

Framework for recording the condition of a home

APPENDIX 1

Date:		Name of worker:		Signed:	
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	Level 1	Level 2	Level 3	Level 4
Living area/room	<ul style="list-style-type: none"> Walls well decorated in good condition. Carpeted or otherwise covered floor (such as vinyl or wood). Suitable for age of children in the home. Warm with adequate heating source, clean. Evidence of toys appropriate for age of children. Child safety features apparent. Adequate lighting and ventilation. Blinds/curtains for the windows. If animals in the house, no apparent smell of animals, no dog/cat hair, no sign of animal food or litter trays. Adequate space for child play depending on the age. Dining table and chairs for eating. 	<ul style="list-style-type: none"> Old decoration but in reasonable condition. Adequate floor covering for age of children. Warm with adequate heating source. Cluttered with varying pieces of furniture, or furniture may be scarce. Table available for family eating and play. Alternately a small sized table is available for child/ren. Clean washing or ironing on the chairs and/or tables. Child safety features apparent. Lack of order and some visible dust. If animals present, some animal hairs but no animal food or litter trays apparent. Some animal smell apparent e.g. 'wet dog' Cleaning equipment available. 	<ul style="list-style-type: none"> Inadequate floor covering e.g. broken/ non existent carpeting. Some peeling paper/ paint on walls. Old furniture which may be sparse. No available table for the child/ren. Few apparent safety features. Heating is variable/house feels cold at times. Few toys or toys unsuitable for age of the child/ren. Evidence of animal hairs on furniture & floor. Animal food and /or litter tray I the room. Some dirty clothes on the floor or surfaces. Disordered. Smells stale or smells of animals. Evidence of stale food. Many animals in the house with equipment such as cages, food stuff, bedding etc. 	<p>As Level 3 and/or</p> <ul style="list-style-type: none"> Damaged cupboards and/or furniture. Animal excrement on floors. Stale or mouldy food evident on floors and/or surfaces. Broken chairs, broken/ missing doors, furniture too limited for all family to sit in the room. No table or other surface for eating. No/few/inappropriate toys for age of child toys, limited space for play as needed for age of the child. Curtains rarely opened, stale smell of animals and humans, possibly including smell of urine from bedrooms or bathroom. Animals and their needs dominate the household.
Kitchen	<ul style="list-style-type: none"> Well decorated and well ordered. Adequate cupboards in good condition. Clean sink, floors and surfaces. Fridge is clean. All food is in date, stored appropriately and suitable for the age of the children. Waste bins are clean and not over filled. Formula milk is stored appropriately. Animal feed bowls and litter trays are clean and do not smell. Bottle sterilising equipment is clean and visible where needed 	<ul style="list-style-type: none"> Decoration is old but of adequate condition. Surfaces and sink are cluttered but plates, and pans are clean or about to be washed. Surfaces have some fresh stains or food remains but are generally clean. The sink and floor have some stains. The fridge is clean and food is suitable for the age of the children and stored appropriately. Cupboards are old with some broken hinges but serviceable. Formula milk is stored appropriately. Rubbish bins are full and smell stale. Animal feed bowls and litter trays are stale and there is some smell to them. Sterilising equipment is clean and visible where needed. There is a working washing machine and 	<ul style="list-style-type: none"> Decoration is old and in need of repair, with peeling paper or flaking paint. Cupboards are in poor repair with damage to doors or missing doors. There is little evidence of food preparation; used formula milk bottles are to be seen unwashed and unemptied. Animal feed bowls & litter trays are stale/smell. Rubbish bins and animal litter trays are overflowing, with an obvious stale smell. Surfaces are cluttered and have old as well as fresh stains and spillage on them. The sink is dirty and cluttered. There is little evidence of food and limited availability of food suitable for the child/ren. The fridge is dirty. Where needed, sterilising equipment is dirty or non existent or the parent is seen using it inappropriately e.g. without washing hands after changing the baby's nappy. 	<ul style="list-style-type: none"> The kitchen is in very poor repair with inadequate cooking facilities The fridge has visible dirt/mould or doesn't work. Windows/doors may be broken There is no sign of food for the children. The cupboards are broken. There is a pungent smell of old rubbish and/or animal food and excreta and the floor is dirty stained with mud and other matter. There is animal excrement in the litter trays/on the floor. Decaying/stale/mouldy food is visible on the surfaces Surfaces are stained. Surfaces are covered by other matter such as papers and/r equipment e.g. working tools or machinery. The washing machine is broken.

		signs of washing taking place e.g. clothes arranged for washing.	<ul style="list-style-type: none"> Floors are soiled with mud or other substances (name them if possible) 	<ul style="list-style-type: none"> There are piles of dirty clothes on the floor/ on the surfaces.
	Level 1	Level 2	Level 3	Level 4
Bedrooms	<ul style="list-style-type: none"> Well decorated and warm with suitable heating source. Well ordered and well ventilated. Beds appropriate for age of children with clean mattresses and bedding. Child safety features apparent. Curtains or blinds at the windows. Clothing stored in wardrobes, cupboards and/or drawers. Toys for children are appropriate for their age. 	<ul style="list-style-type: none"> Old decoration but adequate. Curtains/blinds at the window, Heating source is appropriate. Bedrooms are warm and well ventilated. Beds may be old but are appropriate for the child's age, with clean mattresses and adequate bedding. Children have night wear. Safety features are apparent; toys are suitable for the age of the child. The room may have clothes/ toys on the floor/surfaces but these are clean. 	<ul style="list-style-type: none"> Walls may have peeling paper/ paint with some evidence of damp or mould. The rooms have heating at some times during the day/night and the heating source is appropriate. The room is poorly ventilated. It may not be possible to open them. Alternatively, the room may be too cold. Windows may be in poor repair/broken. Curtains/blinds may be in poor condition, non existent or rarely opened to ventilate the room. The room smells stale. Beds may be broken. Mattresses and bedding are on the beds but these are dirty, smell stale of sweat and/or urine. There may be evidence of animals, such as animal hair on the floor or beds, or animal cages may be present in the room. The bedroom door may be broken. There is inadequate storage space. 	<ul style="list-style-type: none"> There is a chaotic and disorganised environment with dirty clothes on the floors. There are no beds; there may be mattresses on the floor. Bedding is limited; there may be coats or other materials to act as bedding, which is dirty and smelling of sweat and urine. There is no storage or this may be overflowing with disordered clothing, toys, or other objects. There is evidence of animals using the room, animal hair, animal faeces/urine. The room is poorly ventilated with inadequate window covering. The room may be too hot or too cold, with inadequate heating source.
Bathroom	<ul style="list-style-type: none"> Clean surfaces and floors; in good decorative order. Hot and cold water available. Cleaning and other products stored safely with child locks on cupboards. Towels are clean and in good condition. Evidence of toothbrushes/toothpaste for all family members. 	<ul style="list-style-type: none"> Old decoration but serviceable. Hot and cold water available. Cleaning and other products stored safely with child locks on cupboards. Old but clean toilet. Floor and surfaces, bath and sink show some stains and need to be cleaned. Towels are worn but clean. Evidence of toothbrushes and toothpaste for all family. 	<ul style="list-style-type: none"> Walls have peeling paint or paper. Mould evident on walls. Serviceable but soiled toilet, or serviceable toilet but broken toilet seat. Dirty bath and sink.(describe 'dirt' if possible) Limited hot water, cold water available. Limited child safety features. Towels are dirty/damp and few. Old toothbrushes and limited/no availability of toothpaste for the children or others. Evidence that animals use the bathroom for sleeping or other purpose, e.g. litter trays, excrement on floor. Stale smell of refuse or animal excrement. Damage to cupboards or other equipment. E.g. doors hanging off or non existent. 	<p>As Level 3 and/or</p> <ul style="list-style-type: none"> No evidence of child safety features. No evidence of toothbrushes or toothpaste for the children. No towels or dirty/damp towels. Floor soiled with stains or identifiable human excreta. Animal excrement present on floor or in bath/sink. Broken toilet. Bath/ sink. No water supply. Strong smell of animal / human excrement. Broken cupboards or other equipment. Bathroom unusable by humans.

	Level 1	Level 2	Level 3	Level 4
Garden	<ul style="list-style-type: none"> • The garden is well maintained with garden equipment/ products safely stored. • Ponds and water butts are covered, and child safety features are apparent. • If animals are present there is no sign of animal excreta. 	<ul style="list-style-type: none"> • The garden is somewhat untidy; there may be motor bikes/ cars under maintenance but there is evidence of child safety features as in Grade 1. • There are places for children to play. • Animals are present and there is evidence of animal faeces but this is cleaned away promptly. 	<ul style="list-style-type: none"> • The garden is overgrown. • Cars and/or other mechanical equipment are present in various states of repair. • There may be furniture in the garden such as sofas/armchairs. • Broken glass or other hazards are evident. • There is some play space for the children. • Several animals are evident as in Grade 2. • There are few child safety features. 	<ul style="list-style-type: none"> • The hazards as described in level 3 or the family have not responded to advice to improve the situation. • Garden completely overgrown and difficult to access. • Old, broken animal cages/ evidence of animal faeces on grass or paths • Animals dominate the household. • Broken glass or other hazards accessible to children. • Access to the house is limited. • Doors to the house are difficult to open or broken. • There is no space for the children to play • There are no child safety features.

Additional comments:

