children to engage in education provisions that suit their individual needs and re-integrating children back into education after a break in learning.
- Supporting children to engage with therapy and other external services to support their emotional wellbeing.

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- Ensuring children are consulted in all areas of the running of the home and their opinions are listened to and included in the home's development plans.
- Using physical intervention as a last resort by knowing how to support the child in order to express how they are feeling appropriately.
- Providing a consistency of adult care to children.
- Supporting children who are leaving the home, whether this be moving back to family, stepping into fostering or leaving when they are 18.
- Promoting equality and diversity and challenging any discrimination.
- Promoting children's rights and encouraging them to value the beliefs of others.

3. ABOUT OUR HOME

Madison House is a large and spacious two-story bungalow that is situated in a quiet cul-de-sac in Cliffsend. There are three children and young people's bedrooms in the home, and upon arrival to the home children are given a welcome pack and the option to personalise and decorate their bedrooms.

We promote a fun and positive atmosphere in the home, children are encouraged to have input into the decoration and planning of the home, and this has promoted a homely environment for them to live in.

We are located a short car journey from all local amenities such as shops, cafes, restaurants, and various leisure facilities including a local cinema, gym, indoor badminton, swimming pool and indoor roller skating. Our local park also provides basketball courts, play park and fields for football. Our young people benefit from having access to various coastal walks and beaches which provide a calming and relaxed environment.

We offer experiences that you would expect to find in a family home; these may be adapted due to the regulations and the needs of the children and young people.

Within the local area there are several operations in place to protect young people who are at risk including a local Missing Children Exploitation Team (MCET) who work alongside Madison House when any missing episodes occur. Our local PCSO visits the home regularly to ensure the children are familiar with local police support. Our local PCSO also supports the children with any of their risks such as bullying, hate crime and CSE.

Madison House has a fitness of location review in place which highlights all local risks to the home and has a risk management strategy for each risk. Children, adults working in the home and outside agencies have been consulted on the locality risks. The fitness of location review will be assessed when new children come to the home and is reviewed in line with local risks and the children's behaviours and support needs. A copy is available upon request.

Message from team;

"Staff communication is fantastic and the team bond well, the children in the home are always listened to and encouraged to undertake independent steps for a better future."

"The manager always listens to us".

Message from child;

"The staff take me on nice trips and we have fun holidays. I enjoy our nice walks out together"

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Madison House provides the following accommodation:

Ground Floor
Home's office Large lounge with games, TV and Netflix Small lounge with Tv and games console and amazon fire stick. Spacious for education Kitchen/dining room Toilet Large garden
Second Floor
Shower room with toilet Bathroom with toilet Three Children's Bedrooms One Adult Sleep Room

Pictures of the home:



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4. SUPPORTING THE CULTURAL, LINGUISTIC, AND RELIGIOUS NEEDS OF CHILDREN

To support the children's cultural needs we liaise with all appropriate partners such as social workers, parents, family and friends and also speak to the child themselves to identify, and address their cultural, linguistic, and religious needs. This information is then recorded in the child's placement plan and the information is used to ensure that a consistent, reasonable, and appropriate response to the children's and young people's individual needs is maintained.

At Madison House we have a yearly cultural and awareness days calendar. This is up on our Kitchen board and we celebrate different religions and awareness days. The children are supported to identify what religions and awareness days they wish to celebrate, and we will schedule activities to develop their knowledge. Activities could include visiting a local church or place of religion, cooking different foods from around the world, learning facts about different religions or awareness days and/or researching subjects such as Black History Month or Mental Health Week. We will always support the children to learn about the history of the religion or awareness day they have chosen to explore.

Madison House also ensures that the children and young people placed with us have the opportunity to grow their cultural knowledge and awareness by celebrating different cultures and faiths through planned 'cultural evenings' which they choose to celebrate through discussions with children and young people.

Places of worship for the major world religions are available locally, but where they are not, provision is made for a child and young person to have appropriate access to necessary facilities.

We are committed to:

- Responding to the cultural needs of children from different ethnic, cultural or language groups to include them fully in what we do.
- Race equality, diversity and inclusion for children accommodated in the home.
- Challenging racism, prejudice, extremism and radicalisation.
- Seeking opportunities to celebrate cultural and ethnic diversity.
- Supporting access to all community facilities for ethnic minority children.
- Supporting the linguistic needs of children who are learners of English as an Additional Language (EAL).
- Seeking opportunities to work with different community groups.
- Identifying areas for development within the staff team that will support inclusion, equality, and diversity.
- Maintaining networks of collaborative support for children as necessary and appropriate.
- Supporting children to attend religious services, or receive religious instruction on or off the premises, in response to their needs and wishes, given their age, stage and understanding.
- Facilitating religious or cultural requirements, including any specific dietary, toiletry, or attire requirements.
- Promoting theme nights, cultural and awareness days and involving children with charity and volunteering.

5. EDUCATION

Benecare is not a registered education provider, we do however work in close partnership with the local authority and Virtual Schools to identify suitable education provisions in the area local to the home. We have excellent working relationships with local schools and education provisions which helps us identify the right education placement for the children and young people.

Our aim is for children and young people to engage in full-time education, and the adults in the home will actively encourage the children and young people to achieve this.

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We understand that some children who come to live with us may not have had the structure of formal education and/or may have had disruption in their education. Each child has an education support plan, and this will link to the child's Personal Education Plan (PEP) and Education Health Care Plan (EHCP). For all new children coming into the home, we request relevant information from their social worker and previous school to gain knowledge of the child's educational support needs and key stage levels.

The staff team understand that any transition into a new school or any form of education may be daunting to a young person, therefore the staff team will support children with a structured transition plan to support the young person, to maintain a successful education provision.

Whilst the formal transition is in process, we support the child/young person to engage in some form of education, the team in the home liaise with the school the young person is enrolled at to gain work to be completed in the home. If they are not enrolled at a school we liaise with Virtual Schools and the local authority to identify appropriate tutoring or a different education provision that would suit the child's talents, interests, and support needs. Where a school placement / alternative provision or source of education have not been sourced the home will ensure that regular meetings take place with the local authority to ensure that every effort is made to challenge the process.

Madison House has a 2 lounges one of which can be used for educational purposes, as well as educational books and DVD's to support them with their education and homework. Staff members are always available to support children with education, and we can transport children to and from school where required.

Children aged between 16 and 18 will be supported and actively encouraged to attend further education, training, employment, or an apprenticeship. We are able to provide home tutoring within fee for up to 6 hours per week.

6. CHILDREN'S HEALTH

When a young person comes to live at the home, we will ensure that they are registered with the local GP, Dentist and Opticians. Children and young people are encouraged to attend regular appointments as and when required.

The staff team also ensure that children and young people receive annual Looked After Child (LAC) Assessments and this is cross referenced to the child's health care plan with scheduled targets set. All staff are trained in the administration of first aid as part of mandatory training. All health matters will be referred to professionals to be assessed; staff support children/young people to access health services. Every health concern, appointment and outcome is recorded on the child's health record logs, and social workers and parents are updated with this information.

The staff team act as chaperones to young people and children who require support in attending health appointments. Where possible and appropriate, children and young people will be supported to book and attend appointments independently when needed.

Madison House team keeps up to date with the current guidance on health issues including diet, sexual health, smoking, alcohol, and substance abuse. Key workings will take place with the children in order to educate them on how to lead healthy lifestyles.

We support the children and young people with their sexual health and understand that some young people may already smoke, however this is discouraged at Madison House and smoking cessation will proactively be encouraged by the staff team. We have exercise equipment in the home and a large garden and outdoor football accessories. There is also a local gym and children can join this to motivate them with their fitness and health.

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We monitor and record details of the overall health and wellbeing of the young people, when required we support the children with the following:

- Health history (past illness, operations, vaccinations, immunisations, allergies, developmental milestones, prescribed medications, current treatments).
- Diet including cooking and menu planning (any cultural dietary needs will be taken into consideration).
- Exercise and keeping fit.
- Teaching children how to cook and eat healthy, achieving their five a day healthy eating.
- Life Story work.
- Regular menu consultations.
- Dental Care.
- Optical Care.
- Sexual Health Care.
- Side effects of any medication.
- Managing smoking and substance misuse.

We use the support of external services such as dieticians, smoking clinics, we are with you drug and alcohol services, CYPMHS and therapists to support children/young people with their physical, psychological, and emotional health. When a young person is preparing for their independence, we support them to take as much responsibility as they can to managing their own medication and health care; support will always be available to young people should it be required.

7. ENJOYMENT AND ACHIEVEMENT

We recognise the value and importance of enjoyment and achievement. This means supporting children to maintain existing interests and to encourage them to experience new leisure activities and hobbies. We aim to promote a positive cultural identity and belief system, as well as providing opportunities to explore other options and activities (in a neutral, non-partisan way).

To achieve the above all staff at the home:

- Place the child at the centre of all they do.
- Support children with their talents and interests.
- Encourage children to attend activity groups to promote socialisation skills.
- Ensure that a culture of valuing the importance of education is maintained throughout the home, this being key to securing positive outcomes and further developing the children's understanding and place in the world around them and essentially, the opportunities that may be afforded to them.
- Respond positively to any specific cultural needs, matters relating to personal identity or issues that may exist for children and families from different ethnic, cultural, social or language groups to raise personal achievement and educational attainment, all of which will pave the way for improving overall outcomes and life chances.
- Will not discriminate in any way against race or ethnicity, religious belief systems or spirituality, as well as other protected characteristics. However, radical or extremist views will be challenged, and appropriate measures will be used to tackle such instances, as appropriate.
- Value and uphold the established virtues of equality and diversity in accordance with our Equality and Diversity Policy.

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We support:

- Full access to appropriate recreational and leisure facilities for all children.
- Opportunities to better meet the needs of children from ethnic minorities or diverse cultural backgrounds with appropriate support, guidance, and encouragement.
- Initiatives to improve attainment and opportunity gaps for all children.
- Children in accessing services required to enjoy, learn, and achieve.
- Ensuring that children are supported to conform to appropriate religious obligations or rites, attending church or mosque for example, without prejudice.

8. LEADERSHIP AND MANAGEMENT

Registered Provider:

Benecare Children's Services Ltd

Managing Director:

Stephen William Richmond

CQSW. DIP SS. BA (HONS)

The Thatch, Stockers Hill, Boughton-Under-Blean, Faversham, Kent. ME13 9AB

Tel: 01227 751783

E-mail: sr@benecareltd.co.uk

Responsible Individual:

Claire Akers

The Thatch, Stockers Hill, Boughton-Under-Blean, Faversham, Kent. ME13 9AB

Tel: 07934 358700

E-mail: claire@benecareltd.co.uk

Qualifications and experience of Responsible Individual:

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Claire Akers – Responsible Individual (Awaiting registration)

Claire has worked in Childcare for the past 20 years started working in a Nursery setting. Claire went on to work in a Therapeutic residential care setting for 6 years with children who had suffered significant trauma in their lives and displayed severe challenging behaviours.

Claire went on to work with families and young people who were on the “edge of care” supporting the families to communicate more effectively and supporting with different behaviour management strategies.

Claire progressed her career through managing teams of family support workers, becoming deputy manager of an early help service in Lewisham before running an emotional health and well-being service for 16-18 yr. olds in Essex.

Most recently Claire was an operations manager in a leaving care service offering supported accommodation for young people. Claire came to Benecare and became the registered Manager of Roseland house for over two years. Claire then took over a sister home Ocean Lodge for a short time before becoming Benecare's responsible individual.

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Registered Manager:

Diane Davies

Registered Manager Statement:

I began my career working in the early years sector with young children and their families in nurseries, gaining my level three in early years education and management. I progressed in my career from a nursery nurse to nursery manager working with many different families and agencies during this time, gaining a firm knowledge of child development and of what support families require. I began working at Benecare Ltd in January 2019, and over time I have progressed from a residential support worker to the manager of Madison House. I have a strong passion for the home and young people that reside at Madison house ensuring that best outcomes are met for all. I enjoy seeing the children and young people that live at Madison House develop and grow with the support of the adults that work with them. I have recently completed my level 5 in management of children's homes. whilst developing my knowledge in order to help Madison house develop further.

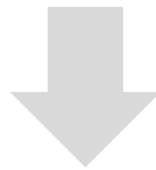
(Diane Davies – Registered Manager)

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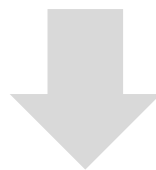
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9. MADISON HOUSE STAFFING STRUCTURE, QUALIFICATIONS AND EXPERIENCE

Responsible Individual – Claire Akers



Registered Manager - Diane Davies



Deputy Manager – post vacant



Senior Residential Support Worker -Fauzya Shah



Residential Support Workers – Thomas West, Sarah Goddard, Stefan Parker, Ian Wood, Jacqui Rook, Dave Gambrill ,Mandy Pittock (Permanent agency)

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Name	Position	Qualifications	Experience
DD	Registered Manager	<p>Diane has completed her Level 5 Diploma in Leadership for Health and Social Care and Children and Young People's Services Children and Young People's Management</p> <p>NCFE Level 2 in Medication Administration</p> <p>Designated Safeguarding Lead – (CPD Certified)</p> <p>Safer Recruitment Training (CPD Certified)</p>	<p>From leaving education I went to live in Thailand for 18 months working with an exchange project that supported young people with learning cultures from around the world. On returning to England, I began my career working within the early years sector in nurseries. During this time, I worked in different settings gaining firm knowledge of children's development. I also had the opportunity to gain qualifications in this area in management, working my way up from a nursery nurse to nursery manager. For over 20 years I worked in this sector gaining an insight into safeguarding, SEN needs, development and how early life experiences can affect children.</p> <p>In 2014 I moved to Margate continuing in early years until in 2018 when I decided that I would like to work with older children and young people in a different supporting role. I began work at Benecare in January 2019 as a residential support worker at one of our sister homes before becoming a senior residential support worker at Madison House and then moved into the deputy managers role. And became the homes Registered Manager. I have built up great working relations with the staff team and children. I also have a Champion role in safeguarding and LGBT and ensure that the children have regular support to understand staying safe and diversity of everyone.</p>
	DM		Post vacant
	SRSW		Post vacant
FS	SRSW	<p>NVQ level 3 Learning to support</p> <p>NVQ level 3 residential care</p>	<p>I started working with children in 2002. I worked in a behaviour school for 16years. I left there thinking I wanted a career change, That didn't last long as I got a job at Ethelbert children's home. After just under 4 years I left to look after children with complex health issues. And now I'm employed by Benecare. I guess what life has thought me that my love, care and passion lies with working and caring for children.</p>
IW	RSW	Diploma Level 3 for Residential Childcare	<p>I have spent over 34 years working in the residential care sector on and off in between traveling to different parts of the world by backpacking and learning about different cultures.</p>

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		NCFE Level 2 in Medication Administration	I have worked at Benecare for over seven years working at different homes throughout the company. I have enjoyed supporting young people in their growth and transitioning many young people with moving on. I enjoy having many discussions with the children about religions, culture and use my life experiences to interest them. I also enjoy cooking and support the children and young people with these skills
MP	RSW	NVQ level 2	Mandy has worked in care for 14 years. She has worked in supported living and residential environment. Throughout Mandy's experience she has worked with children and adults with various different needs. she also had experience in learning difficulties, mental health, and Parkinson.
JR- long term sick	RSW	NVQ Level 3 Diploma for Residential Childcare	I have been working within Children's Residential care for 5 and a half years and within the key worker role for 4 years supporting young people within my last role. I enjoy nurturing the young people within my care and helping them to develop the independence skills that they need to be able to move on to the next step of their lives. I enjoy supporting the team to enrich the lives of the young people within the home.
SG	RSW	To be enrolled on NVQ	I worked as a Teaching Assistant for a year and found that I loved working with children that were 'left behind' by the mainstream system, especially in regards to neurodiverse, SEMH, and English as another language. Working with SEND and SEMH children was challenging, but I enjoyed supporting and nurturing them, and most importantly, reinforcing the fact that they belong and are worthy of bright futures. I am excited to be a part of the Benecare team- to provide compassion and support to the young people in our care, and to undertake further training!
TW	RSW	Level 3	My name is Thomas or Tom. I'm happy to be called either name. If I've worked somewhere and there's a Thomas, then I've been called Tom and vice versa. I'm a 90s baby that loves 80s music. I grew up in foster care and was placed out of my local area and have loved growing up by the coast since. I'm a very proud dad. I've worked in different sectors but have always loved working with children through too young adults.

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			<p>I've worked in retail, hospitality, and SEN residential schools in a variety of roles/positions like Support Worker, Keyworker Residential Childcare Officer, and Senior Teaching Assistant</p> <p>Growing up, it was my dream to be a pilot until I found out I was scared of heights, then I went through a few years of like, not really knowing what I wanted to do.</p> <p>Once I started working with children and young people in a SEN school, I realised I wanted to work in a position where I can make a difference to someone's life and help them develop in some way.</p>
DG	RSW	<p>Diploma Level 3 for Residential Childcare (England) QCF.</p> <p>NCFE Level 2 in Medication Administration.</p> <p>NCFE Level 2 in Mental Health.</p>	<p>I was employed by Benecare for 7 years and gained a lot of experience working with young people and dealing with difficult situations, working well as part of a caring team. I have completed online and face to face training. I wanted to come back to Benecare as I missed working with children and feel we have some good management and well skilled staff across the company.</p> <p>I came back to work with Benecare in 2017 after working for two years in the community gaining experience in aspects of Mental Health and dealing with different types of disorders. I also dealt with medication and effects of mental illness on a social level</p> <p>I have gained good knowledge of being a key worker</p>
SP	RSW		

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10. TRAINING

The staff team are expected to have regular face to face and online training in accordance with the homes Training Matrix Requirements. This includes mandatory training, training in line with current themes, patterns, and trends, and also in relation to each child's/young person's needs.

The company ensure an initial four-week induction period which is followed by a three month and then six-month probation review. Mandatory training available to all staff includes (this list is not exhaustive and for a full list of training and qualifications our training matrix is available upon request):

- Physical Intervention training
- NVQ – Children and Young People Practitioner Level 3-5
- Medication Awareness and Safe Handling of Medicines
- Medication Competency Test
- Whistleblowing
- Safeguarding
- Fire Safety Awareness
- Food Safety Awareness
- First Aid
- Health and Safety
- GDPR – Core for Staff

All training is provided by an appropriately accredited organisation or individuals. Each member of staff has a training profile and a training development plan to ensure continuous professional development. Training needs are reviewed monthly according to the needs of the children and young people. The home also has access to specialist training to ensure that adults are able to meet the needs of the young people that may be outside their normal training and experience.

All staff are enrolled on the Diploma Level 3/5 in Children and Young Adult Work Force Children's Residential Home, after completion of induction training and successfully completing their probation period.

Bespoke Training

Where required we commission bespoke training for the homes and use accredited organisations and or individuals.

Staff supervision, appraisals, and team meetings

Supervision

The objective of supervision is to monitor individual performance against identified standards, support adults in their day-to-day work and develop them within their role. Supervisions are child focused where the children's/young people's development, support needs, and targets are discussed, and within each discussion there is reflection on safeguarding and any concerns the staff member may have relating to their job role. Supervisees have 'supervision, appraisals and managing staff' training and can offer advice, guidance and identify training and development opportunities for each staff member.

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Supervision is completed every two weeks for adults within the three-month probation, and then every six to eight weeks thereafter. *Please see Benecare's Policy and Procedure 'Staff Supervision and Appraisal (Performance Management)' for more information.*

Types of Supervision;

Safeguarding Supervision

Within our supervision agenda includes 'Safeguarding' and we believe that regularly discussing safeguarding within supervision brings many benefits including, improving the staff members confidence in safeguarding practice, opportunities to learn from experiences and develop on better working practices, a chance for professionals to seek emotional support and also a chance for employees to share any concerns that could lead to potential safeguarding matters if not identified early.

It's the supervisor's role to ensure that staff are being supported emotionally so that their safeguarding responsibilities can be completed.

Adhoc Supervision

In between scheduled supervisions there is the opportunity for the staffing group to ask for additional supervision. There may also be times that the manager feels an additional supervision is required. This will be recorded on an adhoc supervision record template and will be additional to the scheduled supervisions.

Debrief Supervision

After an incident takes place there will be a debrief completed with the staff member, this is then recorded on a debrief template and is a chance for the staff member to reflect on the incident with their line manager.

Appraisals

The aim of appraisals for staff is to have their general work performance formally evaluated in the context of the home's requirements, for staff personal and career development, to receive a formal evaluation and feedback of work performance, and to plan future training needs.

Supervision and appraisals are used to enhance professional development and reflect on safeguarding strategies and is always practised in a non-oppressive and non-discriminatory manner.

Staff receive a three-month probation review, and a six-month probation review in the form of an appraisal, where they will either be signed off on their probation period or given an extension based on performance. Appraisals take place annually.

Team Meetings

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When possible, our team meetings are held monthly, the team meetings are child focused and each month we discuss each child's progress, development, targets, health, and plan any future support plans for them. We focus on safeguarding, regulation 44, Ofsted and research informed practice.

11. SKILLS AND COMPETENCIES OF THE TEAM

At Madison House the staff team have support to develop their skills and competencies by completing face to face and online training, workshops and engagement with scenarios which are observed by managers and senior staff. Feedback and support are provided to each staff member in supervisions and team meetings.

The feedback will include discussions about the staff members knowledge of managing different scenarios and any shortfalls will be addressed with further training or support from line managers. This is to ensure the staff members are fully aware of the homes policies and procedures, risk assessments, children's placement plans and relevant children/young people's regulations. We feedback on any observations, helping the staff member learn and grow. Where good practice is noted staff receive good work recognition letters.

We assess the skills and competencies of each staff member by using a baseline assessment tool, and we then link the targets from this to supervisions where further training and support is scheduled.

Adults at Madison House are skilled in:

- Safeguarding.
- Advocating for Children.
- Supporting Children to Make Complaints.
- Placement Stability.
- Communication and Listening.
- Supporting the Child's Voice to be Heard.
- Partnership Working.
- Promoting Children's Rights.
- Inclusion.
- Supporting Children with Education.
- Creating Positive Relationships.
- Low use of Physical Intervention.

Each staff member also has their own champion role, this ranges from Safeguarding to E-Safety. Each staff member will have a responsibility to maintain research relating to their champion role and will complete direct work with the children via key workings and children's meetings relating to their topic.

Each month a staff member will deliver a presentation in the team meeting relating to their champion role to enhance everyone's knowledge of current trends relating to the topic, and ways we can support the children. We sometimes link this to the current themes, patterns, and behaviours of the home. For example, if it has been highlighted in the manager's quality assurance that children have not been eating healthy or regularly exercising, we would ask the healthy eating champion to complete some work with the children around this matter and to discuss this in the team meeting via a presentation or group discussion.

12 ADMISSIONS

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All referrals of children are considered for matching via our matching and impact risk assessment tool. As much information as possible is always requested to enable to manager to assess the highlighted needs of the referred child, and to evaluate and match the placement to the needs of the child already accommodated. The matching and impact assessment also considers the skill set of the staff team, making sure they are experienced to deal with the child's known risks and behaviours' and specific training is sought to equip the staff team when necessary.

Emergency/same day placements:

Madison House will consider referrals for emergency/same day admissions and a full matching and impact risk assessment will be completed as per the process for all referral admissions. The majority of our placements are planned, however where there are no adverse implications for the current residential client group we can accept emergency/same day admissions based on the information provided and successful matching and impact assessment outcomes.

The admissions process is as follows:

- Initial enquiries for referrals made by local authorities should be made to Head Office Benecare Ltd, The Thatch, Stockers Hill, Boughton-Under-Blean, Faversham, Kent. ME13 9AB. Tel: 01732 740096. E-mail headoffice@bneecareltd.co.uk
- Head Office then passes the information to the Registered Manager of the home that potentially fits with the needs and requirements of the referral, the referral is also copied to the Responsible Individual for oversight.
- If the Registered Manager feels the placement is suitable then they will discuss this with the Responsible Individual for possible matching and impact assessment to take place.
- If a planned placement, and where in the best interests of the child, it will be arranged for the young person to visit the home with support from their social worker and or current placement, foster family, or birth family. This may include an overnight stay if possible.
- When visiting the home children will be given a copy of the young person's guide and our home expectations will be discussed with the child.
- Current children in placement will be encouraged to meet the child visiting so we can assess social interaction, and so the children can get to know each other and feel comfortable.
- Visits to the home will form part of the matching and impact assessment.
- Where visits are not possible, we will complete further consultation with the social worker and supporting professionals and family members to gain additional information about the child, which will count towards our matching and admissions process.
- Upon placement acceptance, the matching and impact assessment will be completed by the Registered Manager and signed off by the Responsible Individual.

Following admission to placement, a placement planning meeting is arranged where professionals get together to discuss the needs of the child and placement plans will be put together. We have our own agenda for this meeting based on the children's quality standards, and we ensure that all discussions and risk management strategies are recorded in the child's placement plan, behaviour support plans and risk assessments.

Where information is not available for the child immediately, we have a range of policies and procedures addressing behaviours such as missing from care, CSE, radicalisation, e-safety, and physical intervention. We would use these policies to ensure the initial safeguarding of the child, staff, and of peers in the home.

Post admission we make every effort to obtain the full chronology for the child, additional documents required to create risk management strategies, and care plans to support the child.

Emergency Departures:

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We will make every effort to maintain placements and meet each child's needs but where this is not achievable, we will consider seeking the closure of a placement and a child moving on as soon as possible. This only occurs where we feel the child, other children in placement, or staff, are in immediate risk of harm if the placement continues.

The decision to close a placement is made by the Registered Manager in consultation with the Responsible Individual for Benecare.

Placement closures must also be agreed with the local authority and a clear plan is to be put into place to ensure the child has a new placement to go to. Where this cannot be achieved within 24 hours children will be supported to remain in the home with additional support and plans in place to ensure all parties are kept safe.

The Registered Manager reviews the placement closure by completing Benecare's Lessons Learnt document.

13 CONTACT ARRANGEMENTS BETWEEN CHILDREN AND THEIR FAMILY AND FRIENDS

We actively promote and support arrangements for communication between young people and significant members of their family and friends. At the placement agreement meeting a list of permitted visits and the level of supervision required are agreed. This will be added to the child's placement plan and risk assessments. Arrangements are reviewed at statutory reviews or as deemed necessary.

We facilitate visits between family and friends and a room will be made available. Activities can also be arranged and this will be based on how the child would like their visit to look. We only ensure that visits take place to the home if it is safe to do so for the young person, their family, staff and other children/young people in the home. Where possible we schedule for the child's key worker to be on shift during visits and contact sessions so they can discuss the young person's progress and update family and friends on any information required.

Children and young people can have private access (where appropriate) to a telephone and can send and receive mail in accordance with their placement plan. For those children who do not have contact or support from their family, Madison House will explore the child/young person having the option of regular visits from an independent visitor or advocate if this is what the child wishes.

We understand that upcoming visits from family and friends can be worrying for children, so we complete pre contact key workings to see how the child is feeling and offer a support plan to them. We may need to share how the child is feeling with their social worker and family or friends to ensure that everyone knows how to support the child in the way that they require. We then complete post contact key working to check how the child is feeling and to ascertain whether there is any further support they need. We can facilitate contact out of area and have supported contact at selected activity centres such as zoos.

We actively promote children seeing their friends and ensure a risk assessment is in place to support the child with any time away from the home seeing friends or when having overnight stays when agreed. We encourage, where appropriate, friends to visit the home and the benefit of having such a large house is that there are two lounges to choose from so children can have some nice quality time with friends. We monitor children and their friends when required and contact is only permitted in the main areas of the home and not in the children's bedrooms.

14 COMPLAINTS PROCEDURE

On arrival, all children are given the 'Children's Guide', which contains information on how to comment upon or complain about the care they are receiving. Each child's key worker goes through the Children's Guide with them, ensuring the complaints procedure is understood. In addition, children's rights and advocacy are discussed, along with the contact details of relevant persons or agencies such as Childline.

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There is a complaints folder within Madison House which contains Benecare's complaints policy and the local authorities' complaints procedure, with blank complaint forms for the young person to access at any time. Staff will, as far as is possible and/or appropriate, considering their safety, respect the confidentiality of the young person.

All complaints are treated very seriously:

- All correspondence will be copied to the social worker, Independent Reviewing Officer and other person(s) where appropriate.
- Our Complaints Process is explained within the young person's complaints forms. These are freely available to the children throughout the home to support those wishing to make a complaint.
- Children wishing to complain have a range of options. They can complain to their Social Worker, Independent Reviewing Officer, Registered Manager, Advocate, Independent Visitor or whomever the child wishes to.
- We ensure that children have access to a phone if they need to make a private phone call (with appropriate numbers of various organisations available (see below)).
- In the case of a serious complaint, Ofsted will be notified in accordance with Regulation 40 of the Children's Homes Regulations 2015.

Advocacy service

0808 164 0096

<https://ylf.org.uk>

Children's Commissioner Help at Hand

0800 5280731

<https://www.childrenscommissioner.gov.uk/help-at-hand/>

Childline

0800 1111

<https://www.childline.org.uk>

Ofsted

0300 123 1231

<https://www.gov.uk/government/organisations/ofsted>

15 ACCESS TO CHILD PROTECTION POLICIES

Benecare Ltd has robust, comprehensive, and carefully implemented policies, these are available to all stakeholders. We aim to ensure that support and clarification is readily available to adults and children who experience difficulties in accessing our policies.

Our policies provide advice, guidance, and direction for staff. They aim to be informative, with clear instruction on what action is to be taken, when, how, and by whom.

All policies relating to this home are:

- Written in a clear and easily understandable way.
- Publicised, promoted and distributed to the relevant and appropriate persons and organisations, as well as partners and individuals as is appropriate and necessary.
- Mandatory for staff and volunteers.
- Available upon request at the staff office in hardcopy format, and for distribution via email, in Portable Document Format (PDF).
- Kept under review.
- Benecare Ltd's policies and procedures can be accessed any time on the internet via Tri-X on <https://www.proceduresonline.com/benecare/contents.html>

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Key child protection ('The Protection of Children') and related policies:

- Relationships and Physical Contact with Children Policy
- Recognising Abuse and Neglect Procedure
- Referring Safeguarding Concerns Policy
- Countering Bullying Policy
- Safeguarding Children and Young People from Sexual Exploitation Policy
- First Aid, Home Remedies and Medication Policy
- Missing Children Policy
- Safeguarding Children and People from Radicalisation Extremism Policy
- Recruitment and Selection
- Safeguarding Handbook
- E-Safety Policy
- Fire Safety Procedure
- Whistleblowing Policy

Key behaviour management ('Positive Relationships') policies:

Our behaviour management policies are based upon the need to establish positive relationships within the home and wider community.

Child Protection:

The staff team are given yearly face to face training in Safeguarding, Whistleblowing and Child Sexual Exploitation. Each child has a CSE toolkit in place and any risks highlighted will generate a CSE risk assessment which all adults will follow. We ensure that all vulnerability risk assessments are shared with Kent Police in order to ensure that we personalise plans to protect each young person.

Each staff member has the autonomy to act as an advocate for children and to act fast to safeguard them. The staff team ensure that the welfare of the children living with us is paramount and are clear about their role in relation to safeguarding.

We ensure that adults are aware that all concerns about children, no matter how small, must be reported via Benecare's safeguarding procedure. Adults are aware of their responsibility to notify other professionals of any safeguarding concerns such as LADO, the front door service, and/or Kent Police.

Schedule 2 – Safer Recruitment

We follow a strict Schedule 2 checklist to ensure adults working for Benecare and at Madison House meet safer recruitment regulations.

All managers are trained in Safer Recruitment to ensure that they can identify any gaps within safer recruitment and keep children safe.

Benecare follow their Safer Recruitment Policy, ***this is available upon request.***

Safeguarding strategies are detailed in our policy and procedures online and are available as hard copies in the homes office.

Benecare's safeguarding officer:

Claire Akers Responsible Individual is Benecare Ltd's Safeguarding Officer and has Designated Safeguarding Lead and Advanced Safeguarding Level 3 Training.

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Homes Registered Manager, Diane Davies, also has Designated Safeguarding Lead training and can be contacted for any safeguarding concerns at Diane@benecareltd.co.uk or on 07495 233316

The Local Authority Designated Officer (LADO) can be contacted on 03000 410 888.

16 CONSULTING ABOUT QUALITY OF CARE

We believe that gaining the children's views, wishes and feelings by a variety of means, is crucial to keeping children safe, developing positive relationships, informing the development of our care, and ensuring we continue to promote effective, child-centred practice. Every aspect of the home's purpose has the facility to ascertain and appropriately act upon the views, wishes and feelings of the children who live in the home.

We support children to express their own views, wishes and feelings at all times, and promote active participation in making decisions about their lives.

Children are encouraged to be involved in their own care by engaging with:

- Key working sessions.
- Manager's Consultations.
- Monthly Reviews of their care planning.
- Debriefing following incidents.
- Inclusion when documents are updated such as Fitness of Location Reviews, Young Person's Guide, Reg 45 and Development Plans/
- Pre and Post Discussions relating to meetings such as PEPs or LAC reviews.
- Development and Target Discussions.
- Children's Consent.
- Participation in the recruitment process of new staff.
- Personalised bedrooms.
- Complaints, Compliments and Ideas box for the children is accessible.
- Visits to the home from advocates or independent visitors.
- Consultations with Reg 44 and Ofsted visitors.

Young People's Meetings/Consultations:

All children are encouraged to take place in a weekly meetings or consultations throughout the week (dependent on their preferences), and we support children to chair the meeting or take the minutes. The meetings/ consultations are there to encourage and support the children to speak to each other about their week and any issues they may have with each other, we also focus on progress and development.

Children are reminded of the complaint's procedure for the home and if they need to make a complaint after the meeting in private, we support them. Children are encouraged to discuss improvements to the home, their daily care, what meals, mood, and activities they would like for the following week. We also discuss house expectations and different topics to support the children's knowledge of safeguarding such as CSE, Substance Misuse, Bullying, Gangs and County Lines, and E-Safety. We encourage the children to work together to complete research and help prepare presentations.

Child Focused Team Meetings:

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We often have child focused team meetings which focus on the children and their progression and targets. Within this meeting there is a set agenda and we look at case studies relating to the current young people.

17 CHILDREN'S RIGHTS AND ANTI-DISCRIMINATORY PRACTICE

Promoting Equality and Diversity:

We are committed to anti-discriminatory practice. We aim to ensure equality of opportunity for everyone regardless of their race, nationality, religion or belief, gender, sexuality, disability, age, or marital status. We are committed to promoting equality and diversity, which embraces a broader definition than equal opportunities. This broader definition recognises that everyone has a contribution to make and that services can be improved by promoting the skills and contributions from all sectors of the workforce and community.

All employees are expected to behave in a professional, tolerant and responsible way that is exercised with respect and without prejudice. Everyone involved with Madison House has the right to be treated with consideration, dignity and respect and to work in an environment free from sexual or racial intimidation. The expectations are underpinned by the Equality Act 2010.

Children's Rights:

We are committed to promoting equal opportunities for the children and believe children, whatever their background, ethnicity or gender, have the right to be treated fairly, equally and with respect.

We encourage children and young people to follow the house expectations to educate them of valuing themselves and others and to respect property.

We promote equal opportunities by:

- Regular discussions in key workings and children's meetings about children's rights.
- Children being aware of the homes complaints procedure and who they can talk to about their concerns.
- Supporting children to make complaints to outside partners if they feel their needs are not being met.
- Advocating for children on their behalf and making representations when required.
- Supporting self-identity by recognising a child's ethnicity, religion, culture, sexuality and identity needs.
- Community integration.
- Providing training to the staff team regarding safeguarding, equal opportunities, equality and diversity, LGBT, and by supporting the children to also understand these topics.
- As part of promoting diversity children and young people are free to practice the faith of their choice and are encouraged to do so. Where necessary, appropriate support and advice will be provided by adults or from recognised sources within the young person's chosen faith.
- Children and young people will partake in various workshops, individually and as groups, to raise awareness and in order to educate them of their rights and what discrimination may look like.
- Key workings and weekly children's meetings are scheduled to discuss topics such as racism, children's rights, culture, charity and volunteering. Children who feel their rights are not met will be encouraged to complain and we act as advocates for them, ensuring that they are supported to complain and raise their concerns. If this is something children struggle with, the staff offer to advocate for children on their behalf and make representations for them. Complaint's procedures will be followed, and any outcomes will be shared with children.

Sanctions and consequences:

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Sanctions and consequences are used as a last resort as we believe in promoting restorative justice and in children taking ownership for their behaviour. On occasion, children will behave in a way that may result in a consequence of their behaviour, however, prior to this occurring we will complete a key working with the child discussing ways to rectify the situation. We encourage the child to come up with a solution to the problem independently, whether this be by an apology or replacing a broken item.

When consequences do occur, they are applied fairly and in line with regulations. Children are fully included in the consequence process and we ensure a key working session is completed with them explaining why the consequence was given. Consequences will be shared with the child's social worker and parents as appropriate. The effectiveness of the consequence is assessed during managers weekly and monthly monitoring of the home.

18 PROTECTION OF CHILDREN

We are committed to ensuring that the children and young people in our care live safely free from harm by promoting warm and positive relationships where children are able to feel safe and express how they are feeling. All staff are aware of their responsibility to challenge and manage any harm to children to ensure that they are suitably safeguarded.

Safeguarding:

Safeguarding is Everyone's Responsibility

Everyone who works with children has a responsibility for keeping them safe. Madison House is fully committed to safeguarding the welfare of all children who use our services. The company is clear that this expectation is the primary duty of all staff, agency, and volunteers. This duty is also managed in partnership with other relevant agencies.

We are clear in our responsibility to take the views, wishes and feelings of children placed in the home into account, particularly in relation to matters affecting their care, welfare, and their lives. Children have the right to be respected, have their views heard, and to have stable relationships with professionals built on trust and respect.

Shortfalls in Staffing:

Madison House will always endeavour to ensure the team are consistent and have built relationships with the young people. For particular periods where they may be shortfalls like sickness, the home manager will try and look for 'Benecare' staff to support, as they will have the desirable level of training expected to work with Children and Young People. We have created an online share system where managers can access the Schedule 2, Safer Recruitment information for all Benecare staff members who may work across the homes.

At times when it is not possible to find Benecare's own staff, we may consider agency, however we will ensure that we have an agency profile and the Agency is able to demonstrate that their staff have been recruited in line with Benecare's safer recruitment checklist and Schedule 2.

Agency Use:

As mentioned above, when we use agency we will ensure that we confirm in writing with the recruitment agency (prior to the agency worker starting) that they meet our safer recruitment and schedule 2 checklist. If the agency cannot confirm this we will not use them to work in one of our homes.

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We have an agency worker pack which includes an induction. This will be completed with the agency worker at the start of their shift and this will be kept confidentially in the agency staff file along with their profile.

At Madison House we promote the following:

- **Vigilance:** To have staff members notice when things are troubling the children.
- **Stability:** To be able to develop an on-going stable relationship of trust with those helping them.
- **Respect:** To treat children with respect.
- **Information and engagement:** To be informed about and involved in procedures, decisions, concerns and plans.
- **Explanation:** To be informed of the outcome of assessments and decisions, and reasons when their views have not met with a positive response.
- **Advocacy:** To be provided with advocacy to assist them in putting forward their views.
- **Identity:** Supporting children to be who they want to be.

Aims:

Our aim is to ensure every child in our home is kept safe and protected from harm or potential harm.

This means harm (or potential harm) from:

- Emotional, physical, neglect, institutional and domestic abuse, or substantiated indications of bullying, self-harm, and faltering growth.

This means we will always work to ensure that our children are consistently:

- Protected from any form of maltreatment arising from harm or potential harm.
- Prevented from suffering impairment of health or development.
- Given every opportunity to grow up in circumstances consistent with the provision of safe and effective care.
- Given every opportunity to have optimum life chances and enter adulthood successfully.

This means that there will be:

- Safe recruitment practice through checking the suitability of staff, agency and volunteers who work with our children.
- A consistent awareness of child protection issues, which will involve equipping children with the skills necessary to keep them safe.
- Sustained development and implementation of procedures for identifying and reporting cases, or suspected cases, of abuse.
- Support for any child who has been abused in accordance with individual needs, plans and effective and collaborative working practice.

Our safeguarding policies give clear direction to staff about expected behaviour and our legal responsibility to safeguard and promote the welfare of all children resident at our home.

Designated Safeguarding Lead (DSL):

Each registered children's home has a Designated Safeguarding Lead (DSL). Whilst the activities of the DSL can be delegated to appropriately trained deputies, the ultimate lead responsibility for child protection remains with the DSL. The DSL for the home is the Registered/Home Manager. In the absence of the Registered Manager, the Deputy

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Manager will assume responsibility in strict consultation with the Responsible Individual who holds overall safeguarding for the organisation in their role as Designated Safeguarding Officer.

Countering Bullying (Including Cyberbullying):

We operate a zero tolerance to bullying in our home, whether in relation to children or staff. Bullying is unwanted, aggressive behaviour that involves a real or perceived power imbalance. The behaviour is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumours, attacking someone physically or verbally, and excluding someone from a group on purpose. One of the most challenging aspects of keeping children safe from bullying is 'cyberbullying.' Cyberbullying is using the internet, e-mail, online games or any digital technology to threaten, tease, upset or humiliate someone else.

We understand that children who are bullied and children who bully others, may be experiencing and/or go on to experience serious emotional difficulties. Being bullied can impact on a person's self-esteem, confidence and social skills.

In order to address bullying, all staff:

- Comply with the conditions of the Company's anti Bullying Policy.
- Record any suspicions about bullying and attempt to address any concerns before the situation escalates.
- Take part in all relevant training provided or facilitated by the Company.
- Ensure the designated Bullying Champion completes regular key workings, workshops, and discussions with the children about bullying and protecting themselves.
- Have a good understanding of bullying behaviours among school aged children that involves a real or perceived power imbalance.
- Ensure that the conditions of monitoring and reviewing internet use are applied consistently. Staff are vigilant regarding the potential and real dangers of social media, as well as direct (face-to-face) bullying,
- Understand that under the Children Act 1989 a bullying incident should be addressed as a child protection concern when there is 'reasonable cause to suspect that a child is suffering, or is likely to suffer, significant harm.'

Our Commitment:

All children will be encouraged to speak up if they feel they are subject to any bullying, both in and out of the home.

- All children will be supported in the above process, including use of complaints.
- All actions will be recorded.
- Both the victim and perpetrator of bullying must be protected and made to feel safe.
- In all instances of suspicions relating to bullying behaviours, immediate action will be taken to protect the children concerned.

Children Missing from Care (MFC):

There are times when a child may take it upon themselves to leave home without the due authority to do so. Staff are fully aware that the children for whom we provide care are particularly vulnerable. This means we aim to maintain a robust and fluid response to all incidents of children categorised as 'missing' from care.

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The Registered Manager is responsible for ensuring that all Safety Plans include a MFC risk assessment and protocol that is based upon relevant information from the child's plans. This is reviewed regularly and communicated to all staff.

A MFC incident would be prioritised as 'high risk' where:

- The risk posed is immediate and there are substantial grounds for believing that the child is in danger through their own vulnerability; or
- The child may have been the victim of a serious crime; or
- The risk posed is immediate and there are grounds for believing that the public is in danger; or.
- The child is at high risk of CSE.

A MFC incident would be prioritised as 'medium risk' where the risk posed is likely to place the subject in danger or they are a threat to themselves or others. This category requires an active and measured response by police and other agencies to trace the missing child and support the person reporting. This involves a proactive investigation and search in accordance with the circumstances to locate the missing child as soon as possible.

Our Approach:

Our approach to minimising MFC incidents is multi agency working and providing a homely environment where children feel loved, safe, and secure and do not want to go missing. **Full details are available in our Missing Children Policy.** Staff understand that when a child goes missing, whether considered at 'medium risk' or at 'high risk,' that it is a priority. Children who leave the home premises without the knowledge of staff will be regarded as at immediate risk of potential harm. This is because the children for whom we provide care for are vulnerable. All staff are fully aware that however 'streetwise' the child may appear, s/he is a child and may be extremely vulnerable to multiple risks.

As soon as staff become aware that a child has gone missing or been missing, they will:

- Inform the Registered Manager (RM)/On call Manager and the Responsible Individual (RI) immediately.
- Contact the Police to report the child as missing and state clearly the child's risk category.
- Contact the child's social worker or the Out of Hours Social Worker (OOH) and child's parents (if applicable).
- Complete a search of the local area and known addresses of contacts.
- Try to contact the child by phone, and/or known contacts and friends in order to locate the child.

When a child is found, staff:

- Welcome the child back into the home, ascertain if they came to any harm whilst missing (acting on information accordingly) and offer them food and drink.
- Ensure safe and well checks are carried out by the police as soon as possible after a child reported as missing has been found.
- Ensure measures are taken to complete an independent return interview within 72 hours.
- Review Safety Plans and Risk Assessments following every MFC incident. This will provide an opportunity to add any information gained through the Registered Managers de-brief.

A description of the home's approach to the monitoring and surveillance of children:

Door Alarms (the following arrangements are subject to the approval of each child's social worker):

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Each child's bedroom door is fitted with an alarm system when needed. This is to enable greater safeguarding capacity, particularly during the night. This will only be activated where it can be explicitly demonstrated (with the consent of the child's placing authority) that door alarm system is necessary for protecting and safeguarding the child's welfare. The use of the alarm system is also agreed in the child's placement plan and a risk assessment will be in place to support this measure.

The child will be informed of the use of the measures, and these will be kept under review.

Bedroom Searches

In accordance with Children's Regulations a child's bedroom should not generally be entered without their permission, though it may be necessary to establish routines to allow for rooms to be cleaned regularly. Usually, rooms should only be searched if the child has been informed or asked for their permission. Immediate searching may be necessary where there are reasonable grounds for believing that there is a risk to the child's or another person's safety or well-being. Benecare's Room Search Policy must be followed when completing room searches and a room search form must be completed and shared with the child's placing authority.

Safeguarding Matters addressed through policy, procedures and within staff training and supervision include:

- Admissions Process
- Allegations
- Behaviour Management
- Bullying (Including Cyberbullying)
- Missing from Care (MFC)
- Child Sexual Exploitation (CSE)
- Clothing and Appearance
- Confidentiality
- Drugs (Substance Misuse)
- Duty of Care
- Female Genital Mutilation (FGM)
- First Aid and Administration of Medication
- Hate Crime
- Internet Use
- One-To-One Situations
- Photography, Video, cameras and Images
- Physical Contact
- Physical Intervention
- Placement Matching
- Power and Positions of Trust
- Professional Judgement
- Public Confidence and Conduct
- Radicalisation and Extremism (inc. Prevent)
- Recruitment of Staff
- Safer care
- Self-Harm
- Sexting
- Trafficking
- Transporting Children
- Whistleblowing

19 BEHAVIOURAL SUPPORT

We provide a warm and caring environment and maintain consistent boundaries. We encourage children and young people to develop positive relationships which will allow them to gain a sense of personal worth within a nurturing and safe home. These positive relationships are the predominant means by which behavioural boundaries are maintained. The behavioural boundaries set are both appropriate and realistic. If a child/young person does not follow instructions, a reminder will be given. If this fails, the child will be advised to take time out in a safe space to calm down.

Children will be supervised by adults who will monitor their emotional well-being. The ethos of the home is transparent, safe environments where the young people are encouraged to talk openly about the feelings and concerns. Adults in the home monitor themes and patterns of behaviour and subsequently this is discussed in team meetings along with strategies/reward charts that can be put in place to help regulate behaviour.

The child and young person's identified needs and behavioural targets will always remain a central focus of the placement. Issues are discussed openly using a supportive and respectful approach. Our approach is geared towards

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enhancing motivation to change. Frequent monitoring of behaviour enables us to identify patterns and trends, to measure progress and change.

Physical Intervention:

All adults are trained with Physical Intervention and De-escalation Techniques. This training is refreshed and maintained in line with government legislation by appropriately qualified personnel within the Company, providing certification for each adult's member as confirmation that they have successfully completed the course.

The use of physical intervention may be considered, and specific holds used as part of the child's individual behaviour management plans. This will be in line with Company policies and procedures and will always be used as a last resort. Our focus is to reward positive behaviours and not enforce the negative. Where possible we avoid physical intervention by using de-escalation based on the child's written support plans and behaviour guides.

Whenever physical intervention is unavoidable an incident report and the record of physical intervention log will be completed as soon after the incident as possible. Physical intervention is only used if the child, adults, or peers are in immediate danger of harm or there is a risk of damage to property. Copies of such will be forwarded to the placing social worker. A debrief is held with the adults and the child or young person involved in order to establish their feelings regarding the incident, and to offer a reflection and learning experience to all concerned. Learning points are drawn and key documents and relevant risk assessments updated. Any events that are deemed as serious by the Registered Manager will be shared with Ofsted via notification procedures.

All measures of control are monitored by management to ensure that they are in accordance with current legislation. We reflect in debriefs, supervision and team meetings about what worked well, and what did not, with each young person. Care plans and risk assessments are updated with new strategies that worked to ensure risk reduction is planned.

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20 STATEMENT OF PURPOSE AMENDMENT TABLE

Date Reviewed	Description of Amendments	Date Sent to Ofsted	Supporting Documents Reviewed and/or Updated
23 rd March 2021	New adult added, AN. Wording adjusted in the section "Who the provision can accommodate".	23.03.2021	Young Person's Guide Children's Weekly Meeting 23.03.2021
09 th January 2021	Adults changed and positions Door alarm add		NA
4 th August 2021	Additional information about the complaints procedure, staffing, children's meetings and emergency departures.	04.08.2021	Children's Guide
01.11.2021	Staffing		
07.12,2021	Staffing, children's meetings changed to include consultation books, front door alarm removed		Consultation books, young peoples guide updated
25.03.2022	Update to Staffing List and Qualifications Updates with new staff Additional information added about Schedule 2 and safer recruitment Information added about PRICE training Additional information added about what happens when we have staffing shortfalls Additional information added about the use of agency	25.03.2022	Young Person's Guide Children's Consultation Book and Discussions
11.05.2022	Update to staffing list Additional information around admissions	11.05.22	Children's guide
11.07.22	Update to staffing list and Delegated safeguarding lead added	11.07.22	N/A
06.10.22	Update to staffing list		N/A
19.01.23	Update to staffing list and bedroom searched added	19.01.23	New room search forms sent out to Social Worker's.

Benecare Children's Services

'Providing care without compromise'.

06.03.23	Update to staffing list and update to section 10. Training	06.03.23	New supervision agreements given out to all staff
17.05.23	Update to responsible individual and staff list	17.05.23	
22.05.23	Update to safeguarding with TC added	22.5.23	
23.06.23	Update to Madison House being a nut free home and FS starting	23.06.23	Young people's guide
06.07.23	Madison House is no longer a nut free home	06.07.23	Young people's guide
10.8.23	Updates to wording throughout and to that only males can currently live at madison house	10.8.23	N/A
22.08.23	Updates throughout the SOP and to sections 1 and 12.	22.08.23	N/A
02.11.23	Update throughout of RI details and changes to staff details	02.11.23	N/A
6.02..24	Update to staffing and team teach added	6.02.24	N/A
21.3.24	Update to staffing, education	21.3.24	Young peoples guide
18.6.24	Update to staffing	18.6.24	Young peoples guide
29/7/24	Updated to RI and staffing	29.7.24	Young people guide