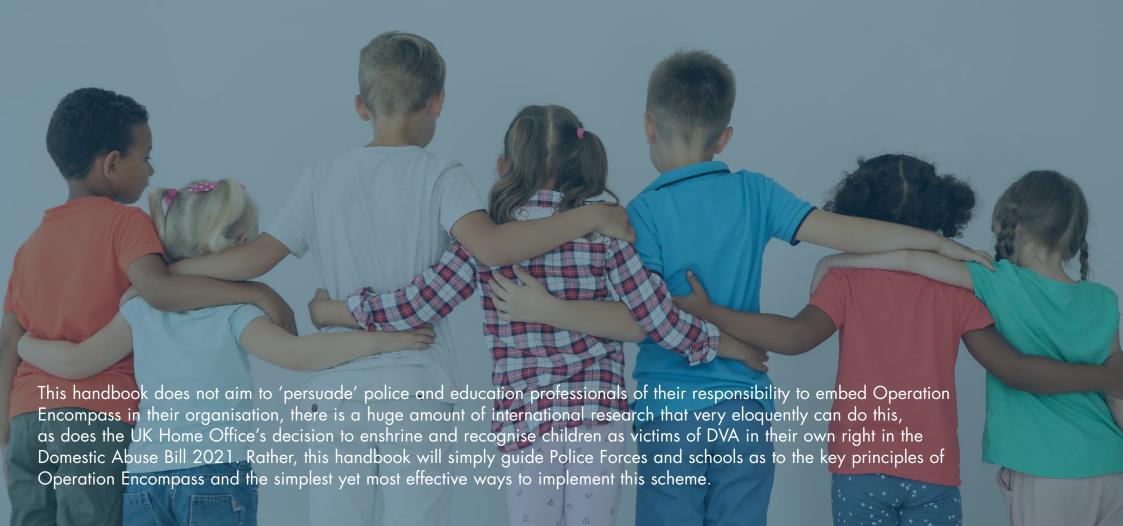


Guide to Implementing Operation Encompass





Operation Encompass is a police and school early intervention safeguarding information sharing partnership which supports children experiencing domestic violence and abuse.

Operation Encompass is based upon the national requirements to not only identify children in need of support but to also ensure that this support is put in place immediately:

'Nothing is more important than children's welfare. Children who need help and protection deserve high quality and effective support as soon as a need is identified.'

Police are a 'local safeguarding partner' required to 'make arrangements to work together' (with the other partners) 'to safeguard and promote the welfare of local children including identifying and responding to their needs'

Working Together to Safeguard Children and all its requirements apply to all schools.



State funded schools, including state-maintained nurseries, independent schools, schools with 6th forms, academies, free schools, pupil referral units and alternative provision providers registered with the Government

² Children refers to 0-18 years of age

³ Operation Encompass uses the word 'experience' rather than 'witness' or 'exposed' as we feel that this better reflects the impact upon a child

⁴ Working Together to Safeguard Children

Key Principles: Police

- All police⁵ attended Domestic Violence and abuse incidents are shared with a school's trained Key Adult⁶ (this must be the Level 3 trained DSL, DDSL/DSO).
- Information should be passed to schools about all school aged children, this can mean 2 to 18 years of age.
- This information is shared with the schools prior
 to the start of the next school day.
- DVA incidents from Friday through the weekend should be shared with the Key Adult on a Monday morning.
- DVA incidents during school holidays should also be shared.
- Incidents of child to parent abuse should be shared.
- Incidents of teenage relationship abuse should be shared.
- As all forces in England and Wales are now part of Operation Encompass cross border incidents should be passed wherever possible.

5 Crime and non-crime should be shared

The information shared should include:

- The context⁸ of the DVA incident is shared so that the child /ren can be appropriately supported without putting anyone at risk.
- Information about whether or not the child was at the premises/area where the incident occurred and if in the home, where the child was.
- Time of incident.
- The adults involved in the DVA incident.
- The voice of the child, including their demeanour.
- Police should collect data including numbers of children involved in notifications to schools.
- If electronic methods of delivery are used then this should be to a secure address /destination where only the trained Key Adults can access the information. A method by which it can be ascertained that the information has been read by the school and the time it was accessed is good practice.
- Provide the schools with a direct email and telephone number so that they can contact the police if they need to change contact details or ask for further information about an incident.
- It would be helpful for all forces to share with Operation Encompass a direct contact email (rather than a generic email) and a telephone number for a member of police staff responsible for Operation Encompass.

⁶ Key Adult should undertake specific Operation Encompass training (free online training available from www.operationencompass.org)

⁷ Information should be available to the Key Adult before the child arrives at school , preferably prior to 8.30am

⁸ It is not appropriate to merely inform the school that there has been a DVA incident, this can put the adult and child victims at greater risk

Police Information Sharing Pathways



Identified as Operation Encompass notification required



Child/ren's school is not in the local police force area



Local Police contact Operation
Encompass operational lead
in the child's school force area
and pass information about
the incident



Police in school force area contact school/s Key Adult directly and share information about the incident



Police attended incident identified as Domestic Abuse with child/ren age of 18 or under in the family



Child/ren's school is in the local police force area

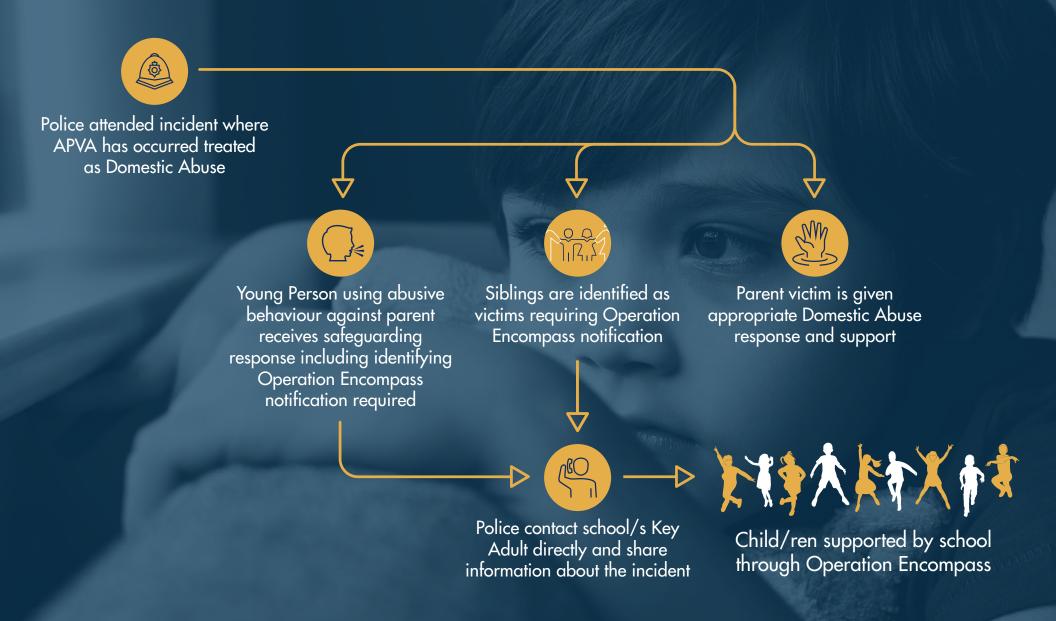
Police contact school/s Key Adult directly and share information about the incident



Child is supported by school through Operation Encompass



Adolescent To Parent Violence & Abuse



Key Principles: Schools

- The Level 3 safeguarding trained staff must be the Key Adults in terms of Operation Encompass. We use the title Key Adult as the safeguarding role is variously described dependent upon the part of the UK and world in which the school is operating
- All Key Adults should undertake the online Key Adult training accessed free from the Operation Encompass website www.operationencompass.org. All school staff and governors can undertake this free training.
- If the school is receiving telephone calls from the police, then Key Adults need to be available prior to the start of the school day to receive this information.
- If the notification is electronic then the Key Adults must ensure that this is checked and opened prior to the start of the school day.
- The school's participation in Operation Encompass should
 - be known and understood by all staff including school governors;
 - form part of the school's safeguarding policy⁹;
 - be part of the safeguarding information on the school website;
 - form part of the school's communication with new families;
 - be visible in school through the use of the Operation Encompass posters;
 - lead to training for all staff about domestic abuse, the impact on children and the simple ways in which schools can support these children;
 - support staff and children by using the resources available on the Operation Encompass website www.operationencompass.org.
- Key Adults can share examples of good practice with other schools and Key Adults
 via the Operation Encompass website.



Early Years

Operation Encompass is currently working on Early Years' Pilots and further information will be made available as soon as possible.

Support from Operation Encompass

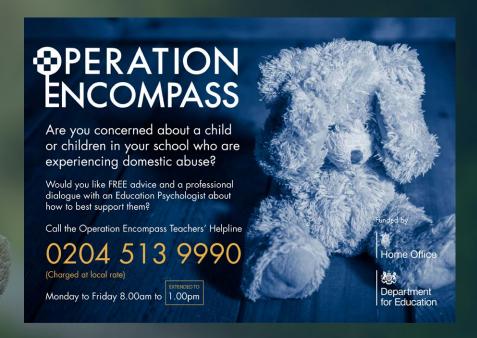
All materials and resources available on the website are free for police and schools to use - www.operationencompass.org

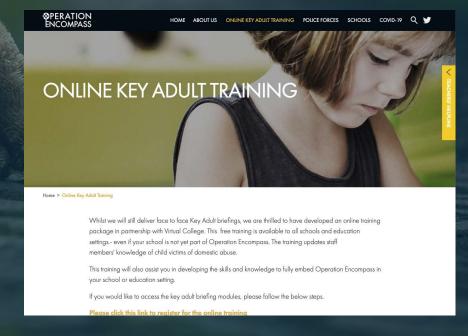
The Teacher's Helpline

The Helpline is there to provide immediate and free access for school staff to Educational or Clinical Psychologists. The Psychologists will answer the calls and can offer advice and guidance about how best to support individual children or to discuss whole school policies and practices about supporting children experiencing Domestic Abuse.

Online Key Adult Training

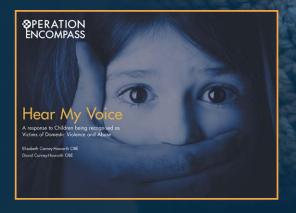
Our online Key Adult Training is available from our website: www.operationencompass.org. All new Key Adults should undertake this training but it is available for all DSL, DDSLs. We also encourage all school staff to undertake the training, especially the Safeguarding Governor. All participants can download a certificate once the training has been completed.







Handbooks



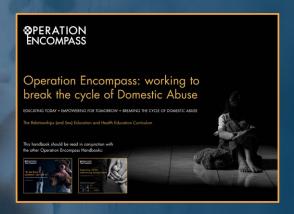
This handbook summarises the changes that we want to see in response to children being recognised as victims of DA. Many of the recommendations can be enacted by both schools, health and police, others require national action.



This Handbook summaries some of the very simple ways in which school staff can support children experiencing DA. The handbook stresses that we are not expecting teachers and staff to be therapists or counsellors whilst recognising the tremendously positive impact that schools can have for vulnerable children.



This Handbook, supported by the Home Office, the DfE and NASEN, explains why we should recognise children experiencing DA as one of the vulnerable groups within our schools and then what actions we should take to support these children.



This Handbook explores how schools can teach the DA aspect of the RE/RSE/HE curriculum form nursery through to KS5. Key themes are identified which schools can use to thread into their current work.



This Child's Victim Support Code can be adopted by all agencies that work with children, including police, schools, Education Leads, Social Care, Health, Child Safeguarding Partnerships, PCCs, the Home Office and the UK Government.



This Continuum of Support summaries what children should be able to expect from the professionals who care for them, including importantly that their voice is sought, heard and responded to, especially in terms of the support they may want and need.



There is also a handbook which contains book review for resources which may be helpful to use in the RE/RSE/HE Curriculum.



There is a set of videos available in which Educational Psychologists discuss ways to support children experiencing DA. Please contact us directly for further information, advice or guidance: info@operationencompass.org *PERATION ENCOMPASS

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www.operationencompass.org