



Brothers and Sisters 'Together or Apart' Supervisory Sample Questions

Consider:-

- How have you approached the Together or Apart Assessment based on the guidance and toolkit available?
- What tools have you used and do you have any examples of direct work completed that we could talk through?
- How many observations have you completed in different pairings and settings, and what have you noticed about the brother and sister relationships?
- How have you included and consulted with parents / family members and other professional for example school, health, therapists as part of the assessment? What are their observations, experiences and views?
- How have you made this recommendation in the Best Interest of the Children?
- Do we need to offer any reparative work to support and strengthen the children's relationships with one another? Do we need to seek further advice and consultation from TESS, PAS or Adoption?
- What is the quality of the children's contact with one another if they are living apart and do we need to review the arrangements?
- What is the progress around 'Life Work'? This is the new broader label for Life Story Work to include Life Story Books, Direct Life Story Work, Memory Books, Memory Boxes and Later Life Letters. There are sample supervisory questions within the Life Work section of the procedures database and on the intranet.
- Also, to consider and explore values, biases and beliefs and has this impacted on the assessment and decision making.