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Although we are still not able to put on any face-to-face training we are expanding the range of topics for which we have on-line learning available through our website: safeguardingpartnership.swindon.gov.uk/training



**Just in case, you missed the last issue...
Practitioner Forum –
Frontline Practitioners Needed!**

We are creating a Practitioners Forum for colleagues who are frontline practitioners working with children, young people, adults with care and support needs and their parents/families/unpaid carers. The forum members will represent children's and adult social care, health, education and the voluntary sector.

The purpose of the Practitioners Forum is to ensure the voice of frontline work and experiences of safeguarding systems are used to shape the work of the SSP. We will meet virtually once every 3 months. If you are interested in sharing your experiences of working directly with children / young people / families using safeguarding services and an opportunity to shape policy, practice and training in Swindon please contact Helen Rankin, Development Manager email: hrankin@swindon.gov.uk

Save the date!




Thursday 18th March 2021



The [National Child Exploitation Awareness Day](#) is an annual event promoted by the National Working Group to highlight the issues surrounding Child Exploitation; encouraging everyone to **think, spot and speak out against abuse** and adopt a zero tolerance to adults developing inappropriate relationships with children or children exploiting and abusing their peers. The five key messages for the 2021 awareness campaign are:

- Communities can tackle exploitation
- Exploitation is about more than just Child Sexual Exploitation, think about criminal exploitation, county lines, trafficking and modern slavery
- Families can be safeguarding partners
- Exploitation and its impact doesn't stop because you turn 18
- The time to build relationships with children and families is crucial

If you want to find out more about the current picture in Swindon, and information about resources to assist the professional response then please come along to the awareness sessions facilitated by the OPAL team (Child Exploitation Team) hosted on MS Teams Live on 18th March 2021.

	<p>There will be two sessions, which will be repeated – the first session will be between 1200 and 1245 and the second between 1300 and 1345. Further information on how to access this event will be provided nearer the time.</p>
<p>‘Tackling County Lines, a proactive safeguarding approach’</p> <p>A free 2 day conference hosted by the National County Lines Coordination Centre</p> <p>On</p> <p>23rd and 24th March 2021</p> 	<p>This event is available to all agencies to attend and will be useful for law enforcement staff, decision makers, frontline practitioners and their managers. The event will provide knowledge and understanding of county lines criminality, including exploitation of both children and vulnerable adults.</p> <p>Attendees will be provided with practical guidance and advice, understanding of best practice in terms of both tackling offending and safeguarding victims, which will assist them in providing appropriate support and interventions.</p> <p>Key topics include:</p> <ul style="list-style-type: none"> • Section 45 Defence and the NRM • Tackling Cuckooing • Managing complex safeguarding • Use of civil orders • Tackling transportation • Tactical options • County lines lived experience <p>Please register using the link below, using your work email address.</p> <p>https://warwick.ac.uk/services/conferences/external-events/tackling-county-lines (if the link doesn't work please copy this into your browser)</p>
<p>Vulnerability, Knowledge & Practice Programme</p> <p>‘Protecting Vulnerable Persons – Learning the Lessons and Developing Policing Responses Conference’</p> <p>Virtual Conference</p> <p>Tuesday 16 March 2021</p> <p>via Microsoft Teams</p> <p>1000-1600</p> 	<p>The focus of this conference is working together and developing coordinated responses to protect vulnerable people and tackle high-harm criminality. This is aimed at professionals from policing and other agencies to look at and discuss how agencies can effectively work together to meet these challenges. Professionals involved in developing, shaping and leading safeguarding and public protection responses, are encouraged to attend this event. There will be an opportunity for attendees to hear the latest insight from the Vulnerability Knowledge and Practice Programme (VKPP), in addition to innovations, academic research and best practice, which will contribute to developing more effective joined-up partnership responses.</p> <p>For further details and to register for the conference, please use the following link:</p> <p>https://www.ctereg.co.uk/VKPPVirtualConference</p>
<p>Online Forum co-hosted by the Human Trafficking Foundation and SPACE.</p> <p>23rd March 2021</p> <p>1400-1600</p> 	<p>The co-hosts for this forum will be in conversation with leading experts on criminal exploitation and county lines - unpicking the challenges survivors and their families face and looking at what good practice should look like in the statutory response.</p> <p>To book a place on this free event please click here.</p>

Clarification regarding Keeping children safe in education (KCSiE) guidance – safeguarding training



Bernice Weiss, Lead Safeguarding Adviser – Education has provided the following information. There appears to be a misunderstanding regarding the Designated Safeguarding Leads (DSL) two yearly update training requirements.

KCSiE (2020, p. 98) states: ‘The designated safeguarding lead (and any deputies) should undergo training to provide them with the knowledge and skills required to carry out the role. This training should be updated at least every two years. The designated safeguarding lead should undertake Prevent awareness training. Training should provide designated safeguarding leads with a good understanding of their own role, and the processes, procedures and responsibilities of other agencies, particularly children’s social care ...’

KCSiE is not specific regarding the level of training, it states it must provide the DSL/Deputy DSL with knowledge and skills to carry out their role. Some DSL’s are resitting the multi-agency SSP level 3 training every two years, there is no requirement to do this.

The training you should be updating (at least every two years) should be training that is relevant to your school, local area or statutory requirement. There is an assumption that you have already completed the basic awareness, level 2 intermediate (understanding levels of abuse and the referral processes in Swindon) and level 3 advanced (managing safeguarding in your environment) sessions. The important thing is how you take back any training and embed it in your DSL practice.

The SSP is currently developing a modular approach to safeguarding training, included within this will be a single agency DSL refresher, which should be attended by DSL’s annually, and a new to the role of DSL course specifically aimed at education. Further information will be updated in due course.

COVID safeguarding guidance states that you will still be deemed as trained if you cannot update during this period, see information below. For the period coronavirus measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training. DSLs (and deputies) should continue to do what they reasonably can to keep up to date with safeguarding developments, such as via safeguarding partners, newsletters and professional advice groups

Please see the SSP website for [7 Minute Briefs and Practice Briefings](#) and [free eLearning resources](#).

Social Work Week & World Social Work Day 8th - 16th March 2021

Social Work Week is for anyone with an interest in social work in England, including people with lived experience, education providers and stakeholder organisations.

For further information regarding the programme and events led by Social Work England please [click here](#)



The Social Work and Leadership Academy in Swindon are also running a number of events to compliment the national events. Many of the sessions will be run by practitioners and will centre on the importance of strength based practice. This event is intended to:-

- celebrate and recognise the value of social work
- share good practice within Swindon
- enable an opportunity to reflect on good social work practice
- promote connection between colleagues across the workforce

Safeguarding Adults Useful Resources



There are several useful resources available on the [LGA website](#). These include a series of tools to support Making Safeguarding Personal (MSP), measure effectiveness and improve safeguarding practice.

[Making Safeguarding Personal toolkit](#) - The fourth edition of the MSP practice toolkit, produced in January 2020, outlines an approach to and effective application of safeguarding, alongside a range of resources and practice based case examples.

[Making safeguarding personal case studies \(October 2019\)](#) - MSP case studies from October 2019 illustrate outcome focused practice in safeguarding adults in line with the MSP approach.

[Myths and realities of MSP](#) - The briefing, published in November 2019, stresses that MSP is not just about safeguarding practice but also about prevention, and strategic as well as operational safeguarding.

Additionally, there is a briefing document on [Adult safeguarding and homelessness - A briefing on positive practice](#).

Useful Resources Early Help



Swindon Borough Council's Restore programme is funded from the Innovation programme to support children affected by parental conflict and parental alcohol misuse. There is lots of support available for children and adults including access to treatment from partners Turning Point: <https://www.turning-point.co.uk/services/impact>. Please contact the Early Help Hub for more information: 01793 466479 or email: EHHub@swindon.gov.uk.

In recognition of the increased tensions and pressures created as a result of COVID 19 during lockdown, the Innovation programme has produced some really helpful short videos for parents.

[Good Things Foundation #SeeltDifferently](#)
<https://www.goodthingsfoundation.org/projects/crossroads-reducing-parental-conflict>

[New video: New trainers Jag's family](#)
www.seeitdifferently.org

[One Plus One](#)
[Me You Baby Too](#) <https://www.oneplusone.org.uk/mybt-digital>

An online support programme for parents called Triple P Online is available which will allow parents to access support at a time that suits them, please contact the Early Help Hub for more details.



Coronavirus: d/Deaf and disabled children: NSPCC Learning has published a briefing using insight from NSPCC helpline contacts and Childline counselling sessions to highlight how the pandemic has impacted on d/Deaf and disabled children. [Read the briefing.](#)

Coronavirus: learning and wellbeing: ImpactEd have published a report on pupil learning and wellbeing during the pandemic. [Read the report.](#) **NSPCC Learning:** [Promoting mental health and wellbeing](#)

Young children: The Anna Freud National Centre for Children and Families has published a report on the experiences facing nursery workers during 2020. **Read the report:** [Their challenges are our challenges \(PDF\)](#)

Healthy relationships: Women's Aid have published an update to their Expect Respect Healthy Relationships Toolkit. The toolkit, to be used with children/young people aged 4 to 18, is designed for work in schools and communities around holding conversations on violence and gender-based violence. Access the toolkit: <https://www.womensaid.org.uk/what-we-do/education-and-public-awareness/expect-respect/> (if unable to open the hyperlink copy and paste into the search bar)

Online harm: The Marie Collins Foundation and NWG Network have published two guides aimed at reducing online harm for children/young people. [Online Sexual Harm Reduction Guide](#) is aimed at professionals. The guide aimed at parents, How Can I Help My Child? **Access the guides:** [Help for parents and professionals](#)

Misleading online content: Safer Internet Centre has published a report on young people and unreliable and misleading content online. **Read the report:** [An internet young people can trust \(PDF\)](#). **NSPCC Learning -** [Social media and online safety](#)

Youth violence: The Children's Commissioner for England has published a report on the public health response to youth violence. The report looks at how effectively infrastructure within local authorities was being used to deliver a public health approach to prevent gang involvement and youth violence and draws on data from local authorities before the pandemic. **Read the report:** [Still not safe: The public health response to youth violence \(PDF\)](#)

Serious and organised crime: The Home Office has published a toolkit to help practitioners target and deliver effective interventions to young people involved in or at risk of becoming involved in serious and organised crime (SOC). **Access the toolkit:** [Help young people avoid involvement in Serious and Organised Crime](#)

Violence and vulnerability: Crest Advisory has published a report exploring how young people's vulnerability can act as a driver of serious violence. Read the [Report: Violence and vulnerability](#)



Virtual Classroom

Booking Courses: Please ensure that if you are booking a place on an SSP course that you use the relevant course link accessed via the SSP website. To book a course, go to the [Virtual Courses & E-Learning page](#) and click on the relevant course link. It is one booking per person. **Please do not save the link to book future courses.** If you do try to book a course using this method and the course is full you are not likely to secure a place as numbers are limited and you may incur charges.

Update on the 2021-22 SSP training programme. Key features are:

- Due to the ongoing restrictions and uncertainty, relating to the Covid-19 pandemic all courses will continue to be delivered virtually for 2021-22.
- The multi-agency training offer will comprise of core modules for practitioners working to safeguard children and adults.
- There is a new multi-agency training programme for safeguarding adults.
- The modules will replace the levels of training previously used by SSP as levels can mean different standards across our partnership organisations and has previously caused some confusion.
- These modules will be aimed at professionals working directly face to face with children and adults across all agencies.
- For staff who may require a basic/awareness level training, such as administrators and receptionists, online and within-agency training is recommended by the SSP. Access to [free eLearning resources](#) are available on the SSP website, and provide this basic online training.
- However, we are aware that NHS staff still work to levels and evidence of these are required for CQC. These modules will all be at the NHS level 3.
- There will also be additional specialist/advanced courses relevant to practitioners working locally to safeguard children, adults or both.
- More use of blended learning opportunities such as 7 minute briefs, themed practice briefings these can [be accessed here](#).
- A tailored programme will be provided for schools – details will be released at a later date.

Please keep checking the SSP website for the on-line and virtual learning available. Visit the [virtual courses & eLearning page of the SSP website](#).



If you have any information that can be included within the fortnightly SSP newsletter please send the information to the safeguardingpartnership@swindon.gov.uk