

Safeguarding Children Drop In



Quick Acronym Quiz

1	• NCASP
2	• CPVA
3	• MARAC
4	• MAPPA
5	• LADO
6	• SoS
7	• SHB
8	• MASH
9	• ICPC
10	• FII
11	• MSET
12	• MATAC





1	Northumberland Children and Adult Safeguarding Partnership				
2	Child to Parent Violence and Abuse				
3	Multi Agency Risk Assessment Conference				
4	Multi Agency Public Protection Arrangements				
5	Local Authority Designated Officer				
6	Signs of Safety				
7	Sexually Harmful Behaviour				
8	Multi Agency Safeguarding Hub				
9	Initial Child Protection Conference				
10	Fabricated or Induced Illness				
11	Missing, Slavery, Exploitation and Trafficking				
12	Multi Agency Tasking and Coordination protocol				



Let's Talk About Safeguarding Children....





New Thresholds Document

https://www.northumberland.gov.uk/NorthumberlandCountyCouncil/media/Child-Families/Safeguarding/Threshold-document-FINAL-October-2022.pdf





Seven Minute Briefings

Learning Review Briefings

• Fiona

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- Aaron and Bobby
- <u>Caitlin</u>
- <u>George</u>
- <u>Harry</u>

Thematic Briefings

- Caring about Adversity, <u>Resilience and</u> <u>Empowerment (CARE)</u>
- Exploitation and Language
- <u>Contextual Safeguarding</u>

 More there is any support of building in an immediate lashy attraction should be taken immediately, and a support of the straight of the straight		April 2021, George presented at Acediotric Emergency Department with severe oral thruth; to serious he was admitted to hospital. He was observed to have four potential bruines on his face, two of which (ner either side of his head) were later determine to be non-accident all jouries. First Statel as unvey identified no initial later determines.	1 What is it? Contextual safeguarding seeks to identify and respond to them and abuse posed to young people outside their home, either from adults or other young people.	2 Why is it matters Traditional approaches to protecting children/young people form ham have from inside the home, and dave address the time that children/young people spend outside the home.	3 Why it matters An oblighted move from early childhood and into addrescree they apond increasing amounts of time socialising independently of their families. The nature of young people's relationships, that they form in these settings, inform the extent to which they encounter protection or abuse. 4 Peer relationships Research tells us that peerclationships	7. Key Learning Descriptions and language insultance advantance infects the child's values, not subjective period devices and approximations. Should be understame, with the child's values (and children), the appropriate assumment the child be understame, with the child's values (and children). Where a child's landword or generation child ange professional budgets with the reason for this from the child, not child as the profession. Understand the budget of charges of the child be proceed in an advance and the family. Where a child's understame the summarized and the summarized child be professioned and the direct of the child be proceeded and during thread on a child and a family. Where a child's understand the language metication and the family acceleding the the summarized child be proceeded and and and the summarized child be the set of the child be proceeded and the set of the child be advanced the set of the child be advanced to the child be advance to the child be a	CATIN was toolow to agreece throughout her fit and was subject of a child protection plant 144, 277,174 and 144, 274, 274, 274, 274, 274, 274, 274, 2
		Survey indicated George had a healing fracture to his left table and flow healing instruces to his first seasoment of these injuries by chinical experts wis that they were indicative of new accidential injury. Constructions and the injury of the Construction of the injury of the accidential injury of the injury of the injury of the injury of the injury of the accidential injury of the injury of the accidential injury of the	7 What should we do? Identify the way in which young people can charge the social conditions where abuse has occurred, and encourase self-	7 What should we do? Identify the ways in which young people can change the social conditions where		The missional inducts by clearly concentenced and shares for matter functions of required. Longer teaching and the strength of the of direct registred band be considered for Longer teaching teaching and the strength of the off the strength of the off the strength of the off the strength of the str	Duly Cattin, the youngest of stability, remained in mother's care depine inconsident purrenting and request concerns. We have a stability of the same of difficulties and prototable be partner over Cathol runs. We have a stability of the same of difficulties and prototable be partner over Cathol runs. We have a stability of the same of th
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Purenting soliting (both) and "The Myth of Insible Men" Decision making: risk assessment and macagement coveright Multi-agency working Multi-agency working Multi-agency working Molecular	A.reas of concern diago an the Merail tealsh Tract's clicical and guarding previous on registing motions of multi- motions of the multi- motion of the multi- motion of the multi- multi- multi- multi- motion of the multi- multi-	 Concerns around sitting led to a delayed 'on-line' strategy meeting that police were not able to gain access to, in order to share information. S47 enquiries did not lead to an Initial Child Protection Conference (ICPC) or CP orlan. 	What should we do? A Contextual Singurant gaptroach aims disupt harmful exterfamilia contexts rait than more young people away from them The approach seeks to alertify the waysin which professionsis, adults and young pe can charge the secal conditions externamenter in which have has occurrent Northumberdand Intro://www.northumberdand		5 What are the risks? There are a wide range of potential risks where the prime course of harm is so totalded of the family. This is a risk versa watche but includes: puer on poer shause, exploitation and online abuter; mixing espisodes; gang involvement; radicalisation; trafficking and moders allowy. Ment to Wirral Safeguarding Children Partnership	Similar forta supported with smart series support of the state of the stat	Constraints and a second

Arthur and Star – National Review



Arthur Labinjo-Hughes died age 6 in June 2020.

His father and father's female partner were convicted of manslaughter and murder respectively.

A total of 130 bruises were found on Arthur's body at the time of his death.

Blood tests indicated very high levels of sodium, suggesting the possibility of salt poisoning, CCTV footage showed that Arthur had been forced to stand to attention alone in the hallway of the house for most of the day, without water.

He was made to sleep downstairs on a hard floor without a mattress, with no contact from family members or friends, and out of the sight of children's social care, school, and other public services.

Common Themes

Covid lockdown made both children even more invisible

Co-habiting partners significantly increased risk

Professionals had very limited knowledge of what life was like for the child

Family members were not listened to when they reported concerns. They were seen as malicious

Failures in ensuring multi-agency assessment and following multiagency procedures and processes



Star Hobson died age 16 months in September 2020. Her mother and mother's female partner were convicted of causing or allowing her death.

CCTV footage, when Star was in the sole care of mother's partner, showed Star being physically assaulted with 20 separate blows to the head and body recorded over a period of two hours.

Star had many bruises on legs, arms and face.

The professional understanding of and response to domestic abuse between mother and her partner was inadequate.



Transitional Safeguarding - case for change

- Adolescents have distinct safeguarding needs and harms and routes to protection often 'contextual' / extra-familial
- Harm and its effects do not abruptly end at 18; support may do
- Transition to adulthood is a particularly challenging and vulnerable time
- Young people may need care and support without having 'Care & Support needs'
- Need to consider promoting resilience and their changing developmental needs
- Need a reimagined safeguarding system which is contextual, transitional and relational.
- It is not a prescribed model Transition is a journey not an event.

"Sometimes you just have to do something because it's the right thing to do" Fran Leddra, Chief Social Worker for Adults



Real experiences.....

Transitional Safeguarding (Part 2) - Case study reflections - YouTube



Transitional Safeguarding

- Safeguarding Transitions
 Protocol
- Bridging the Gap national guidance
- Briefing for ASC/CSC staff
- Transitional Safeguarding case audit





The Local Context

Learning

- Local Learning reviews / case examples – Bobby, Aaron, AB, Harry
- Regional work/events
- Transitions audits
- 7 minute briefing
- Joint staff briefings
- Joint Transitional Safeguarding workshops

Practice

- Joint planning & identification of support – DoLS/LPS
- Joint Transitional Safeguarding Protocol
- Transitions policy/panels
- Collaborative approaches across Teams

Joint Training and Development

- Vulnerability not Age
- Child to Parent Violence and Abuse
- MCA/DoLS training for CSC staff
- Joint training framework approach to trauma/ACE's – C.A.R.E. Northumberland

Strategic Commitment

- Priority for Children and Adults Safeguarding Partnerships
- Joint (All-Age) Strategic Exploitation sub group

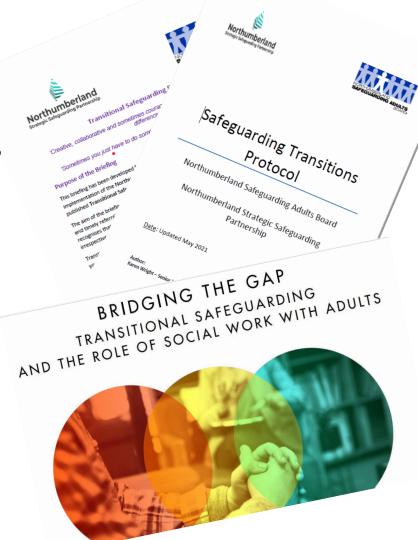
Next Steps

- Roles and responsibilities briefing
- Embedding Safeguarding Transitions Protocol
- Multi-agency Transitional Safeguarding workshops



Embedding good safeguarding transitions

- Person centred and strengths based
- Start transition as early as possible/clear timescales
- All assessments and plans up to date
- Transition planning takes into account each young person's capabilities
- Point of transfer should not be based on a rigid age threshold, and time of relative stability for young person
- Joint visits with workers with a focus on handover
- Do not use non-engagement as a reason to close cases
- Making Safeguarding Personal preparing young person and involving in planning and decision making

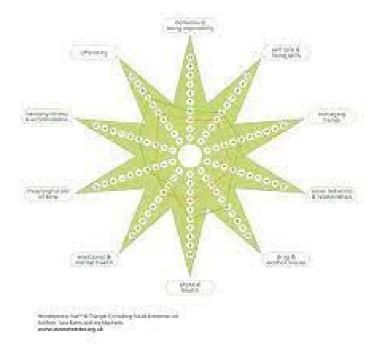




Domestic Abuse

- Domestic Abuse Act 2021 what does it mean for us?
- Parental Conflict or Domestic Abuse?
- Change Star and Empowerment Stars









Procedure for the Management of Self Harm and or Suicidal Behaviour in Children & Young People

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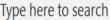
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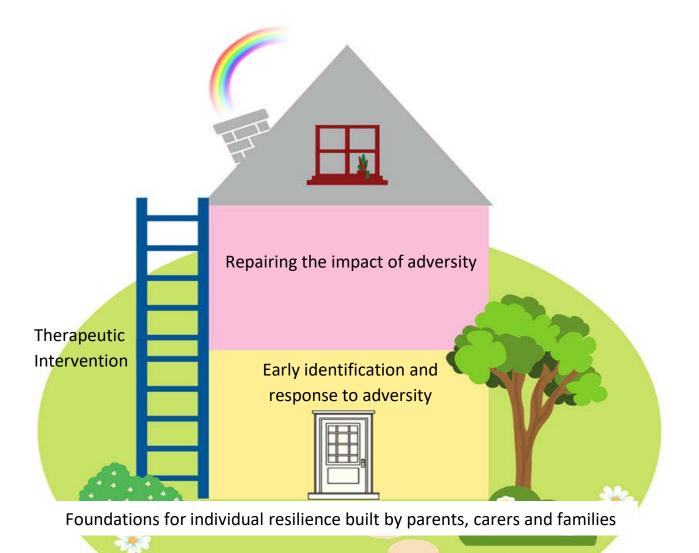
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CARE 7 minute briefing

<u>C.A.R.E Northumberland -</u> <u>YouTube</u>



Environment in which the child grows Community impact on resilience



NCASP Board Update

Northumberland Children and Adults Safeguarding Partnership



- New Joint Arrangements
- Representation
- Sub Groups
- Learning from Reviews

Priorities:

- Transitional Safeguarding
- Neglect including Self-neglect
- Mental Health
- Safeguarding under 1s

'It is our vision to work together and provide added value across the safeguarding system, to improve practice and outcomes, and safeguard and promote the welfare of children, young people, adults and their families in our community.'



Private Fostering

A child is privately fostered if they are:

- up to 16 yrs (or 18 if disabled) AND
- cared for and accommodated by someone who is not a close family member for longer than 28 days.

The definition of 'close family member' includes:

- Parent or someone with parental responsibility
- Sibling/aunt/uncle/grandparent/step-parent

The Children Act 1989 makes it a statutory duty for Children' s Social Care to be informed of any private fostering arrangement. There are clear legal requirements for CSC to assess and monitor the arrangement



Private Fostering

- What legitimate reasons might there be for parents to make private fostering arrangements?
- In what circumstances would private fostering be worrying?
- What do we need to consider when checking out / assessing the arrangements?







Further Information

• Safeguarding Children Procedures:

https://www.proceduresonline.com/nesubregion/

• Safeguarding Children website:

https://www.northumberland.gov.uk/Children/Safeguarding.aspx

 Northumberland Safeguarding Children and Adults Partnership Email <u>nssp@northumberland.gov.uk</u>
 Website <u>https://www.northumberland.gov.uk/Care/Support/Northumberland</u>

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