**Safeguarding – Adolescent Risk and Vulnerability Management**

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| **Child** |  | **PHOTO** |
| **Parent/carer** |  |
| **Address** |  |
| **Key professionals** | * **SW/YJS** * **SPOC** |

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| **Need, risk and vulnerability – what we know** | |
| **Harm**   * What is the nature of harm? * Any complicating factors –age, communication, learning needs, gender, sexuality. |  |
| **Consider:**   * Missing (example, child’s whereabouts are unknown for periods at any time) * Exploitation (example, child is being exploited sexually or criminally by individual or group in exchange for?) * Violence (example, child is carrying a weapon and may cause serious harm to another individual or group – is there developing grievance and risk of escalatory conflict?) * Any other risk to public? | |
| **Patterns**   * Is there a pattern of missing episodes/incidents that indicates either the nature of harm, specific activity or locations*?* |  |
| **Network**   * What is the child’s network? Family, friends, peers and associates – any known names, young people and/or adults the child may be in contact with/going to and associated risks or protective factors? | **Names, numbers and addresses** |
| **Travel**   * What means of travel has the child used – foot, bike, car, bus, train, boat, plane? * How has this been facilitated (money, people, org.)? * Any key routes? |  |
| **Places (incl. Accommodation)**   * Any known places the child may be/travelling to/likely to visit, any known addresses of friends/family.   **Indicate safe /or and unsafe** | **Names, numbers and addresses** |
| **If located when missing – where should the child be taken?** |  |
| **Safer planning – agreed actions**  What steps can be taken to reduce the likelihood of the child going missing and coming to any harm or harming others? | |
| **Actions must be drawn up with clear timescales and have clarity of who is doing what and when**: | |
| **Expectations and agreement of Young Person**  Considers the acute stressors/situations where risk/vulnerability increases? (example new relationships, substance misuse, peer influence, adult network). What can be done to minimise the impact upon harm? | **Internal Controls:** |
| **External Controls:** |
| **Expectations and agreement of Parent Carer/Placement** | * Will report…by/at * Will ensure…by/at * Will make…by/at |
| **Expectations and agreement of Agencies**  (e.g. SW/YJS, Police, Health, Education, Placement, Probation, Community Safety/ASB, Another LA, Voluntary Sector) | * Agency 1 will…by/at… * Agency 2 will…by/at… * Agency 3 will…by/at… * Agency 4 will…by/at… |
| **What to do in an emergency?**  **Young Person’s Emergency Contacts** | I will…  *(safe word)*  *Names, numbers, addresses* |
| **Who has Parental Responsibility/can make decisions for the child?** |  |
| **When will publicity be sought for a missing child?**   * Have discussions been had with British Transport Police/local train and bus companies? Have images been shared with relevant agencies? * When is publicity required? (If the child is Looked After by the Local Authority, this should be agreed by the Assistant Director and in consultation with family). | |
| **Any other actions?** | |

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| **Review / Contacts / References** |  |
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| Approving body: | Policy & Practice and QA Steering Group  And SLT |
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| Related internal policies, procedures, guidance: | Missing Practice Guidance  Return Home templates  Missing Protocol  Complex Safeguarding policy. |
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