

Greenfields School Policy for Anti-Radicalisation



Anti-Radicalisation policy statement

Greenfields School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Greenfields School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

Links to other documents and policies

Greenfields School Anti-Radicalisation policy statement links to all Childhood First safeguarding policies and has been written using the following safeguarding legislation and guidance:

- DfE guidance '*Keeping Children Safe in Education*' (Sept 2018)
- DfE resources '*Learning Together to be Safe*', '*Prevent: Resources Guide*', '*Tackling Extremism in the UK*'

- DfE guidance '*Teaching Approaches that help Build Resilience to Extremism among Young People*'
- DfE guidance '*The Prevent Duty departmental advice for schools and childcare providers*' (June 2015)

Aims and Principles

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- All staff, teachers, learning support assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All staff, teachers, learning support assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- Local Authorities and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

Definitions and Indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

Roles and Responsibilities

The Role of the Governing Body

- To support the ethos and values of our school and support the school in tackling extremism and radicalisation.
- To examine the efficacy of the policy within the overarching safeguarding policies and protocols.
- To review this policy annually and support amending it outside of this timeframe (CHF Quality & Compliance Director) in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements at Greenfields School.

The Role of the Curriculum

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. This will be further promoted on an annual basis through a 'Safer Internet Day' when the focus will include issues of radicalisation.

Children are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Staff Training

Through INSET opportunities in school, we will ensure that our staff are fully cognisant of the threats, risks and vulnerabilities that are linked to radicalisation; have an awareness of the process of radicalisation and how this might be identified early on.

Policy Review

The Anti-Radicalisation policy statement will be reviewed annually within the school setting as part of the overall Safeguarding policy review.