**Stage 2: Reflective learning – Adding Value**

**To be completed by the 10th of each month and by the Moderator**

Moderator please read Stage 1, review the actions, chronology, case summary and genogram as a minimum to inform your discussion. Has CFIS been involved? \* For [**timeliness**](https://proceduresonline.com/trixcms1/media/6361/practice-guidance-under-standards-timeliness.pdf) and progress tracking; please refer to the practice guidance.

|  |  |  |  |
| --- | --- | --- | --- |
| **Mosaic number & child name** | **Date of birth/age** | **Ethnicity and Gender**  | **Current status of the child / Young Person** |
|  |  |  |  |
| **Social Worker & Team / Service Area** | **Auditor (PM) & Service Area** | **Moderator & Role**  | **Evaluation date:** |
|  |  |  |  |
| **Main Strengths identified from the audit (Stage 1):**  |
|  |
| **Impact on learning and reflection - Please draw on areas of learning / tools that have informed your thoughts and reflections for the child/ young person.** |
| **Learning for the Social Worker:** |
| **Learning for the Auditor:** |
| **Moderator comments - How do we know we have made an impact / difference for the child or young person**?  |
| **Overall Stage 1/ Stage 2 grade following reflection (Grading is how well have we done for the child/ children):**  |
| **Reflective learning completed by:** |  |

**The section below is to be completed if further actions are identified as part of the reflective learning discussion.**

**Enhancing the outcomes for the child/ young person - Action planning for children and young people:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Proposed actions by Moderator (if required) – Use SMARTer objectives** | **By who**  | **Timescale**  | **Date of completion (mandatory)** |
| **1** |  |  |  |
| **2** |  |  |  |
| **By Moderator** | **Name**  | **Date**  |
| Notify Manager of worker re completion / grade / actions – via Mosaic case note  |  |  |
| Notify QA of completion by email.  |  |  |