**Safeguarding – Adolescent Risk and Vulnerability Management**

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| **Child**  |  | **PHOTO** |
| **Parent/carer** |  |
| **Address** |  |
| **Key professionals** | * **SW/YJS**
* **SPOC**
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| **Need, risk and vulnerability – what we know** |
| **Harm*** What is the nature of harm?
* Any complicating factors –age, communication, learning needs, gender, sexuality.
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| **Consider:*** Missing (example, child’s whereabouts are unknown for periods at any time)
* Exploitation (example, child is being exploited sexually or criminally by individual or group in exchange for?)
* Violence (example, child is carrying a weapon and may cause serious harm to another individual or group – is there developing grievance and risk of escalatory conflict?)
* Any other risk to public?
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| **Patterns*** Is there a pattern of missing episodes/incidents that indicates either the nature of harm, specific activity or locations*?*
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| **Network*** What is the child’s network? Family, friends, peers and associates – any known names, young people and/or adults the child may be in contact with/going to and associated risks or protective factors?
 | **Names, numbers and addresses** |
| **Travel*** What means of travel has the child used – foot, bike, car, bus, train, boat, plane?
* How has this been facilitated (money, people, org.)?
* Any key routes?
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| **Places (incl. Accommodation)*** Any known places the child may be/travelling to/likely to visit, any known addresses of friends/family.

**Indicate safe /or and unsafe** | **Names, numbers and addresses** |
| **If located when missing – where should the child be taken?** |  |
| **Safer planning – agreed actions**What steps can be taken to reduce the likelihood of the child going missing and coming to any harm or harming others? |
| **Actions must be drawn up with clear timescales and have clarity of who is doing what and when**: |
| **Expectations and agreement of Young Person** Considers the acute stressors/situations where risk/vulnerability increases? (example new relationships, substance misuse, peer influence, adult network). What can be done to minimise the impact upon harm?  | **Internal Controls:** |
| **External Controls:** |
| **Expectations and agreement of Parent Carer/Placement**  | * Will report…by/at
* Will ensure…by/at
* Will make…by/at
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| **Expectations and agreement of Agencies**(e.g. SW/YJS, Police, Health, Education, Placement, Probation, Community Safety/ASB, Another LA, Voluntary Sector)  | * Agency 1 will…by/at…
* Agency 2 will…by/at…
* Agency 3 will…by/at…
* Agency 4 will…by/at…
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| **What to do in an emergency?****Young Person’s Emergency Contacts** | I will…*(safe word)**Names, numbers, addresses* |
| **Who has Parental Responsibility/can make decisions for the child?**  |  |
| **When will publicity be sought for a missing child?** * Have discussions been had with British Transport Police/local train and bus companies? Have images been shared with relevant agencies?
* When is publicity required? (If the child is Looked After by the Local Authority, this should be agreed by the Assistant Director and in consultation with family).
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| **Any other actions?**  |

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| **Review / Contacts / References** |  |
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