



**GUIDANCE FOR COMPLETING APPENDIX E**  
Buckinghamshire Council Children's Services  
Integrated Special Educational Needs and Disability (iSEND)

---

**CONTENTS**

1. Section D of EHC plan
2. Example Completed Appendix Es:
  - CIN
  - CLA
  - CWD
  - Universal Provision (not currently open to Social Care)
3. Section H1 & Section H2 of the EHC plan

## Needs identified (Section D of EHC plan)

Needs relate to things that are **important to** (hopes and aspirations) and **important for** (health, safety, welfare) a CYP.

- Include details of needs identified during your assessment. Safeguarding concerns and early help needs have an impact on a CYP's education - give an overview of these needs/concerns, as appropriate (specific details do not need to be included). Information provided needs to be **relevant** and **proportionate** as outlined in (2b) of this guidance.
- For young people in or beyond Year 9, consider whether there are needs in Preparing for Adulthood or independent living e.g. support finding employment, housing and participation in society.
- Consider whether the information you are providing is relevant to the CYP's desired outcomes, their education and health needs, and any special education, health or care provision that may be required relating to these factors.
- Information will be provided by health and education practitioners about the needs and recommendations specific to these areas, so limit your information to social care elements of need.
- Do not refer to siblings or other family members by name.
- Avoid statements e.g. *'must attend school, health appointments'*, *'meet developmental milestones'* – these are universal expectations, not individual needs.
- Avoid statements e.g. *'referral needed to'* or *'assessment needed by'* – these are embedded solutions, not specific needs.

### **EXAMPLE:**

*Jay receives a package of support from the Children With Disabilities team. This has been in place since Jay was 10. A Child In Need Review meeting was held in May 2017 to update Jay's support plan and a Child & Families Assessment was completed in February 2018 recommending an increase in his support because Jay's anxiety had increased and he was becoming more socially isolated.*

*Jay was having frequent anxiety attacks and would bang his head with his fists or on walls. Jay enjoys attending his local drama group, but has recently started to need significant preparation before the group to help him manage his anxiety. The family had to spend a lot of time encouraging and preparing Jay to attend which impacted on the time they could spend with his sisters; this became even more difficult to manage during school holidays as the lack of structure in Jay's day can make his behaviour more difficult to manage.*

*Jay requires a structured approach to social situations outside of school in order to reduce his anxiety. Travelling on public transportation is difficult for Jay as the crowds and unpredictable setting can heighten his anxiety. He needs to develop greater self-confidence in unfamiliar settings or with unfamiliar people.*

*Jay requires support with his personal care needs.*

## Needs identified (Section D of EHC plan)

Needs relate to things that are **important to** (hopes and aspirations) and **important for** (health, safety, welfare) a CYP.

- Include details of needs identified during your assessment. Safeguarding concerns and early help needs have an impact on a CYP's education - give an overview of these needs/concerns, as appropriate (specific details do not need to be included). Information provided needs to be **relevant** and **proportionate** as outlined in (2b) of this guidance.
- For young people in or beyond Year 9, consider whether there are needs in Preparing for Adulthood or independent living e.g. support finding employment, housing and participation in society.
- Consider whether the information you are providing is relevant to the CYP's desired outcomes, their education and health needs, and any special education, health or care provision that may be required relating to these factors.
- Information will be provided by health and education practitioners about the needs and recommendations specific to these areas, so limit your information to social care elements of need.
- Do not refer to siblings or other family members by name.
- Avoid statements e.g. *'must attend school, health appointments'*, *'meet developmental milestones'* – these are universal expectations, not individual needs.
- Avoid statements e.g. *'referral needed to'* or *'assessment needed by'* – these are embedded solutions, not specific needs.

### **EXAMPLE:**

*Jay receives a package of support from the Children With Disabilities team. This has been in place since Jay was 10. A Child In Need Review meeting was held in May 2017 to update Jay's support plan and a Child & Families Assessment was completed in February 2018 recommending an increase in his support because Jay's anxiety had increased and he was becoming more socially isolated.*

*Jay was having frequent anxiety attacks and would bang his head with his fists or on walls. Jay enjoys attending his local drama group, but has recently started to need significant preparation before the group to help him manage his anxiety. The family had to spend a lot of time encouraging and preparing Jay to attend which impacted on the time they could spend with his sisters; this became even more difficult to manage during school holidays as the lack of structure in Jay's day can make his behaviour more difficult to manage.*

*Jay requires a structured approach to social situations outside of school in order to reduce his anxiety. Travelling on public transportation is difficult for Jay as the crowds and unpredictable setting can heighten his anxiety. He needs to develop greater self-confidence in unfamiliar settings or with unfamiliar people.*

*Jay requires support with his personal care needs.*

## Appendix E

Buckinghamshire Council Children's Services  
Integrated Special Educational Needs and Disability (iSEND)

### Social Care information and advice request for an Education Health and Care needs assessment

**Relevant legislation:** Section 36 of the Children and Families Act 2014 and Regulations 6, 7 and 9 of the SEND Regulations 2014. Special educational needs and disability code of practice: 0-25 years 2015; 9.46, 9.49 & 9.69

### CIN EXAMPLE

Child/Young Person Details			
Forename(s):	Emily	Date of Birth:	29/08/2015
Surname:	Star	LCS ID:	0983739
Preferred Name:	Emily	Gender:	Female

Parent/Carer Details		
	Parent/Carer 1	Parent/Carer 2
Full Name:	Belinda	Robert
Relationship to Child:	Star	Star
Parental responsibility?	Yes	Yes
Address:	36 Willow Lane Aylesbury Bucks HP22 4XR	36 Willow Lane Aylesbury Bucks HP22 4XR
Contact Number(s):	07523056877	01296 546897
Email address:	<a href="mailto:b.star@gmail.com">b.star@gmail.com</a>	<a href="mailto:r.star@gmail.com">r.star@gmail.com</a>

Social Care Provision (Section D on the EHC Plan)	For guidance/examples, <a href="#">click here</a>
<p><b>A summary of the child or young person's current or recent (e.g., within the last 12 months) involvement with social care e.g. Early Help, Child in Need, Child Protection, Child Looked After, Adult Social Care or Special Guardianship and Post Adoption support.</b></p>	
Length of time CYP known to Social Care:	6 months – since 02/09/2021
Currently open to (team):	Assessment Team - Aylesbury
Length of time open to current team:	4 months – since 02/10/2021

Reason for Social Care involvement with this child/young person?
<p>Emily has recently started at Aylesbury High school, in January 2022. Up until January 2022 Emily had been a Child Missing Education (CME) due to recently moving into Buckinghamshire in February 2021. Prior to moving into Buckinghamshire Emily lived in New Zealand with her family.</p> <p>Once Emily had started Aylesbury High School, there were concerns around Emily's behaviour at school which is resulting in an increased rate of exclusions, attendance and attachment issues when separating with Mum.</p> <p>Emily initially received some additional support via the Family Support Service, as part of Buckinghamshire's Early Help Offer. Professionals involved continued to have concerns surrounding Emily, which lead to a MARF being complete on 2<sup>nd</sup> October 2021.</p> <p>A C&amp;F assessment was completed, and as a result Emily was put on a Child in Need plan, to address concerns surrounding:</p> <ul style="list-style-type: none"> <li>Escalating behaviour both inside and outside of school</li> <li>Missing episodes</li> <li>Risk of exclusions</li> </ul>

What support does your team provide for this child/young person? (e.g., type of plan)
Emily is on a Child in Need Plan.
What is included in the plan (targets / actions) and what is the progress against the actions on the plan?
<ul style="list-style-type: none"> <li>Reduce missing episodes, through joint work between school and social care to ensure that mum is encouraging regular attendance at school. This monitored 6-weekly through the CiN meetings</li> <li>Reduce exclusions rate, by school implementing additional 1:1 support within the classroom as part of Emily's SEN Support plan, whilst the school complete the EHCP process.</li> </ul>
What has been the impact of the support provided?
<ul style="list-style-type: none"> <li>Emily's attendance is increasing, however ongoing support is still required</li> <li>Emily additional 1:1 support in classroom has also helped Emily manage her behaviour and reduce the rate of exclusions</li> </ul> <p>(If the plan has only recently started, please indicate any progress made to date)</p>

<b>Section H1 of the EHC Plan (CWD Team Only)</b>		<b>Guidance on H1 Decision Making: <a href="#">click here</a></b>	
<b>Does this child have a disability requiring provision recommended to meet their needs under Section 2 of the Chronically Sick and Disabled Persons Act 1970 (Section H1)?</b>			
What social care provision is required?	How often will this happen?	Who is responsible for delivery of provision?	Who will provide this support?
N/A - CWD Team Only	N/A - CWD Team Only	N/A - CWD Team Only	N/A - CWD Team Only

<b>Section H2 of the EHC Plan (All Teams)</b>		<b>Guidance on H2 Decision Making: <a href="#">click here</a></b>	
<b>Children Looked After plans, Child Protection, Child In Need, Early Help and Adult Social Care, as well as provision provided via Special Guardianship and Post Adoption support</b>			
<i>(if open to CWD and any of the above please complete this box too)</i>			
What social care provision is required?	How often will this happen?	Who is responsible for delivery of provision?	Who will provide this support?
Child in Need planning meetings, involving all relevant professionals to ensure that all professional involved are supporting Emily to manage her behaviour to ensure that Emily can meaningfully engage in Education and reduce the risk of exclusion.	Core group meeting every 6 weeks.	Social worker	Social worker/School
Support for Emily around increasing her self-esteem, resilience, and confidence	10 sessions to be completed with Emily	Social worker	Social worker
Safety plan to be developed with Emily for when she is out in the community and to reduce her missing episodes	Safety plan to be reviewed every two weeks	Social worker	Social worker

**Appendix E**

Buckinghamshire Council Children's Services  
Integrated Special Educational Needs and Disability (iSEND)

**Social Care information and advice request  
for an Education Health and Care needs assessment**

*Relevant legislation: Section 36 of the Children and Families Act 2014 and Regulations 6, 7 and 9 of the SEND Regulations 2014. Special educational needs and disability code of practice: 0-25 years 2015; 9.46, 9.49 & 9.69*

**CLA EXAMPLE**

Child/Young Person Details			
Forename(s):	Lucy	Date of Birth:	29/08/2015
Surname:	Smith	LCS ID:	0983739
Preferred Name:	Lucy	Gender:	Female

Parent/Carer Details		
	Parent/Carer 1	Parent/Carer 2
Full Name:	Tracy	Dean
Relationship to Child:	Roberts	Smith
Parental responsibility?	No	No
Address:	36 Willow Lane Aylesbury Bucks HP22 4XR	36 Willow Lane Aylesbury Bucks HP22 4XR
Contact Number(s):	07523056877	01296 546897
Email address:	<a href="mailto:b.star@gmail.com">b.star@gmail.com</a>	<a href="mailto:r.star@gmail.com">r.star@gmail.com</a>

Social Care Provision (Section D on the EHC Plan)	For guidance/examples, <a href="#">click here</a>
<b>A summary of the child or young person's current or recent (e.g., within the last 12 months) involvement with social care e.g. Early Help, Child in Need, Child Protection, Child Looked After, Adult Social Care or Special Guardianship and Post Adoption support.</b>	
Length of time CYP known to Social Care:	Since Jan 2016
Currently open to (team):	Children in Care
Length of time open to current team:	Since 22/06/2017

Reason for Social Care involvement with this child/young person?
<p>In 2016 Lucy was attending school sporadically. Lucy was present during two domestic violence incidents when she was in her mother's care. The home environment Lucy and her brothers lived in was unhygienic and chaotic. Lucy was put on a child protection plan following concerns of neglect. In 2017 a full care order was granted. Lucy resides in foster care with her two younger brothers.</p> <p>The children were said to have experienced three moves within a twelve-month period which necessitated a change of school for the children.</p> <p>Lucy has not received the level of emotional parent-child attachment with her mother that she should have done and has not been emotionally stable in developing this attachment as reported by her foster carers.</p> <p>There are concerns that Lucy may be suffering with Post Traumatic Stress.</p>

What support does your team provide for this child/young person? (e.g., type of plan)
<p>Lucy became a Looked After Child under a Section 31 in 2017. A Child and Family assessment supports the updating of Lucy's progress for LAC reviews which are held every six months.</p> <p>Lucy has an Independent Reviewing Officer (IRO) who facilitates what she would like to share in her review meetings.</p> <p>In addition, the Virtual School hold termly PEP meetings. Social worker visits Lucy every six weeks. Key worker support is in place.</p> <p>There are enhanced packages for foster carers. Lucy has been receiving counselling since January 2021 once a week.</p>
What is included in the plan (targets / actions) and what is the progress against the actions on the plan?
<p>There is a focus on relationship building to stabilise the placement, to include child-focused activities to support communication that helps Lucy to understand the boundaries set for her.</p> <p>Lucy will be offered six Behaviour Therapy sessions every 2 weeks. The sessions will be reviewed after the agreed period to see whether there is need for further sessions or cease with the support.</p>
What has been the impact of the support provided?
<p>Lucy accesses a full timetable when in school, Lucy feels more settled and happier in her placement and at school, there are reduced exclusions, her attendance and relationships with her peers and teachers is improving.</p> <p>Lucy's mental health well-being is beginning to show signs of an upward trajectory, although there are still extreme incidents of outbursts these are less frequent. As these incidents occur there will be shared information to the Behaviour Therapy work, and will be further explored in those sessions.</p>

<b>Section H1 of the EHC Plan (CWD Team Only)</b>		<b>Guidance on H1 Decision Making: <a href="#">click here</a></b>	
<b>Does this child have a disability requiring provision recommended to meet their needs under Section 2 of the Chronically Sick and Disabled Persons Act 1970 (Section H1)?</b>			
What social care provision is required?	How often will this happen?	Who is responsible for delivery of provision?	Who will provide this support?
N/A - CWD Team Only	N/A - CWD Team Only	N/A - CWD Team Only	N/A - CWD Team Only

<b>Section H2 of the EHC Plan (All Teams)</b>		<b>Guidance on H2 Decision Making: <a href="#">click here</a></b>	
<b>Children Looked After plans, Child Protection, Child In Need, Early Help and Adult Social Care, as well as provision provided via Special Guardianship and Post Adoption support</b>			
<i>(if open to CWD and any of the above please complete this box too)</i>			
What social care provision is required?	How often will this happen?	Who is responsible for delivery of provision?	Who will provide this support?
Lucy will continue to be seen by her social worker via home visits	At least every six weeks	Social Worker	Social worker
Looked After Child Reviews - Lucy to continue to be seen by her social worker in accordance with her Looked After Child plan. This is to ensure that her care and welfare needs are met and ensure that Lucy's wishes and feelings are considered in future plans.	Every six months	Independent Reviewing Officer (IRO)	IRO and social worker
PEP meetings	Once a term	Social Worker	Lucy's social worker and school delegates
Behaviour Therapy – six sessions initially agreed to explore with Lucy her emotional wellbeing; support to develop a positive emotional attachment and relationship with her foster carers	Every two weeks	Social Care	Behavioural Therapist
Implementing age-appropriate boundaries that Lucy will be able to recognise and respond to, to promote positive communications between Lucy and her foster carers	Weekly	Social Care	Social worker and Family Support worker



**Appendix E**

Buckinghamshire Council Children's Services  
Integrated Special Educational Needs and Disability (iSEND)

**Social Care information and advice request  
for an Education Health and Care needs assessment**

*Relevant legislation: Section 36 of the Children and Families Act 2014 and Regulations 6, 7 and 9 of the SEND Regulations 2014. Special educational needs and disability code of practice: 0-25 years 2015; 9.46, 9.49 & 9.69*

**CWD EXAMPLE**

Child/Young Person Details			
Forename(s):	Joe	Date of Birth:	13.01.2015
Surname:	Bloggs	LCS ID:	100011
Preferred Name:	Joe	Gender:	Male

Parent/Carer Details		
	Parent/Carer 1	Parent/Carer 2
Full Name:	Anne Bloggs	Teddy Bloggs
Relationship to Child:	Mother	Father
Parental responsibility?	Yes	Yes
Address:	82 Aylesbury Road, HP13 7LR	82 Aylesbury Road, HP13 7LR
Contact Number(s):	079123 75645	01753 645122
Email address:	<a href="mailto:Anne.bloggs@hotmail.com">Anne.bloggs@hotmail.com</a>	<a href="mailto:Teddy.bloggs@gmail.com">Teddy.bloggs@gmail.com</a>

Social Care Provision (Section D on the EHC Plan)		For guidance/examples, <a href="#">click here</a>
<b>A summary of the child or young person's current or recent (e.g., within the last 12 months) involvement with social care e.g. Early Help, Child in Need, Child Protection, Child Looked After, Adult Social Care or Special Guardianship and Post Adoption support.</b>		
Length of time CYP known to Social Care:	March 2016	
Currently open to (team):	Children and Young Adults Disability Service	
Length of time open to current team:	2 years	

Reason for Social Care involvement with this child/young person?
<p>A referral was received from Heritage House School in March 2016. The school had become increasingly concerned about Joe's behaviour which was reportedly challenging and aggressive. Joe was at risk of exclusion from the school. Additionally, Joe's parents were struggling to manage his behaviour. Following a Child and Family assessment, Joe became subject to a Child in need plan and was offered overnight respite provision.</p> <p>In October 2018 Joe there were escalations in Joe struggled to manage his anxieties there were incidents of hitting, kicking, biting and scratching his parent, sibling and the dog.</p> <p>In January 2020, there was an escalation in Joe's behaviour which included episodes of Joe physically attacking his mother, father, taxi driver, carer, teachers, and pupils</p> <p>A referral was made to CAMHS to support the family around strategies to manage Joe's behaviour. Joe's care package included respite.</p> <p>Following further escalation surrounding Joe's needs increased access to short breaks respite services, return to school and introduction of a low dose of medication aimed at managing Joe's anxieties and reduce the risk of an emergency admission to hospital however have not been successful as Joe has struggled to cope with the various transitions</p>



What support does your team provide for this child/young person? (e.g., type of plan)
Following a Child and Family assessment in March 2016, Joe became subject to a Child in need plan and was offered overnight respite provision.  Joe's care package included respite, his pattern of care was a Friday night, a Saturday night then a full weekend stay. Additionally Joe received four hours a week of domiciliary care two evenings per week to support with his evening routine and personal care.
What is included in the plan (targets / actions) and what is the progress against the actions on the plan?
Joe to return to school on 30 <sup>th</sup> September 2021 if he does not show any Covid 19 Symptoms when his self-isolation has ended.  Joe will have 2:1 support with the aim of reintroducing him to his class around snack times or lunch if safe to do so.  Joe to have a medication review by CAMHS  Joe to have much space as possible. These include using informal and visual prompts to prepare Joe for activities according to his Individualised Behaviour plan  CAMHS to check in with the family and carers daily to troubleshoot and discuss strategies including communication aimed at not placing demands on Joe.
What has been the impact of the support provided?
Joe has managed to reintegrate back into the classroom following self-isolation from Covid 19.  Informal and visual prompts have helped Joe to prepare Joe for activities according to his Individualised Behaviour plan, which is allowing Joe to engage with activities within school and respite.  The respite provided has helped to reduce the risk of family breakdown, as it is helping to prevent Joe's behaviour from escalating and impacting on the wider family.

<b>Section H1 of the EHC Plan (CWD Team Only)</b>		<b>Guidance on H1 Decision Making: <a href="#">click here</a></b>	
<b>Does this child have a disability requiring provision recommended to meet their needs under Section 2 of the Chronically Sick and Disabled Persons Act 1970 (Section H1)?</b>			
What social care provision is required?	How often will this happen?	Who is responsible for delivery of provision?	Who will provide this support?
Joe to access respite at The Vines, provide the family respite to reduce the risk of family breakdown.	3 times a week	Social Care	The Vines
Joe to access domiciliary care to support with his evening routine and personal care.	Four hours a week of domiciliary care. (Two evenings per week)	Social Care	Social worker and outside agency

<b>Section H2 of the EHC Plan (All Teams)</b>		<b>Guidance on H2 Decision Making: <a href="#">click here</a></b>	
<b>Children Looked After plans, Child Protection, Child In Need, Early Help and Adult Social Care, as well as provision provided via Special Guardianship and Post Adoption support</b> <i>(if open to CWD and any of the above please complete this box too)</i>			
What social care provision is required?	How often will this happen?	Who is responsible for delivery of provision?	Who will provide this support?
Joe to continue to be seen by his social worker in accordance with his CiN plan. This is to ensure that her care and welfare needs are met and ensure that Joe's wishes and feelings are considered in future plans.	Monthly, more if deemed necessary.	Joe's social worker	Social worker

## Appendix E

Buckinghamshire Council Children's Services  
Integrated Special Educational Needs and Disability (iSEND)

### Social Care information and advice request for an Education Health and Care needs assessment

*Relevant legislation: Section 36 of the Children and Families Act 2014 and Regulations 6, 7 and 9 of the SEND Regulations 2014. Special educational needs and disability code of practice: 0-25 years 2015; 9.46, 9.49 & 9.69*

#### UNIVERSAL PROVISION

Child/Young Person's Details			
Forename(s):	Simon	Date of Birth:	10.05.2008
Surname:	Smith	LCS ID:	123456
Preferred Name:	Simon	Gender:	Male

Parent/Carer Details		
	Parent/Carer 1	Parent/Carer 2
Full Name:	Sarah Smith	Samuel Smith
Relationship to Child:	Mother	Father
Parental responsibility?	Yes	Yes
Address:	123 High Street, No Town, Buckinghamshire	123 High Street, No Town, Buckinghamshire
Contact Number(s):	0123456789	0123456789
Email address:	01234@56789.co.uk	01235@56789.co.uk

Social Care Provision (Section D on the EHC Plan)	For guidance/examples, <a href="#">click here</a>
<p><b>A summary of the child or young person's current or recent (e.g., within the last 12 months) involvement with social care e.g. Early Help, Child in Need, Child Protection, Child Looked After, Adult Social Care or Special Guardianship and Post Adoption support.</b></p>	
Length of time CYP known to Social Care:	4 years
Currently open to (team):	Not currently open to Social Care
Length of time open to current team:	N/A

Reason for Social Care involvement with this child/young person?
<p><b>Family Background and History:</b> The family first became involved with the Local Authority in March 2017. The referrals raised concerns around parents' difficulties in managing Simon's challenging behaviour.</p> <p><b>The outcome of the latest Social Care involvement</b> A C&amp;F Assessment was completed on 21 June and the outcome was for the family to be supported on a Child in Need plan.</p>
What support does your team provide for this child/young person? (e.g., type of plan)
<p>The Child in Need plan was closed on 21 September. No support is currently being provided as the case is no longer open to Children's Social Care at this time as there were no longer any safeguarding concerns.</p> <p>As a result of the CiN closure, a social care professional has considered the information provided about the young person and their family. It has been decided that the young person does not require social care involvement at this time. Social care needs relating to the young person's special educational needs can be met within universal services and/or community services and support available via the local offer <a href="http://familyinfo.buckinghamshire.gov.uk/send/social-care">http://familyinfo.buckinghamshire.gov.uk/send/social-care</a></p>
What is included in the plan (targets / actions) and what is the progress against the actions on the plan?
Not applicable.

What has been the impact of the support provided?

At the time of case closure the family was observed by the SW at the time to be more settled and happier as Simon's behaviour had improved and he was engaging with his mentor and enjoyed his work experience. The case closed to Children's Social Care in September 2021.

**Section H1 of the EHC Plan (CWD Team Only)**

**Guidance on H1 Decision Making: [click here](#)**

***Does this child have a disability requiring provision recommended to meet their needs under Section 2 of the Chronically Sick and Disabled Persons Act 1970 (Section H1)?***

***H1 is for formal provisions - E.g., short breaks, respite care, domiciliary care, Bucks Activity Project***

What social care provision is required?	How often will this happen?	Who is responsible for delivery of provision?	Who will provide this support?
No provision required	No provision required	No provision required	No provision required

**Section H2 of the EHC Plan (All Teams)**

**Guidance on H2 Decision Making: [click here](#)**

**Children Looked After plans, Child Protection, Child In Need, Early Help and Adult Social Care, as well as provision provided via Special Guardianship and Post Adoption support**

***Detail of visits and regular reviews in line with their CIN, CP, LAC visiting schedules and any other arrangements in place which do not fall under H1 above.***

What social care provision is required?	How often will this happen?	Who is responsible for delivery of provision?	Who will provide this support?
No provision required	No provision required	No provision required	No provision required

## EHCP Social Care Provision: Section H1 or H2?

The social care provision section of an EHCP is in two parts: H1 or H2. Please use the flowchart below to help you decide whether the services we are providing comes under H1 or H2.

H1 refers to services provided under the Chronically Sick and Disabled Persons Act 1970.  
H2 refers to services provided under the Children Act 1989.

If the child is open to Early help, or a mainstream children's social care team with a CIN, CP or CIC plan in place then social care provision is always under the Children Act 1989 (H2).

For **Disabled Children's Service** please see flowchart below to help you to work out whether provision should be defined in H1 or H2. It is possible that a child support plan could be a mix of provisions under H1 and H2.

