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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Activity** | **How Many Days?** | **Resources required** | **Evidence Required?** | **If yes what form of evidence?** | **PCF 1** | **PCF 2** | **PCF 3** | **PCF 4** | **PCF 5** | **PCF 6** | **PCF 7** | **PCF 8** | **PCF 9** |
| Map local and community assets and resources where service users can get support in meeting their needs. This will depend on the service, the area and the group | 1 | PC/Lap top and internet access | Yes | Document |  | **Y** |  | **Y** | **Y** |  | **Y** |  |  |
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| Map the online resources available to meet service users' needs. This will depend on the service, the area and the group of SUs this will be aimed at | 1 | PC/Lap top and internet access | Yes | Document |  | **Y** |  | **Y** | **Y** |  | **Y** |  |  |
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| Create a Coronavirus Lockdown Activity Pack for service users: for example, if the placement was with children and families, build a data bank of free online activities starting from Liberavox (https://librivox.org/), going through online gym and sporting activities and more. | 2 | PC/Lap top and internet access | Yes | Resource |  |  |  | **Y** | **Y** |  | **Y** |  |  |
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| Create resources to help children and young people stay safe online during lockdown- e.g. https://www.theguardian.com/world/2020/apr/02/cor | 2 | PC/Lap top and internet access | Yes | Resource |  |  |  | **Y** | **Y** |  | **Y** |  |  |
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|
| Provide guidance to adult service users about trustworthy news sources and avoiding Covid-19 related scams | 1 | PC/Lap top and internet access | Yes | Guidance |  | **Y** |  | **Y** | **Y** |  | **Y** |  |  |
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|
| Best practice during lockdown guide - this will collate examples of how other, similar services managed to deliver service despite limitations | 2 | PC/Lap top and internet access | Yes | Guidance | **Y** |  |  | **Y** | **Y** |  |  | **Y** | **Y** |
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|
| Social workers and previous epidemics - is there anything we can learn from past experiences related to SARS, Aids and Ebola? | 3 | PC/Lap top and internet access | Yes | Guidance | **Y** |  |  |  | **Y** |  |  | **Y** | **Y** |
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| Conducting research to meet the needs of agencies - literature reviews, interviews via the phone or surveys | 3 | PC/Lap top and internet access | Yes | Research | **Y** |  |  |  | **Y** |  |  | **Y** | **Y** |
|
| Reviewing and updating policies different agencies have | 1 | PC/Lap top and internet access | Yes | Updated Policies | **Y** |  |  |  | **Y** |  |  | **Y** |  |
|
| Building training manuals | 3 | PC/Lap top and internet access | Yes | Resource | **Y** |  |  |  | **Y** |  |  | **Y** | **Y** |
|
| Identify ways to sustain and improve mental health for Social Workers, both when operating face to face and working from home | 2 | PC/Lap top and internet access | Yes | Guidance | **Y** |  |  |  | **Y** |  |  | **Y** | **Y** |
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| **Activity** | **How Many Days?** | **Resources required** | **Evidence Required?** | **If yes what form of evidence?** | **PCF 1** | **PCF 2** | **PCF 3** | **PCF 4** | **PCF 5** | **PCF 6** | **PCF 7** | **PCF 8** | **PCF 9** |
| Best practice in conducting assessments online | 3 | PC/Lap top and internet access | Yes | Document |  |  | **Y** | **Y** | **Y** | **Y** | **Y** | **Y** | **Y** |
|
| Safe practice tips regarding supervision, face to face and online | 2 | PC/Lap top and internet access | Yes | Document | **Y** |  |  |  | **Y** |  |  | **Y** | **Y** |
|
| How to engage children/adult with disabilities online | 2 | PC/Lap top and internet access | Yes | Research |  | **Y** |  | **Y** | **Y** | **Y** | **Y** | **Y** |  |
|
| Review how endings could be undertaken when they are abrupt | 1 | PC/Lap top and internet access | Yes | Document |  |  |  |  | **Y** |  |  | **Y** | **Y** |
|
| Provide information to service users on rights to NHS treatment and advance decision-making- - https://www.nhs.uk/conditions/end-of-life- care/advance-decision-to-refuse-treatment/- in context of news stories about older people and disabled people | 2 | PC/Lap top and internet access | Yes | Guidance |  | **Y** | **Y** | **Y** | **Y** | **Y** | **Y** |  |  |
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| Compile an induction pack for their placement that could include practical aspects as well as theoretical aspects | 2 | PC/Lap top and internet access | Yes | Resource | **Y** |  |  |  | **Y** |  |  | **Y** | **Y** |
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|
| Outline a guidance for the placement setting in outlining further research in regards to Covid-19 tips outlined in https://socialwork.wayne.edu/coronavirus/expert/tips | 2 | PC/Lap top and internet access | Yes | Guidance | **Y** |  |  | **Y** | **Y** |  |  | **Y** | **Y** |
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|
| Exploration of how to support students self-isolating on campus | 2 | PC/Lap top and internet access | Yes | Resource |  |  |  |  |  |  |  | **Y** | **Y** |
|
| Provide information tailored to people with learning disabilities about the lockdown and social distancing | 3 | PC/Lap top and internet access | Yes | Resource |  | **Y** | **Y** | **Y** |  |  |  |  |  |
|
| Provide summary of changes to Care Act 2014 due to coronavirus tailored for 1) service users and 2) practitioners | 1 | PC/Lap top and internet access | Yes | Resource |  | **Y** | **Y** | **Y** | **Y** |  |  |  |  |
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|
| Critical analysis which focuses on aspects of diversity and discrimination based on work from the placement | 1 | PC/Lap top and internet access | Yes | Report |  | **Y** | **Y** | **y** |  | **Y** |  | **Y** | **Y** |
|
| Reflective account of the impact of Covid-19 both personally and professionally | 1 | PC/Lap top and internet access | Yes | Report |  |  |  |  |  | **Y** |  | **Y** | **Y** |
|
| Written work on provided case studies - assessing information to highlight the potential risk, needs and explaining | 1 | PC/Lap top and internet access | Yes | Report |  |  | **Y** | **Y** | **Y** | **Y** | **Y** |  |  |
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| **Activity** | **How Many Days?** | **Resources required** | **Evidence Required?** | **If yes what form of evidence?** | **PCF 1** | **PCF 2** | **PCF 3** | **PCF 4** | **PCF 5** | **PCF 6** | **PCF 7** | **PCF 8** | **PCF 9** |
| Drawing up chronologies from information provided and highlight patterns and issues of risk or need | 1 | PC/Lap top and internet access | Yes | Report |  |  | **Y** | **Y** |  |  |  |  |  |
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| Watching a video of an intervention and critiquing good practice and areas for development; writing the video up as contact notes/assessment report | 1 | PC/Lap top and internet access | Yes | Report |  |  |  |  | **Y** | **Y** | **Y** | **Y** | **Y** |
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| Interviewing by Skype or phone - this could be a member of the staff team; teaching partnership (or service users/carers if we can find a way to do this safely). Following this there would be notes and reports to write and students should make recommendations for action. | 1 | PC/Lap top and internet access | Yes | Report |  |  |  |  | **Y** | **Y** | **Y** | **Y** |  |
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| Simulation of communication with/from other agencies (making a referral; requesting information; providing information) | 1 | PC/Lap top and internet access | Yes | Report |  |  |  |  | **Y** | **Y** | **Y** | **Y** |  |
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|
| Simulated supervision discussions by telephone or identification of issues which need to be discussed in supervision | 1 | PC/Lap top and internet access | Yes | Report |  |  |  |  | **Y** | **Y** | **Y** | **Y** |  |
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|
| Watching videos of training/social work methods related directly to their practice setting and writing a reflective account of how this could be of benefit to service users or carers. | 1 | PC/Lap top and internet access | Yes | Report |  |  |  | **Y** | **Y** | **Y** |  | **Y** | **Y** |
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