|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Developmental Need | Score | | | | Examples/evidence of impact child/young person |
| AREA 1: PHYSICAL CARE | 1 | 2 | 3 | 4 |  |
| Food |  |  |  |  |  |
| Quality of housing |  |  |  |  |  |
| Stability of housing |  |  |  |  |  |
| Child’s/Young Person’s clothing |  |  |  |  |  |
| Animals |  |  |  |  |  |
| Hygiene |  |  |  |  |  |
| AREA 2: HEALTH | 1 | 2 | 3 | 4 |  |
| Seeking advice and intervention |  |  |  |  |  |
| Safe sleeping arrangements and co-sleeping for babies |  |  |  |  |  |
| Disability and illness |  |  |  |  |  |
| AREA 3: SAFETY AND SUPERVISION | 1 | 2 | 3 | 4 |  |
| Safety awareness and features including internet safety |  |  |  |  |  |
| Supervision of the child/young person |  |  |  |  |  |
| Handling of baby/response to baby |  |  |  |  |  |
| Care by other adults |  |  |  |  |  |
| Responding to adolescents |  |  |  |  |  |
| Traffic awareness and in-car safety |  |  |  |  |  |
| AREA 4: LOVE AND CARE | 1 | 2 | 3 | 4 |  |
| Parent’s/carer’s attitude to child/young person, warmth and care |  |  |  |  |  |
| Boundaries |  |  |  |  |  |
| Adult arguments and violence |  |  |  |  |  |
| Young carers |  |  |  |  |  |
| Positive values |  |  |  |  |  |
| Adult behaviour |  |  |  |  |  |
| Substance misuse |  |  |  |  |  |
| AREA 5: STIMULATION AND EDUCATION | 1 | 2 | 3 | 4 |  |
| Unborn |  |  |  |  |  |
| 0-2 years |  |  |  |  |  |
| 2-5 years |  |  |  |  |  |
| School |  |  |  |  |  |
| Sport and leisure |  |  |  |  |  |
| Friendships |  |  |  |  |  |
| Addressing bullying |  |  |  |  |  |
| PARENTAL MOTIVATION AND CAPACITY FOR CHANGE | 1 | 2 | 3 | 4 |  |
| Parental motivation and capacity for change |  |  |  |  |  |
| TOTAL IN EACH AREA |  |  |  |  |  |
| **What actions are to be taken as a result of completing this checklist?** | | | | | |
| **Date Completed** | | |  | | |
| Name of Assessor | | |  | | |
| Name of Manager | | |  | | |