

BCP Schools/College

The Role of the Anti-Bullying Champion - 2021

Every school/college in BCP has an Anti bullying champion
The overall role is to champion anti bullying work in the school/college/setting
These are some of the responsibilities of the role as discussed at the forum

Leadership

- Promoting an anti-bullying environment
- Driving the anti bullying process
- Involvement with SLT, ensuring that anti bullying and anti prejudice work is kept high on the agenda
- Together with the SLT and Governors/Trustees ensuring that the school has an anti bullying policy, either stand alone or easily recognisable within the behaviour policy, that this is up-dated annually and is on the web site and known by all staff
- Being aware of the Prevent agenda and how this links with the anti bullying and prejudice work in the school
- Collating statistics, ensure that significant incidents are recorded
- Noting any patterns of behaviour and raising awareness of this to wider SLT
- New initiatives e.g. engaging in and leading on United Against Bullying (from Nov 21)
- Adapting resources
- Lead on projects
- Negotiating funding for the anti bullying work
- Gathering and acting on information
- Link with other agencies/parents
- Working closely with the Designated Safeguarding Lead

Pupils

- Ensuring that pupils know what to do if they are being bullied or know someone else who is e.g. go to teacher, Anti bullying Champion, E mail box
- Setting up Peer Mentoring, Anti bullying ambassadors or similar schemes
- Ensure that Anti bullying week (or friendship week) is celebrated, that pupils are involved in planning activities
- Promoting positive friendships and healthy relationships
- Giving students a voice on bullying and prejudice issues e.g. via school council
- Asking pupils what their main concerns are and acting on these
- Bullying on social media – originating from outside the school – and how to respond to this
- Working with victims, perpetrators and bystanders – restorative work
- Empowering children to take ownership – what can they do for themselves
- Ensure pupils know how they will be supported if they are a victim of bullying before or as soon as they arrive at the school
- Consider developing an Anti bullying policy/statement in the children's own words

Parents

- Include information about what to do if they have a bullying concern in induction, school handbook etc.
- Advise parents about anti bullying activities in school and where to get advice via school website, posters, emails etc.
- Engage with SLT in response to any complaints about bullying

Staff/Training/Promotion

- Raising awareness of the anti bullying and anti prejudice agenda throughout the school
- Attending the anti bullying forums each term
- keeping up to date with national and local information about bullying and prejudice
- Helping staff, pupils and parents to understand Bullying v friendship issues and how these can be responded to
- Right and responsibilities agenda – raising awareness throughout the school
- Engage outside agencies in training and raising awareness e.g. SSCT, theatre companies, Ambassador training
- Encouraging staff to undertake appropriate training on bullying e.g. Anti-bullying alliance (12 courses free to access and for CPD)

Links

Anti Bullying Alliance

<https://www.anti-bullyingalliance.org.uk/>

Preventing and Tackling Bullying July 2017

<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>

Research, including case studies, June 2018

<https://www.gov.uk/government/publications/approaches-to-preventing-and-tackling-bullying>

Gov.uk – useful link for parents

<https://www.gov.uk/bullying-at-school/print>

Cyber bullying

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/374850/Cyberbullying_Advice_for_Headteachers_and_School_Staff_121114.pdf

Advice for parents on cyber bullying

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/444865/Advice_for_parents_on_cyberbullying.pdf

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