Graded Care Profile Report

|  |  |  |  |
| --- | --- | --- | --- |
| Subject |  | Date of birth |  |
| Date of report |  | Report no |  |
|  |  | | |
| Written by |  | | |
| Significant parent |  | | |
| Subject address |  | | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Dates of visits | **1** |  | **2** |  | **3** |  | **4** |  |
| **5** |  | **6** |  | **7** |  | **8** |  |

|  |  |
| --- | --- |
| Name of adult assessed |  |
| Mother’s name |  |
| Father’s name |  |
| Carer’s name |  |

|  |  |
| --- | --- |
| Grade | Description |
| 1 | All the child’s needs are always met and the parent goes the extra mile. The child is always put first. |
| 2 | All essential needs are always met. The child is a priority. |
| 3 | Most of the time the essential needs of the child are met. |
| 4 | Most of the time the essential needs of the child are not met. The child’s needs are placed second to those of the parent/carer’s |
| 5 | The child’s essential needs are not met. May be due to intentional disregard. The child is not considered. |

# Summary Sheet

## Graded Care Profile (GCP) Scale

|  |  |
| --- | --- |
| Practitioner name |  |
| Evaluation case ID number |  |
| Date of scoring |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Area | Sub-Area | Scores  (Please change selected  score to red) | | | | | Comments | Area score |
|  |  | 1 | 2 | 3 | 4 | 5 |  |  |
| (A) Physical | **1. Nutrition** |  |  |  |  |  |  |  |
| **2. Housing** |  |  |  |  |  |  |
| **3. Clothing** |  |  |  |  |  |  |
| **4. Hygiene** |  |  |  |  |  |  |
| **5. Health** |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | 2 | 3 | 4 | 5 |  |  |
| (B) Safety | **1. In carer’s presence** |  |  |  |  |  |  |  |
| **2. In carer’s absence** |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | 2 | 3 | 4 | 5 |  |  |
| (C) Emotional | 1. Carer |  |  |  |  |  |  |  |
| 2. Mutual engagement |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | 2 | 3 | 4 | 5 |  |  |
| (D) Development | 1. Stimulation |  |  |  |  |  |  |  |
| 2. Approval |  |  |  |  |  |  |
| 3. Disapproval |  |  |  |  |  |  |
| 4. Acceptance |  |  |  |  |  |  |

# Graded Care Profile V2 Report

|  |
| --- |
| Introduction |
| **Family Context:**  This section should include   * Family Structure * Short history of involvement with services * Current concerns which led to assessment including known risk factors which should include (NB THE GCP IS NOT A RISK ASSESEMENT BUT CAN AID IN IDENTIFYING RISKS) i.e.:   + - Domestic Abuse – current, historical     - Substance Use     - Mental health – including anxiety, depression   This section should be no more than 1 page |

|  |  |  |
| --- | --- | --- |
| Physical Care |  |  |
| Nutrition | Grade | Comments |
| Quality |  |  |
| Quantity |  |  |
| Specific Diet |  |  |
| Preparation |  |  |
| Organisation |  |  |
| Overall Grade for Nutrition |  |  |

|  |  |  |
| --- | --- | --- |
| Housing | Grade | Comments |
| Facilities |  |  |
| Maintenance |  |  |
| Look |  |  |
| Overall Grade for Clothing |  |  |

|  |  |  |
| --- | --- | --- |
| Clothing | Grade | Comments |
| Insulation |  |  |
| Fitting |  |  |
| Décor |  |  |
| Overall Grade for Housing |  |  |

|  |  |  |
| --- | --- | --- |
| Hygiene | Grade | Comments |
| Hygiene |  |  |

|  |  |  |
| --- | --- | --- |
| Health | Grade | Comments |
| Opinion sought |  |  |
| Follow up |  |  |
| Checks |  |  |
| Disability |  |  |
| Overall Grade for Health |  |  |

|  |  |  |
| --- | --- | --- |
| Safety |  |  |
| In carer’s presence | Grade | Comments |
| Awareness |  |  |
| Practice |  |  |
| Online |  |  |
| Traffic |  |  |
| Safety features |  |  |
| Overall Grade for Safety in carer’s presence |  |  |

|  |  |  |
| --- | --- | --- |
| In carer’s absence | Grade | Comments |
| In carer’s absence |  |  |

|  |  |  |
| --- | --- | --- |
| Emotional |  |  |
| Carer | Grade | Comments |
| Sensitivity |  |  |
| Timing |  |  |
| Quality |  |  |
| Overall Grade for Carer |  |  |

|  |  |  |
| --- | --- | --- |
| Mutual engagement | Grade | Comments |
| Initiation |  |  |
| Quality |  |  |
| Overall Grade for Mutual Engagement |  |  |

|  |  |  |
| --- | --- | --- |
| Development care |  |  |
| Development care | Grade | Comments |
| Stimulation |  |  |
| Approval |  |  |
| Disapproval |  |  |
| Acceptance |  |  |
| Overall Grade for Esteem |  |  |

|  |
| --- |
| Additional information: |
|  |

|  |  |
| --- | --- |
| Changes that need to be made to protect the children | |
|  | 1. Immediate (within two weeks) |
|  |  |

|  |  |
| --- | --- |
|  | 1. Medium term (within four weeks) |
|  |  |

|  |  |
| --- | --- |
|  | (c) Longer term (within two months) |
|  |  |

|  |
| --- |
| Parent’s comments |
|  |