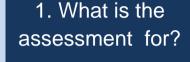
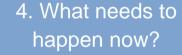
## **Anchor Principles**



2. What is the story?

3. What does the story mean?



5. How will we know we are making progress?





## **Building Quality Analysis**

- 1. The purpose of the assessment is clearly stated. It tells us why an assessment is being completed now and what needs to be understood for the child.
- 2. The story provides a clear understanding of the child's current situation and links to the purpose of the assessment.
- 3. The meaning of the story includes:
  - a. hypotheses which weigh the relevant vulnerability and protective factors
  - b. understanding risk in terms of significance, likelihood and imminence
  - c. what impact the current story is having (or will have) on the child
- 4. What needs to happen now includes an evidence based threshold decision. It also describes what needs to happen for life to get better for the child and how the proposed plan will achieve this.
- 5. The action plan considers how we will know whether life is getting better for the child.