# EHC needs assessment advice template for Social Care

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| CHILD OR YOUNG PERSON’S DETAILS |
| **Name:** | [INSERT, using format Forename, middle names (Optional), SURNAME] | **Date of Birth:** | CCYY-MM-DD |
| **Current Social Care Status:** | Please indicate their current social care status also indicate if (and when) the child was previously looked-after or on a child protection plan. |

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| PRACTITIONER’S DETAILS |
| **Name:** | [INSERT, using format Forename, middle names (Optional), SURNAME] | **Organisation:**  |  |
| **Role:** |  |
| Email:  |  | Telephone number: |  |
| Evidence base | Briefly indicate the evidence you have used to formulate you advice e.g.  *The needs and provision outlined here are based on xyz assessments undertaken in Feb 2024 and discussions with the child, young person and practitioner from abc that took place in March 2024.* If they deem it essential, practitioners may use limited appendices to include assessment data - e.g. cognitive assessment scores or school attainment data - but should not include narratives or descriptions of needs, outcomes or provision that are not otherwise in the main body of this advice. |
| Date of advice and signature: |  |

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| Strengths, views, interests and aspirations of the child and their parent, or of the young person |
| *Indicative word limit 500 words/3000 characters* This should include any strengths, views, interests, and aspirations conveyed to the practitioner by the CYP and/or their parent or carer which is not otherwise captured in information provided to the practitioner by the LA. They should be purposeful and specific, and feed into the description of needs, outcomes, and provision below, where appropriate. However, any descriptions of need belong in the boxes below.  |

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| SOCIAL CARE NEEDS which relate to their special educational needs or to a disability |
| Briefly describe each separate social care need which relates to a special education need or a disability. *Indicative word limit: 750 words/4500 characters.* Please see below an example contribution to this section. *Tuli’s [aged 7] diagnosis of ADHD makes it difficult for her to follow instructions and stay on task without support. She therefore finds it difficult to participate in social activities.* *Jay [aged 20] has a care and support plan under the Care Act 2014 which states that he has a diagnosis of complex post-traumatic stress disorder. This affects his executive function, making it difficult for him to follow instructions.* |

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| SOCIAL CARE NEEDS which do not relate to their special educational needs or to a disability |
| This section is optional. With the consent of child and parent, LAs may choose to specify other social care needs which are not linked to the child or young person’s special educational needs or to a disability, for example needs arising from early help assessments or child protection plans. (Maximum 250 words/1500 characters)  |

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| **Recommended social care provision (H1) and outcomes**  |
| **Section H1:** all services assessed as being needed for a disabled child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA): practical assistance in the home; provision or assistance in obtaining recreational and educational facilities at home and outside the home; assistance in travelling to facilities; adaptations to the home; facilitating the taking of holidays; provision of meals at home or elsewhere; provision or assistance in obtaining a telephone and any special equipment necessary; non-residential short breaks. |
| **Type of provision** | **Timescales, quantity, and frequency** | **Provided by?** | **Outcome sought?** | **By when** |
| What is the social care provision required and how does it relate to the social care needs described above?  |  | Including qualification / required level of expertise | Outcomes should be SMART and based on achievement (education, employment), Independence, participating in society (e.g. friendships, hobbies), being as healthy as possible in adulthood. How will progress be tracked and measured (including transition to adulthood)? | Date by which the outcome should be achieved.  |
| *Provision of a support worker for three hours per week outside of school time to help Tuli to attend a social activity of their choosing.* *This support worker will be secured by Tuli’s parents through a personal budget, with direct payments of £500 to be made monthly.*  | *3 hours per week* | *Parents secure via direct payment of £500 per month* | *(1) attend and participate in the social activity of their choosing, including enjoying regular, positive interaction with the other children involved in that activity, as reported by the support worker.* *(2) follow instructions provided by her support worker or club leader most of the time.* | *By the end of KS2* |
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| *Indicative word limit: 500 words/3000 characters*  |

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| **Recommended social care provision (H2) and outcomes** |
| **Section H2:** This only include services which are not provided under Section 2 of the CSDPA. This includes residential short breaks, social care direct payments, and adult social care provision under the Care Act 2014. The local authority may also choose to specify in section H2 other social care provision reasonably required by the child or young person, which is not linked to their learning difficulties or disabilities but could be sensibly coordinated with other provision in the EHCP. |
| **Type of provision** | **Timescales, quantity, and frequency** | **Provided by?** | **Outcome sought?** | **By when** |
| What is the social care provision required and how does it relate to the presenting social care needs outlined above?  |  | Including qualification / required level of expertise | Outcomes should be SMART and based on achievement (education, employment), Independence, participating in society (e.g. friendships, hobbies), being as healthy as possible in adulthood. How will progress be tracked and measured (including transition to adulthood)? | Date by which the outcome should be achieved.  |
| *Jay [aged 20] will be provided with a personal assistant (PA) for up to 4 hours per week outside of college to support him as follows:* *-30 minutes per day each morning to develop a morning routine which enables him to choose and prepare a healthy packed lunch.* *-1 hour, on one evening per week to choose and cook a healthy evening meal for his family, transferring skills learned at college to home.*  | *4 hours per week, 30 mins per day morning routine. 1 hour one evening per week*  | *Local authority via care and support plan* | *Prepare his own lunch, unassisted* *Cook a meal for his family at least once a week, unassisted* | *By the age of 21* |
| *Indicative word limit 500 words/3000 characters* |

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