

Disruption Meeting Agenda

1. Introductions
2. Apologies
3. Purpose of meeting
4. Worries and Concerns
5. What's Going Well?
6. What Needs to Happen?
7. Future Support

To include:

- Young person's care history (timeline to be provided by Social Worker)
- Health information for the young person
- Education
- Foster Carer's history (supervising social worker to provide detail of how/when they became foster carers)
- Matching Process
- Voice of the child/young person
- Voice of the parents'
- How and why the disruption occurred
- How did the placement end and how will it contribute to Life Story work?
- What can we learn to avoid the same thing happening again – for the young person or others in the placement

Disruption meetings will be chaired using SoS methodology;

Worries and concerns?

Prompts:

What is the impact on the child?

What happened to escalate the situation and how was the ending managed?

Were the child's needs met on a day to day basis – what were the challenges?

Has the child had a change of social worker or other consistent adult?

How many previous placements have there been?

Complicating factors:

Prompts;

How was the child matched to his/her carers,

Were there any significant events that contributed to the breakdown, (e.g another child placed, exclusion from school)

Was the child in full-time education?

Does that child have any significant health difficulties?

What is going well?

Prompts;

Were there times when the worries were present that the situation was managed?

Was the child kept safe from harm?

*Was family time maintained and promoted?
What were the foster carers strengths?
Is Life Story work ongoing?*

What needs to happen:

Prompts;

Does the child/young person need additional support to manage the breakdown of the placement?

Is additional training/support required for the foster carers?

Is contact being maintained between the child/young person and foster carers.