**Havering Case Supervision Record**

**Case Supervision Record**

**Subject child(ren)**

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| **NAME** | **DOB** |
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| **Name of Social Worker:** |  |
| **Name of Supervisor:** |  |
| **Date of Supervision:** |  |

**Central to this supervision is the Child’s Story and**

**Social GGRRAAACCEEESSS**

Through this supervision please focus on the impact of Gender, Geography, Race, Religion, Age, Ability, Appearance, Class, Culture, Ethnicity, Education, Employment, Sexuality, Sexual orientation and Spirituality on the child/family and the issues being addressed.

1. **THE PURPOSE**

* Why are we involved today?
* What would happen if you ended your involvement? What are the barriers to this happening?
* What is the SW dilemma?
* What do you hope to take away from the supervision discussion?

1. **THE PLAN**

**What difference has/will the intervention made/make to the child(ren)?**

* Is the plan working?
* What is the focus, progress and desired outcomes of the plan?
* Has change been observed? What is the evidence for this?
* What positive/negative impact has your involvement had on the child's situation? i.e. include practice wisdom: strategies, techniques, approaches that you feel have been useful.
* Are the parents/carers/placement engaged and working to effect change?
* What are the strengths or risks associated with the parent's/carer’s/placement’s capacity to meet the child’s needs?
* Who else has collaborated and contributed to progression of the plan?
* What have the child/parent's/other professionals said about progress?
* If there has been no change or things have got worse, do you need to change the child's plan now?

1. **THE FOCUS**

**What does the child(ren)’s story mean?**

**What needs to be the focus of the intervention now?**

* How does the child’s story evidence change in their situation?
* What are the child's expressed/lived experiences and feelings of their situation?
* What has made things better/ worse at home/ placement? What contributes to this?
* How does this influence your approach with this child/family? Identify any areas of training/learning to enhance the engagement with the family Identify whether the child/family would benefit from services specific to these needs
* What specific aspects of the child’s plan will be addressed between now and the next supervision?
* Are there any significant changes that could impact on the progression of the plan for this child and their family? I.e. child turning 17, parent coming out of prison etc.

1. **NON-NEGOTIABLES**

Managers should record compliance with statutory or policy requirements and what action will be taken. Include information on gaps in family details; are child(ren)'s views evident on file; are timescales for assessments and visits met; are plans, reviews, core groups, permanence plans and PEPs etc up to date; are child(ren) being seen alone; are copies of reports given to child(ren)/family.