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| **Case Supervision – Carefirst**  **CONFIDENTIAL** |
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| **Actions reviewed from previous supervision** (Team Manager to complete with Social Worker in supervision)  Have actions been completed? If not completed, why and when will they be? |
| **What are we worried about?** *(Social Worker to prepare in advance of supervision)*  If first supervision then outline the concerns that lead to referral, subsequent supervisions could be an update on worries.  Ensure we consider any worries raised by children/young people/ family and professionals.  Any worries about drift and delay in the case progression.  Worries around any significant events since last supervision.  If we are out of timescales on any work like visits, health checks, submission of reports this should be documented and with reasons why and ways to resolve.    Do we have Danger Statements/Safety Goals completed? |
| **What’s working well?** (Social Worker to pare in advance of supervision)  What’s working well for the children/young people.  What progress has been made.  Are plans and interventions creating change.  Safety measures.  Are case recordings up to date. |
| **Voice of the Child** (Social Worker to prepare in advance of supervision)  Are visits up to date and do they represent the child/young person’s voice?  Is child/young person’s voice clearly documented in assessments?  What’s life like for child/young person?  Is direct work undertaken to gather child/young person’s voice?  Do we have words and pictures completed?  When a case is first allocated, case supervision will potentially be a lengthy task however completion of subsequent observations can be by way of update only, unless a new episode occurs such as a child/young person becoming looked after.  Remember to consider principals of Signs of Safety during supervision.  Remember to be SMART in any actions set, then in subsequent supervision targets dates can be reviewed.  Remember language in supervision recordings |
| **Analysis and reflection** (Team Manager to complete with Social Worker in Supervision.) *(Breaking down the information above to evidence decisions being recommended – what does this mean for the child/family and what is the progress towards the safety/stability/success goal)*  Reflection of actions, what difference are we making in the child/young person’s life, what can we do differently?  Some Appreciative Enquiry questions to aid reflection:  • What was the most important thing you did when things got difficult in that session/meeting to make it a success?  • Who was involved in this with you? Who helped you most with this work? What did they do to help?  • What happened that makes you most proud of this work?  • Who knows about this work that you respect? What would that person say was most important about this piece of work?  • What are the most important things you did to make this happen?  • The workers in your team, what do you suppose they might say was the most important thing you did in that session/meeting that made the biggest difference?  • If your boss/colleague/person who knows you best was here what do think they would say most impressed them about what you did?  • When you think about this piece of work that you are proud of what is the biggest learning for you?  • When you think about what you have achieved what have you learned about yourself as a professional doing this work?  Analysis of case progression including risks balanced against strengths and ongoing plans. This should include a rationale for next steps ie step down being able to justify why. |
| **What needs to happen?** (Team Manager to complete with Social Worker in supervision) *(Next steps and actions)*  Remember to be SMART in any planning and actions. |
| **Scaling**   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **0** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | |  |  |  |  |  |  |  |  |  |  |  |   ***On a scale of 0 to 10 where 10 is there no real worries about the child and***  ***0 is there are serious concerns where would you scale this today?*** |
| **To get to the next step on the scale, what would be different for the child/family?** |
| **Date of supervision:** |
| **Supervisor:** |
| **Supervisee:** |