**Reflection/Analysis**

What does the child(ren)’s story mean?

How does the child’s story evidence change in the child's situation since the last supervision?

Are the child's needs being met? If they are not, what impact is this having on their day to day life ?

Are the parents/carers/placement engaged and working to effect change?

What are the strengths or risks associated with the parent's/carer’s/placement’s capacity to meet the child’s needs?

**Purpose of the supervision discussion**

What is the SW dilemma?

What do you hope to take away from the supervision discussion?

**The Child’s Story**

include observations of the child's behaviour, mood, progress, relationships with others; if the child is pre verbal or disabled SW should use observation or other communication techniques to ascertain and reflect the child's views

The child's expressed (spoken) experiences and feelings of their situation?

Are things better/ worse at home/ placement? Do they feel safer, happier etc.?

Who contributes to the child feeling this way?

**Purpose of Intervention/Review of the Plan**

Why are we involved today?

What is the focus and progress of the plan? What are the desired outcomes?

Collaboration – with who, how, why?

Is the plan working?

What would happen if you ended your involvement?

What are the barriers to this happening?

**Social GGRRAAACCEEESSS**

Please consider all aspects of equality including Gender, Geography, Race, Religion, Age, Ability, Appearance, Class, Culture, Ethnicity, Education, Employment, Sexuality, Sexual orientation and Spirituality.

Would the child/family benefit from services specific to these needs?

How does this influence your approach with this child/family?

Identify any areas of training/learning to enhance the engagement with the family.

**Planning/Decisions**

What is the focus of the intervention now for this child / these children?

What specific aspects of the child's plan will be addressed?

Are there any significant changes that could impact on the progression of the plan for this child and their family? i.e. child turning 17, parent coming out of prison etc.

**Progress/Outcomes**

What difference has current intervention made to the child(ren)?

Who else has collaborated and contributed to progression of the plan?

What impact has the work had on the child's situation since the last supervision?

Has change been observed?

What is the evidence for this? What have the child/parent's/other professionals said about progress?

If there has been no change or things have got worse, do you need to adapt the child's plan now?