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| --- | --- | --- | --- | --- | --- |
| **Child’s/ young person’s Name** |  | **Mosaic No:** |  | **Team Manager:**  |  |
| **Team:** |  | **Practitioner**  |  | **Date of Audit:** |  |

**Please only review the 6 months prior to the date of this audit!**

**Please note that the audit template requires the auditor to give an overall grading**

* **Based on evidence on Mosaic**
* **And following the discussion with the Practitioner**

**“Language that cares” – please be mindful when you write your report! Please write to the leaving care coach**

|  |  |
| --- | --- |
| **What pleased you most about the work undertaken with this young adult?** |  |
| **The current situation** |
| **Age of the young adult** |  |
| **Presenting issues and key teams involved** | Higher/Further Education, Adult Learning Needs, Safeguarding Vulnerable Adults, Care experienced young Parent, Immigration Issues, Custodial/Offending behaviour**(Please highlight all applicable)**Transitions Team, Adult Mental Health, Adult Learning Disability Team, Other**(Please highlight all applicable and specify “other”)** |
| **Brief summary** |  |
| **Recording** |
| **How is the impact of the support and intervention for this young adult reflected in the recordings?****Key lines of enquiry:*** What is the young adult’s journey in light of the assessment/ intervention/ support put in place?
* Is the quality of recording, well argued, focused, jargon free, culturally aware, use of **“language that cares”**
* How do recordings tell the young adult’s story?
* How is information shared with partner agencies and is it appropriate, timely and with consent?
* How is the style of recording accessible to the young adult and will it help them understand their history and experience?
 |  |
| **Compliance** |  |
| **Is demographic and other data up to date? (age, gender, ethnicity, disability, religion, first language, UPN, telephone numbers, relationships etc**  | Yes [ ]  No [ ]  N/A [ ]  |
| **Is there a comprehensive genogram that captures significant family relationships, including alternative families?** | Yes [ ]  No [ ]  N/A [ ]  |
| **Is there an up-to-date chronology of the past two years that gives an overview of the young adult’s history, significant events to inform practice, decision-making and risk analysis?** | Yes [ ]  No [ ]  N/A [ ]  |
| **Supervision, Decision Making and Management Oversight** |
| **What evidence is there of reflective, systemic, and culturally informed supervision and management oversight that describes the impact on the young adult?****Key lines of enquiry:*** How is management oversight reflected on Mosaic?
* What is the evidence of effective and timely decision making?
* How is the progression of the plan, monitored, addresses risk management and responds to arising needs and risks?
* How does the practitioner show they understand the young adult’s wellbeing and protection within their cultural context?
 |  |
| **Compliance** |  |
| **Is supervision taking place within required minimum timescales? (every 12 weeks)** | Yes [ ]  No [ ]  N/A [ ]  |
| **Has the embedded supervision document on Mosaic been used?** | Yes [ ]  No [ ]  N/A [ ]  |
| **Involvement of young people/ adults** |
| **How is the voice of the young adult captured in recordings. Does this give clear evidence of their wishes, feelings and views?** **How is the practitioner engaging with the young adult, and vice versa? If not, what are the reasons?** **What is the evidence of culturally competent practice, and that the practitioner is aware of the impact of poverty /deprivation/ immigration status and how this impacts (where applicable)****Key lines of enquiry:*** Where are the young adult’s wishes and feelings explicitly recorded on Mosaic and documents?
* What is the evidence their wishes and feelings have been acted upon?
* What is the evidence of advocacy where needed?
* What is the evidence the practitioner has stayed in touch with the young adult in line with agreements?
* What is the evidence the practitioner has communicated effectively with the young adult (including if there are special education needs and disabilities which affect communication)
* What is the evidence the practitioner has identified strengths within the young adult’s life and their aspirations for the future?
 |  |
| **Compliance** |  |
| **Are visits taking place within agreed timescales?**  | Yes [ ]  No [ ]  N/A [ ]  |
| **Assessment and risk management** |
| **How does the assessment analyse the young adult’s needs, risks, and protective factors?****What is the evidence the practitioner has been able to build strong relationships based on respect, empathy, and a trauma informed approach?****Key lines of enquiry:*** How is the involvement of the young adult evidenced?
* The lived experience of the young adult
* How and when does the practitioner ask difficult questions?
* How does the practitioner explore the circumstances of the young adult’s life? (Including the impact of poverty, deprivation, discrimination, and immigration status)?
* How do risk assessments remain alert to signs that might indicate concerns for the young adult’s wellbeing and mental health?
* What support from mental health /health services have been accessed?
* How has the practitioner supported the young adult in opportunities for education, training, or employment? Is there evidence of collaborative work with the Virtual School and other partners?
* What is the evidence practitioners have assisted the young adult to engage with advocacy, peer support and local schemes?
 |  |
| **Compliance** |  |
| **Are assessments timely, comprehensive, and analytical?** | Yes [ ]  No [ ]  N/A [ ]  |
| **Making a Difference – Planning and Review** |
| **How do we know statutory intervention is making a positive difference to the young adult?****Key lines of enquiry:*** Evidence the plan is realistic, relevant, SMART and been agreed and shared with the young adult
* The pathway plan focuses on needs led help to develop life skills as they move into adulthood
* Progress is monitored and reviewed, and the young adult supported to influence the outcome
* Evidence of co-ordination between agencies, to manage risk and support wellbeing
* Evidence of parallel planning / safety planning / contingency planning
* How has the young adult been helped to move into independence in a planned way, at their pace, consistent with their needs?
* How has access to tenancy support helped to maintain tenancy and avoid homelessness
* How are family ties and friendships maintained?

**For young adults in custody**Evidence the young adult is supported effectively with the LCC making sustained effort to keep in contact* How does the LCC support the young adult through the court process?
* Planning for release is timely, with good partner agency communication andprovision that reflects needs
 |  |
| **Compliance** |  |
| **Is there an up-to-date outcome- based Pathway plan?** | Yes [ ]  No [ ]  N/A [ ]  |
| **Is the pathway plan reviewed regularly** | Yes [ ]  No [ ]  N/A [ ]  |
| **Does the plan have appropriate actions set with SMART timescales?** | Yes [ ]  No [ ]  N/A [ ]  |
| **Is there evidence contingency planning minimises risk, drift or delay?** | Yes [ ]  No [ ]  N/A [ ]  |
| **This young adult is living in stable and safe accommodation, well matched to their needs. (Where possible in or near to WF)** | Yes [ ]  No [ ]  N/A [ ]  |
| As part of completing this audit who did you speak to about any concerns that required escalation? Please comment  |  |
| **OVERALL JUDGEMENT –****Based on evidence on Mosaic** | **Outstanding [ ]** **Good [ ]** **Requires Improvement**  **[ ]** **Inadequate [ ]**  |
| **OVERALL JUDGEMENT –****Following discussion with the practitioner** | **Outstanding [ ]** **Good [ ]** **Requires Improvement**  **[ ]** **Inadequate [ ]**  |

**Improvement Plan**

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| --- | --- | --- | --- | --- |
| **No.**  | **Actions Identified** | **Desired outcome/ impact?** | **Who is responsible?** | **By When?** |
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| **Reflection questions for the practitioner PLEASE RECORD PRACTITIONER’S REFLECTION**  |
| What are you most proud of in your work with this young adult? |
| What assisted or prevented you in progressing your work with this young adult? |
| How is this audit impacting on your thinking, reflection, and way forward to work with this young adult? |
| Any other feedback? |

**Audit completed by:**

|  |
| --- |
| **QA feedback** |
|  |
| **Date** |

**QA completed by:**