* **Age and Stages Questionnaire**

<http://www.bestkc.com/wp-content/uploads/2017/05/3-year-ASQ-ENGLISH.pdf>

*A set of questionnaires to broadly screen and gain angeneral understanding of children’s development from 2 to 66 months*

* **Alabama Parenting Questionnaire**

[**https://cyfar.org/sites/default/files/PsychometricsFiles/Parenting%20Questionnaire-Alabama%20(parents%20of%20children%206-18)\_0.pdf**](https://cyfar.org/sites/default/files/PsychometricsFiles/Parenting%20Questionnaire-Alabama%20(parents%20of%20children%206-18)_0.pdf)

*The APQ measures five dimensions of parenting that are relevant to the etiology and treatment of child externalizing problems: (1) positive involvement with children, (2) supervision and monitoring, (3) use of positive discipline techniques, (4) consistency in the use of such discipline and (5) use of corporal punishment.  There is both a parent form and a child form.*

* **Alcohol guide for parents and carers**

<http://www.socialworkerstoolbox.com/talking-kids-alcohol-guide-parents-carers/>

*A booklet that gives tips and guidance for parents and carers to approach the issue of drinking with their children, teenagers or young adults.*

* **All About Me**

<http://www.socialworkerstoolbox.com/all-about-me-direct-work-sheets-activities-booklet/>

*Collection of 40 sheets/tools which practitioners can use to learn about children’s views, wishes, feelings and day-to-day lives.*

* **Assessing coercive control**

[*https://www.cafcass.gov.uk/grown-ups/professionals/ciaf/resources-for-assessing-domestic-abuse/*](https://www.cafcass.gov.uk/grown-ups/professionals/ciaf/resources-for-assessing-domestic-abuse/)

*Tool for practitioners to assess parental dispute, coercive and controlling behaviours.*

* **Assessing parenting capacity**,

<http://www.theministryofparenting.com/wp-content/uploads/2015/08/factsheet-assessing-parenting-capacity8.pdf>

*An NSPCC factsheet, February 2014*

* **CAFCASS Impact of parent conflict Tool**

[*https://www.cafcass.gov.uk/grown-ups/professionals/ciaf/resources-for-assessing-domestic-abuse/*](https://www.cafcass.gov.uk/grown-ups/professionals/ciaf/resources-for-assessing-domestic-abuse/)

*10 indicators which can be used in identifying and analysing the emotionally harmful impact of parental conflict on the child*

* **CAFCASS Tool for parental concerns**

<https://www.cafcass.gov.uk/grown-ups/professionals/resources-for-professionals/>

*Tool to explore parental insight and understanding into concerns raised over their children*

* **CAFCASS Tool for assessing parenting knowledge and style**

<https://www.cafcass.gov.uk/grown-ups/professionals/ciaf/resources-for-assessing-other-forms-of-harmful-parenting/>

*Tool (adapted from Fowler Checklist, 2003) to explore parents’ understanding of their child’s needs according to age and stage of development.*

* **Contextual Safeguarding Implementation Toolkit**

<https://www.contextualsafeguarding.org.uk/toolkits/>

*Context Assessment Triangles*

* **Child Exploitation Toolkit**

<https://www.childrenssociety.org.uk/sites/default/files/2021-01/exploitation-toolkit.pdf>

* **Direct work resource pack**

<https://proceduresonline.com/trixcms/media/4291/directworkresourcepack-tower-hamlets.pdf>

*Some direct work tools to assist in working with children and young people*

* **Dog Assessment Form**

<http://www.socialworkerstoolbox.com/dog-assessment-form/>

*Safety assessment tool to assess risk and impact of pet in family assessment*

* **FRANK**

<https://www.talktofrank.com/>

*Find out honest information about drugs, their effects and the law.*

* **Graded Care Profile**

<http://www.socialworkerstoolbox.com/the-graded-care-profile-neglect-assessment-tool/>

*Based on psychologist Abraham Maslow’s hierarchy of needs. The tool allows practitioners to explore four areas, or “domains” of care – physical care, safety, love and esteem – and to judge the parenting, which they observe against simple predetermined criteria*

* **Home Conditions Assessment Tool**

<http://www.socialworkerstoolbox.com/home-conditions-scoring-sheet/>

*A short assessment of the home conditions and their impact on the children who live there, which concludes with a decision about the level of concern, what actions need to be taken, what tasks need to be done and who needs to do them.*

* **Home observation checklist**

<http://www.ocfs.state.ny.us/ohrd/toolkits/cfv/16c.pdf>

Basic checklist in what to look for in assessing general attachment and bonding

* **Hungry Little Minds**

<https://hungrylittleminds.campaign.gov.uk/>

Activities, ideas and resources for children newborn to aged five

* **My Network Hand**

<https://www.mefirst.org.uk/resource/my-network-hand/>

*Activity tool that will help children to identify a support system that they can use if they need help*

* **Parenting Daily Hassles Questionnaire**

<http://www.socialworkerstoolbox.com/the-parenting-daily-hassle-scale/>

*A tool which explores and informs assessment of the frequency and intensity/impact of 20 potential parenting ‘daily’ hassles experienced by adults caring for children.*

* **Parenting Styles Tool**

<http://www.socialworkerstoolbox.com/parenting-styles-tool/>

*Tool to explore four categories of parenting, authoritarian, authoritative, Permissive, and neglectful.*

* **Parenting Worksheets**

<http://www.socialworkerstoolbox.com/parenting-worksheets-assessment-tool/>

*A tool for assessing a parent’s understanding of basic child’s care needs.*

* **Resilience / Vulnerability Matrix (Calder, M 2006)**
* **Rosenberg Self Esteem**

[*http://www.socialworkerstoolbox.com/rosenberg-self-esteem-scale/*](http://www.socialworkerstoolbox.com/rosenberg-self-esteem-scale/)

*Self-esteem self-assessment tool that be given to parents to reflect on both their current positive and current negative feelings*

* **The secret gardeners:**

<https://www.ecpat.org.uk/films-for-practitioners>

<https://www.youtube.com/watch?v=Uy19jgBVcm4>

*Short film aimed at informing professionals about the plight of children who are forced by organised crime gangs to grow drugs in houses across the UK but who often face criminalisation and prison.*

* **Stages of Change model (Prochaska & DiClemente, 1986)**

<https://socialworkpodcast.blogspot.com/2009/10/prochaska-and-diclementes-stages-of.html>

*Assessing parental stages and capacity for change*

* **Tiny Happy People**

<https://www.bbc.co.uk/tiny-happy-people>

*Parent tooklit to help them develop their child's language skills. Explore simple activities and play ideas and find out about babies and toddlers' early development*