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|  | **What is an Education Health and Care Plan (EHCP)?**   * An EHCP replaces statements of special educational needs (SSEN) and learning difficulties assessments for children and young people with special educational needs. * Can only be used after a child or young person has had an Education, Health and Care needs assessment. * An outcome focused legal document that describes a child or young person's special educational, health and social care needs. * A plan that explains the extra help that will be given to meet the identified needs and how that help will support the child or young person to achieve what they want to in their life. * A plan that is drawn up by the local authority after an Education Health and Care needs assessment has been undertaken. * A plan that can run from the age of 0 to 25. * A plan that is reviewed annually by the local authority. * A plan that has 12 sections (A-K). * A plan that is subject to legal appeal via the SEND First Tier Tribunal and challenge via Judicial Review. |
|  | **Relevant Legislation**   * **Children and Families Act** 2014 Part 3 * **Chronically Sick and Disabled Persons Act** 1970 S.2 * **Children Act 1989** * **Care Act 2014** * **Special Educational Needs and Disability code of practice: 0-25 years (2015)** * **Special Educational Needs and Disability Regulations (2014)** |
|  | **What are the 12 sections of an EHCP?**   * Section A- The views, interests and aspirations of the child or young person and their parents. * Section B- The child or young person’s special educational needs. * Section C- Health Needs. * Section D- Social Care Needs. * Section E- Outcomes sought for the child or young person. * Section F- Special Educational Provision. * Section G- Health Care Provision. * Section H1 and H2- Social Care Provision which must be made for the child or young person as a result of section 2 of the Chronically Sick and Disabled Persons Act 1970. * Section I- Educational setting or type of setting. * Section J- Direct Payments. * Section K- Appendices to plan (reports/advices etc). |
|  | **How do I contribute to the EHCP?**   * Ensure that the views, wishes and feelings of the child or young person and their parents/carers is reflected in the advice you give. * Ensure that you are clear on the needs, outcomes and provisions. * Ensure that you respond with the requested advice within the specified timescales. |
|  | **Things to remember**   * The child’s/young person’s aspirations AS WELL as needs. * The outcomes and provision required. * An outcome is the difference made to a child or young person as a result of an intervention. * The outcome should be SMART and based on the child or young person’s needs and aspirations. * Ensure that the EHCP forms part of the overall plan for the child i.e. TAF, CIN, CP or LAC. |