

*Safe & Together™ Model Practice Tool*

**Mapping Perpetrators’ Patterns – Short (MPP-S)**

The following Practice Tool can help you better understand how domestic abuse perpetrators are impacting child and family functioning and how to develop meaningful plans to intervene with the perpetrator to improve child and family functioning. Pick a specific case and use the tool to map the perpetrator’s pattern onto various aspects of assessment, practice, decision-making and collaboration.

STEP 1: IDENTIFY THE PERPETRATOR’S PATTERN OF COERCIVE CONTROL AND ACTIONS TAKEN TO HARM THE CHILDREN (1ST & 2ND CRITICAL COMPONENTS) 1

*List the behaviours the perpetrator has engaged in to degrade child and family functioning. In this step you are outlining the perpetrator’s behaviour and statements (actions), not its impact on child and family functioning.*

STEP 2: MAP THE PERPETRATOR’S PATTERN ONTO THE CHILD AND FAMILY FUNCTIONING2 (4TH CRITICAL COMPONENT)

*Complete the following sentences:*

*The perpetrator’s behaviour pattern caused the following trauma related effects on the children:*

*The perpetrator’s behaviour pattern disrupted the family’s ecology in the following ways:*

*The perpetrator’s behaviour pattern affected the other parent’s parenting in the following ways:*

*How else did the perpetrator’s behaviour pattern impact child and family functioning?*

*STEP 3: MAPPING THE PERPETRATOR PATTERN ONTO ADULT SURVIVORS STRENGTHS (3RD*

*CRITICAL COMPONENT)*

*List as many behaviours as is known in this case in response to each sentence.* 3

*The adult survivor did \_\_\_\_\_\_\_\_ to promote safety of the children in response to the perpetrator’s coercive control and actions to harm the children. 4*

*The adult survivor did \_\_\_\_\_\_\_\_ to promote healing from trauma of the children in response to the perpetrator’s coercive control and actions to harm the children.*

*The adult survivor did \_\_\_\_\_\_\_\_ to promote stability and nurturance of the children in the face of perpetrator’s coercive control and actions to harm the children.*

*What else did the adult survivor do to promote child and family functioning in the context of the perpetrator’s behaviour pattern?*

STEP 4: MAPPING THE PERPETRATOR PATTERN ONTO SOCIO-ECONOMIC, SUBSTANCE ABUSE, MENTAL HEALTH OR OTHER COMPLICATING FACTORS (5TH CRITICAL COMPONENT)

*List the issues in child and family functioning that the perpetrator’s pattern of behaviour may have caused, e.g. a homeless family had stable housing before he started his coercive control.*

*List the issues in child and family functioning that perpetrator’s pattern of behaviour may have exacerbated, e.g. a child’s behaviour issues have gotten worse because of his coercive control.*

*List the issues in child and family functioning where the perpetrator has interfered with efforts of other family members to receive treatment or services, e.g. interfering with the other parent’s efforts to get sober.*

*In what ways has the family’s socio-economic status or cultural context increased the perpetrator’s power over the family and/or made family members more vulnerable to his coercive control? 5*

STEP 5: IMPLICATIONS FOR PRACTICE

*Based on Steps 1-4, answer the following questions using a scaling system where 1= ”not at all” and 5= ”perfectly”*

*1. How comprehensively was the perpetrator pattern assessed? If your answer is less than 5, what is one thing that could be done to improve the assessment of his pattern of behaviour?*

*2. How comprehensively was the perpetrator pattern documented clearly and in one place? If your answer is less than 5, what is one thing that could be done to improve the documentation of his pattern of behaviour?*

*3. How comprehensive were the efforts to intervene with him to improve child and family functioning? If your answer is less than 5, what is one thing that could be done to improve the intervention efforts with the perpetrator?*

*4. How well did efforts to partner with the survivor take into account the perpetrator’s pattern of behaviour and her efforts to respond to it? If your answer is less than 5, what is one thing that could be done to improve partnering with the adult survivor?*

*5. How well managed were any safety risks created by disclosures by the adult and child survivor? If your answer is less than 5, what is one thing that could be done to improve the management of any disclosure-related safety risks?*

*6. How clearly and comprehensively did the information about the perpetrator’s pattern of behavior inform cross-system collaboration? If your answer is less than 5, what is one thing that could be done to improve the use of his pattern of behavior to improve cross-system collaboration?*