**Stage 2 Assessment and Disruption Activity**

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| Individual’s Name |  | DOB |  | AGE |  |
| Alias |  |
| Address |  |
| Gender |  | Sexuality |  | Disability (if applicable) |  |
| Language |  | Religion |   | Ethnicity |  |
| Nationality |  | Immigration Status (if applicable) |  | NHS Number |  |
| Parent/Carer with legal responsibility |  | Parent/Carer DOB |  | Parent/Carer Address |  |
| Liquid Logic Ref (if applicable) |  | Current Social Care Status  |  | Previous Social Care status |  |

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| Stage 1 Author |  | Completion Date |  |
| Organisation |  | Safeguarding Referral Date (if applicable) |  |

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| Stage 2 Author |  | Team |  | Completion Date |  |
| Team Manager |  | Sign off Date |  |

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| Individuals who have contributed to Stage 2 Assessment |
| Individual |  |
| Parent/Carer |  |
| Other  |  |
| Other |  |
| Other |  |

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| Exploitation Type | √ |
| Sexual Exploitation - Grooming (including online) |  |
| Sexual Exploitation – Boyfriend/Girlfriend Model |  |
| Sexual Exploitation – Party Model |  |
| Sexual Exploitation – Organised Crime |  |
| Sexual Exploitation - Institutional |  |
| Sexual Exploitation - Trafficking |  |
| Modern Day Slavery – Domestic Servitude |  |
| Modern Day Slavery – Forced Labour |  |
| Modern Day Slavery – Sexual Exploitation |  |
| Modern Day Slavery – Human Trafficking |  |
| Criminal Exploitation – Gangs and Organised Criminal Network |  |
| Other |  |

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| Suspect/Offender details (including alleged offence details) |
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**Scoring Matrix – Strength and Vulnerability Indicators**

*Note: only record in the evidence in the box which relates to the identified indicator.*

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| Missing |
| Score | Indicator | Evidence |
| 0 | No staying out late or missing episodes. Individuals whereabouts are regularly known and well managed |  |
| 1 | Some concerns regarding late return home and/or missing episodes |  |
| 2 | Significant concerns regarding late return home and/or missing episodes |  |
| 3 | Direct evidence regarding late return home and missing episodes which are associated with exploitation.  |  |

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| Individual’s Presentation |
| Score | Indicator | Evidence |
| 0 | No concerns regarding recent changes in the individual’s physical, emotional or behavioural presentation which raise a concern. The individual’s presentation and development are healthy and positively supported. |  |
| 1 | Some concerns regarding recent changes in the individual’s physical, emotional or behavioural presentation. |  |
| 2 | Significant concerns regarding recent changes in the individual’s physical, emotional or behavioural presentation. |  |
| 3 | Direct evidence between concerns regarding recent changes in the individual’s physical, emotional or behavioural presentation associated with exploitation  |  |

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| Gangs/Organised Crime |
| Score | Indicator | Evidence |
| 0 | No concerns regarding the individual’s association with gangs, gang fights or gang membership. The individual has positive networks which promote a positive and safe lifestyle. |  |
| 1 | Some concerns regarding the individual’s association with gangs, gang fights or gang membership. |  |
| 2 | Significant concerns regarding the individual’s association with gangs, gang fights or gang membership. |  |
| 3 | Direct evidence of the individual’s association with gangs, gang fights or gang membership being associated with exploitation  |  |
| Associates |
| Score | Indicator | Evidence |
| 0 | No concerns regarding the individual associating with those at risk of CSE/SE, offending or other assessed vulnerabilities/protective factor. The individual has associates who promote and engage in healthy and safe activities which support age appropriate development. |  |
| 1 | Some concerns regarding the individual associating with those at risk of CSE/SE, offending or other assessed vulnerabilities. |  |
| 2 | Significant concerns regarding the individual associating with those at risk of CSE/SE, offending or other assessed vulnerabilities. |  |
| 3 | Direct evidence of the individual’s association with peers at risk of CSE/SE, offending or other assessed vulnerabilities being associated with exploitation  |  |

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| Social Media |
| Score | Indicator | Evidence |
| 0 | No concerns relating to the individual’s use of the internet or social media. The individual use of social media promotes opportunity for safe communications and is well supervised. |  |
| 1 | Some concerns relating to the individual’s use of the internet or social media |  |
| 2 | Significant concerns relating to the individual’s use of the internet or social media |  |
| 3 | Direct evidence the individual’s use of the internet and social media is associated with exploitation  |  |

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| Lifestyle |
| Score | Indicator | Evidence |
| 0 | No concerns that the individual’s life style exposes them to risk/protective factor. The Individual engages in constructive use of time. |  |
| 1 | Some concerns that the individual’s life style exposes them to risk |  |
| 2 | Significant concerns that the individual’s life style exposes them to risk |  |
| 3 | Direct evidence of exploitation and this impacting upon opportunities for the individual to engage in a healthy lifestyle.  |  |

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| Family/Personal Relationships |
| Score | Indicator | Evidence |
| 0 | No concerns regarding the quality and nature of family and personal relationships. Family and personal relationships promote healthy wellbeing/development. |  |
| 1 | Some concerns regarding the quality and nature of family and personal relationships. |  |
| 2 | Significant concerns regarding the quality and nature of family and personal relationships. |  |
| 3 | Direct evidence family and personal relationships either fail to ensure the individual is protected from exploitation or contributes to exploitation. |  |

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| Physical/Sexual/Mental Health |
| Score | Indicator | Evidence |
| 0 | No concerns regarding the individual’s physical/sexual/mental health and awareness. The individual is healthy and engages in appropriate self-care. |  |
| 1 | Some concerns regarding the individual’s physical/sexual/mental health and awareness. |  |
| 2 | Significant concerns regarding the individual’s physical/sexual/mental health and awareness. |  |
| 3 | Direct evidence that the individual’s physical/sexual/mental health and awareness is associated with exploitation. |  |

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| Drug and Alcohol |
| Score | Indicator | Evidence |
| 0 | No concerns regarding drug and/or alcohol use. The individual is aware of law and safe limits and applies knowledge to stay safe. |  |
| 1 | Some concerns regarding drug and/or alcohol use. |  |
| 2 | Significant concern regarding drug and/or alcohol use. |  |
| 3 | Direct evidence that the individual’s drug and/or alcohol use is associated with exploitation. |  |
| Education/Training/Employment Attendance, Punctuality and Attainment |
| Score | Indicator | Evidence |
| 0 | No ETE attendance, punctuality or attainment concerns. The individual makes use of ETE opportunities to provide structure and opportunities to achieve. |  |
| 1 | Some ETE attendance, punctuality or attainment concerns |  |
| 2 | Significant ETE attendance, punctuality or attainment concerns |  |
| 3 | Direct evidence that the individual’s ETE attendance, punctuality or attainment is associated with exploitation |  |

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| Homeless or Accommodation Stability and Suitability |
| Score | Indicator | Evidence |
| 0 | No homeless or accommodation stability and/or suitability concerns. The individual has a safe, secure and stable place to reside. |  |
| 1 | Some accommodation stability and/or suitability concerns. |  |
| 2 | Significant accommodation stability and/or suitability concerns. |  |
| 3 | Direct evidence accommodation stability and/or suitability is associated with exploitation. |  |

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| Trafficking |
| Score | Indicator | Evidence |
| 0 | No concerns relating to trafficking. The individual is in control, aware of risks and makes positive choices to ensure safety. |  |
| 1 | Some concerns relating trafficking |  |
| 2 | Significant concerns relating to trafficking |  |
| 3 | Direct evidence the individual/young person is being trafficked  |  |

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| Financial Independence and Security |
| Score | Indicator | Evidence |
| 0 | No financial independence or security concerns. The individual has financial control (or appropriate financial support where needed e.g. from family) and money is managed money well.  |  |
| 1 | Some financial independence or security concerns. |   |
| 2 | Significant financial independence or security concerns. |  |
| 3 | Direct evidence a lack of financial independence and/or security is associated with SE |  |

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| Overall Matrix Score (Children) |  |  Level | Low (0-13) | Med (14-26) | High (27-39) |

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| Sex Work  |
| Score | Indicator | Evidence |
| 0 | No concerns regarding sex work and ability to acknowledge and identify risk and implement strategies to keep safe/protective factor. |  |
| 1 | Some concerns regarding sex work and ability to acknowledge and identify risk and implement strategies to keep safe. |  |
| 2 | Significant concerns regarding sex work and ability to acknowledge and identify risk and implement strategies to keep safe. |  |
| 3 | Direct evidence sex work and lack of capacity or ability to acknowledge and identify risks and implement strategies to keep safe is associated with SE |  |

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| Overall Matrix Score (Adults) |  |  Level | Low (0-14) | Med (15-28) | High (28-42) |

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| Individual’s Views about strengths and exploitation concerns |
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| Parents/Cares Views about strengths and exploitation concerns |
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| Diversity and Impact Upon Safeguarding (include the relevance of age, gender, sexuality, religion, disability and any other individual needs e.g. mental capacity, learning needs, emotional maturity, social care history/status, etc.)  |
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| Identified Gaps in Assessment and Action Required to Obtain Information |
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| Analysis of Strengths and Identified Vulnerability (consider strengths and concerns as evidenced within the Scoring Matrix, give regard to the impact of the individuals history and impact upon keeping safe e.g. LAC, parental neglect, history of abuse etc. Ensure consideration is given to any diversity issues and the impact upon safeguarding e.g. mental capacity, learning disability, emotional maturity etc. Include views and acknowledge the impact of any gaps).  |
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| Overall Professional Judgement of Exploitation (**Note:** Children **Under** 13 and under 16 who have not demonstrated **Gillick Competence *cannot*** be assessed as low risk. Individuals who have been assessed as lacking **Mental Capacity** (MCA 2005) associated with exploitation ***cannot*** be assessed as low risk) | √ |
| Low |  |
| Medium |  |
| High |  |

**Disruption Activity**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Date Risk Identified | Indicator of strength/concern requiring a response. | Safeguarding and Disruption Activity | Who by | When by | Activity has been shared with the individual (tick where relevant) | Expected outcome | Achieved 🗸 |
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| Notes/Discussions (reflect progress and challenges/barriers to achieving progress) |
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| Individual’s views on the activity |
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| Parent/carers views on the activity |
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| Transition Planning if applicable |
| *Consider transition into adulthood/change of school or educational establishment/accommodation/move between service providers etc* |

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| MSET Referral  | Yes | No |
| *Rationale* |

Date agreed ………………………………………………………….

Present and Signatories to the plan

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