**Stage 3: QA theme and learning identification**

**QA Service:** **To be completed every 8 weeks as part of assurance activity (Dip sample of Stage 1 and Stage 2)**

\* Please read Stage 1 and Stage 2 review the actions and learning to identify themes, outcomes and impact for learning.

\* Consideration should be given to ensuring at least one AYSE is part of the selected case dip sample

\* For [**timeliness**](https://proceduresonline.com/trixcms1/media/6361/practice-guidance-under-standards-timeliness.pdf) and progress tracking; please refer to the practice guidance.

|  |  |  |  |
| --- | --- | --- | --- |
| **Mosaic number & child name** | **Date of birth/age** | **Ethnicity and Gender** | **Current status of the child / Young Person** |
|  |  |  |  |
| **Social Worker & Team / Service Area** | **Auditor (PM) & Service Area** | **Evaluation date:** | |
|  |  |

|  |  |
| --- | --- |
| **Themes identified by QA:** | |
|  | |
| **Learning identified – what difference did we make for the child/ young person?** | |
| **How do we know we have made an impact / difference for the child or young person**? | |
| **Evaluation**  **Completed by**: |  |