

## Going Home & Lifelong Links Pathway - Overview

The 'Going Home & Lifelong Links' (GH&LL) Pathway builds on established processes, with additions and modifications introduced where this can improve practice.

### THE 'GOING HOME & LIFELONG LINKS' PATHWAY CONSISTS OF :

#### **a) A 'Pathway' with 3 key stages:**

Stage 1 – Activated as soon as children or young people need to live away from home.

Stage 2 – Activated when a plan to return home is agreed.

Stage 3 – Activated when children or young people have returned home.

#### **b) Review and Tracking mechanisms:**

- 'Children we Care for' reviews
- 'Going Home' Tracker meeting - weekly
- 'Going Home' Support meeting – monthly
- Multi-disciplinary supervisions – 8 weekly
- 'Going Home' Deputy Director meeting – Monthly
- Lifelong Links Tracker meeting - Monthly

These meetings will be supported by the 'Going Home & Lifelong Links' Trackers, bringing together all data relating to a 'Going Home' journey.

# Going Home & Lifelong Links

## PRACTICE & PROCESSES TO SUPPORT THE 'GOING HOME' PATHWAY :

### **a) Weekly 'Going Home & Lifelong Links' Tracker Meeting:**

The 'Going Home' tracker meetings bring together adult specialist workers, Building your Futures team leaders and the Advance Practitioner to review 'Going Home' plans.

The focus is :

- Families newly transferred to Building Your Futures.
- Review of families with post 1 year 'Going Home' plans.
- Families with a plan for children & young people to go home within 12 months.
- Families whose children and young people have returned home.
- Young people who may want to return home in an unplanned way.

### **b) An Initial Restorative Conversation**

A framework to explore a families' experiences and aspirations when considering the possibility of their child returning home. This conversation:

- Uses Motivational Interviewing skills and restorative questions.
- Aims to empower parents and carers.
- Explores strengths and needs.
- Develops a joint plan of action.

### **c) Transfer checklist:**

- Uses strength-based language and content to reflect the pathway.
- Reviews requirements to reflect the principles of the pathway.

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## PRACTICE & PROCESSES TO SUPPORT THE 'GOING HOME' PATHWAY :

### **d) FGC, Restorative Circles, Rethink & Reflective spaces:**

Increased use of restorative group spaces to enable reflection, build connections and promote 'recovery capital' through community networks.

### **e) Critical Conversations :**

Increased use of 'critical conversations' to purposefully gain the voice and experience of parents, children, wider family and professionals. This can be used alongside or as an alternative to more formal meetings.

### **f) Parenting Assessments including Parent assess, Reg 18's & SAF reviews:**

Review of existing assessment frameworks to reflect 'Going Home & Lifelong Links' family journey, including needs, strengths and motivation.

### **g) Family Time and Lifelong Links:**

'Family Time' record sheets, 'Children we care for' reviews and 'Lifelong Links' practice reflects the 'Going Home & Lifelong Links' pathway principles.

### **h) Impact data**

Impact reporting including data reported monthly to the Performance Overview Board (POB) .