

## 1. Applying the SFEF approach when developing plans for children

Supporting Families Enhancing Futures (SFEF) is Wirral's model for working with children, young people and their families across levels 3 and 4 of the Wirral Continuum of Need.

Planning for children should answer:

How are we going to improve the child's lived experience?

## 7. Remember to be clear about:

- ⇒ Understanding the impact of concern for the child
- ⇒ The outcomes that need to be achieved to improve the child's lived experience i.e. What good looks like for the child
- ⇒ How the family will be supported to achieve outcomes and by whom and by when?
- ⇒ Putting As before Bs and Cs to ensure change can be made and maintained

## 6. SMART planning

**Specific** - Outcomes are clear—what is going to be achieved and the steps needed for this to happen

**Measurable** - How we know that the outcome has been met i.e. the child's lived experience has improved

**Achievable** - Identify steps that are realistic and achievable

**Relevant** - The child's needs must be the main focus of the plan

**Timely** - Realistic timescales according to parental ability, willingness to change and availability of services/ putting A's before B's and Cs/ specific timescales to be identified

## 2. Traffic Light System for Planning

**RED** - Needs not being met likely to cause significant harm to the child - *this really needs to change*

**AMBER** - Health and development may be impaired without provision of services - *areas for development to prevent becoming RED*

**GREEN** - Needs are being met - *things that are going well can be built upon and celebrated*

## 3. Being clear about the SFEF headings when developing plans (TAF, CIN, CP & CLA)

What are we worried about?

- ⇒ Identified areas of concern for the child and family at this time
- ⇒ Identified needs that are not being met for the child
- ⇒ The Impact of concerns for the child's safety, health and wellbeing

## 4. What needs to change?

Identify what the change should look like to know what you are working towards. For each concern identify what good would look like for the child e.g.

Concern - Fred is living in an environment where there is domestic violence and substance misuse.

What needs to change? - Fred lives in an environment free from substances and DV and feels safe at home

NB: Avoid identifying action under this heading. You are identifying the outcome you are expecting to achieve for the child

## 5. Who is going to do what and by when?

This is where you identify the action for each concern:

- ⇒ What will be done to support the family to make the changes?
  - ⇒ Who will support the family to make the changes?
  - ⇒ When will this be done (Specific dates and timescales are important i.e. started by or completed by)?
- Break things down into manageable prioritised tasks.



<https://www.wirralsafeguarding.co.uk/>

Wirral Safeguarding Children Partnership