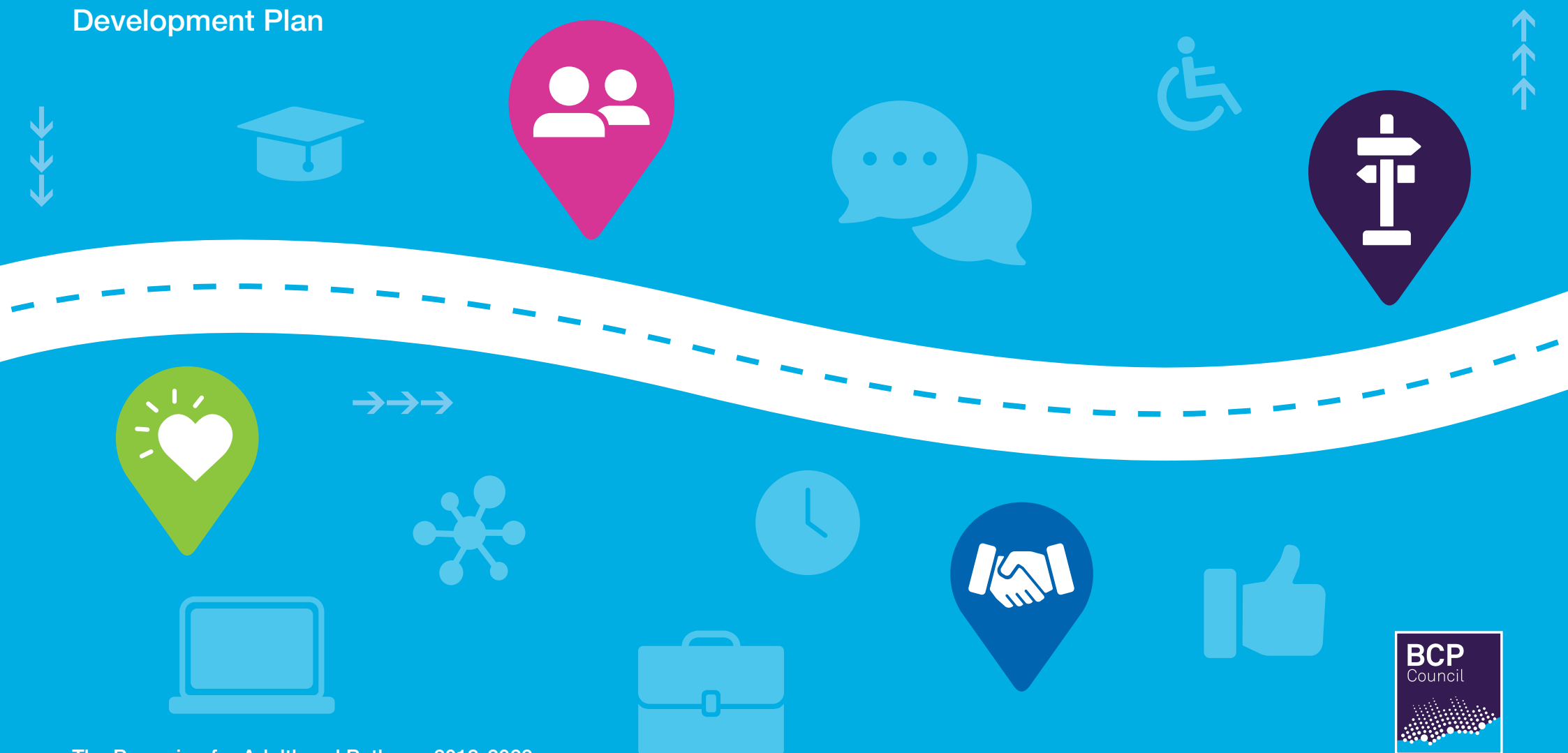


# Preparing for **Adulthood** Pathway 2019-2022

## Development Plan



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# Introduction

In Bournemouth, Christchurch and Poole (BCP) we want young people who have Special Educational Needs and/or Disabilities (SEND) to enjoy their childhood and develop the skills, confidence and resilience which prepares them for a positive and successful adult life.

This Preparing for Adulthood (PfA) Development Plan outlines our Aims, Priorities, Outcomes and indicators, that will provide a framework for all services in BCP Council, our partners across health, communities and the voluntary sector, to support young people and their families to Prepare for Adulthood. The Development Plan will be delivered through an ambitious and regularly reviewed Action Plan and will be monitored through the SEND Transformation and Development Group.

By Preparing for Adulthood we mean;

- have access to a variety of high quality higher or further education/training or employment opportunities
- live as independently as possible
- participate in local community and society
- be as physically and mentally healthy as possible

# Vision

Our vision for Preparation for Adulthood is that young people will:

- **have brighter futures:** we will be aspirational for all young people and encourage them to have high aspirations for themselves, with the right support, in the right place, at the right time to help them to achieve their goals, including employment opportunities
- **have fulfilled lives:** we will continue to improve existing provision and develop new provision to ensure that young people and their families have choices about the services they engage with, are safe and feel safe and are supported to be as healthy as possible
- **be connected to their communities:** through developing high-quality local provision, which is the first choice for children, young people and their families, we will support children and young people to grow up and learn in their local community, making positive friendships and relationships which support them into adulthood.

We want to break down barriers between agencies and services and make times of transition and assessment as seamless as possible. This development plan provides the framework for all services to work together, with parent carers and young people to achieve those ambitious aims.

# Collaboration

**Partners in the local area are already working with us to help young people with SEND to realise their ambitions but there is more that we want to do.**

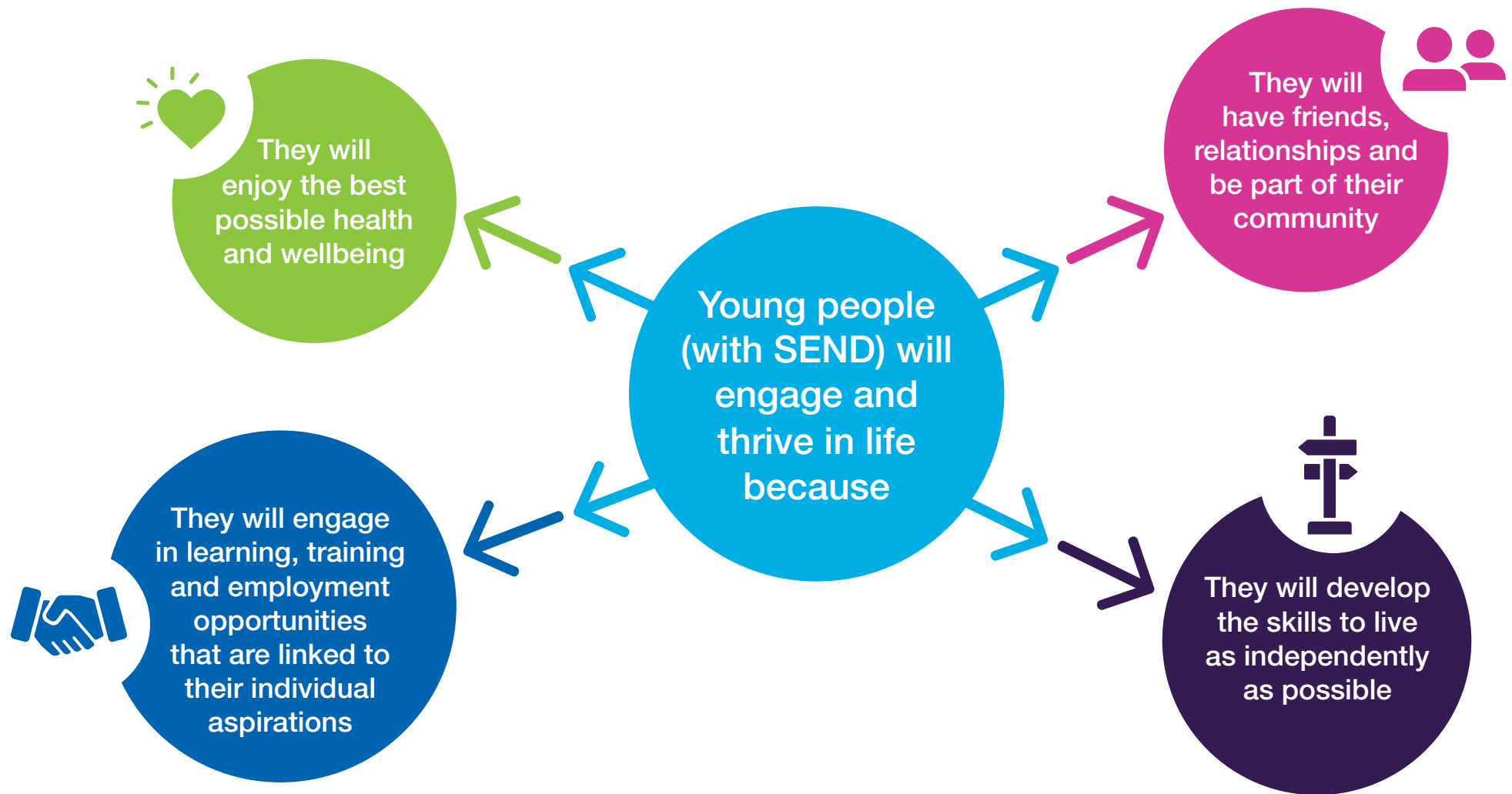
Young people identified as having SEND have the same aims and hopes as everyone else. Over the past 12 months, young people and parents and carers, across Bournemouth, Christchurch and

Poole, have told us what they want and need in order to move into adulthood successfully. Through their youth groups, attending joint events, coffee mornings, and taking part in workshops and meetings, their voices, aspirations and involvement in the development of this Plan has guided its direction, and will continue to do so as it evolves.

Young People have told us what Preparing for Adulthood means to them



# Key Aims for young people with SEND in Bournemouth, Christchurch and Poole



The priorities in this Plan have come directly from feedback with young people and parents and carers, as set out above.



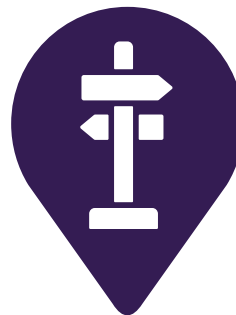
## Priority 1

**The Preparing for Adulthood Pathway sets out how education, health, social care and partners, support children and young people with special educational needs or disabilities, to prepare for adult life.**

### Outcome

This will ensure that children and young people, who have SEND, and their families, are aware of, and understand, the Preparing for Adulthood Pathway and report that it has helped them prepare for adult life.

The Preparing for Adulthood operational group will have oversight of the development of the pathway. The overall responsibility for coordinating the delivery of the pathway will sit with the Preparing for Adulthood Pathway Coordinator. There is an action plan, linked to this development plan which sets out the steps to completion and the lead professionals who will provide momentum and focus on the individual actions.



## Priority 2

**There is detailed Preparing for Adulthood information on the Local Offer, which is published in a variety of formats, is developed collaboratively, and which is accessible, comprehensive, up to date and transparent.**

### Outcome

This will ensure that parents, carers and young people with SEND are well informed about the Local Offer and it supports them to prepare themselves and their young person for adult life.

The Preparing for Adulthood operational group will ensure that the Local Offer sets out the provision and services available in the local and surrounding area, explore additional social media applications that can get information out to as many people as possible, and develop hard copy information publications for distribution.



## Priority 3

**Bournemouth, Christchurch and Poole is an inclusive place to live in.**

### Outcome

Young people with SEND will have the skills to live as independently as possible. They will be able to access suitable housing that meets their needs, gain sustainable paid employment and take part in social activities with their friends.



## Priority 5

**There is a clear employment support pathway for young people leaving full time education.**

### Outcome

All young people with SEND will be able to access employment support that meets their needs and aspirations and supports them to be ready to move into employment.



## Priority 4

**High aspirations for employment, independent living and community participation are embedded into the learning, and training curriculums and study programmes, for young people with SEND.**

### Outcome

All young people will be able to access suitable learning programmes, based on their individual interests and aspirations, which provide stretch and progression and enables them to achieve the best possible outcomes in adult life. Aspirations for the future will be discussed from the earliest ages and stages, and by Year 9 at the latest.



## Priority 6

**There is an effective person-centred transition planning system in place that helps young people and their families prepare for adulthood.**

### Outcome

Young people and their families will understand what support they are likely to receive in the adult system and the transition period will start at a time that is beneficial to the young person, so that they are well prepared for their adult life.

Young people and their families who are not eligible for adult services under the Care Act will receive advice and guidance on preparing for adulthood, and information on how their needs can be met.



## Priority 8

**There is an increase in the number of young people using personal budgets to meet the outcomes in their Education, Health and Care Plan (EHCPs).**

### Outcome

Young people with SEND, who have an EHCP will be able to personalise the support and care that they have access to through the use of personal budget.



## Priority 7

**There is an effective health transition planning system in place that helps young people and their families prepare for accessing health services in adulthood.**

### Outcome

Young people with SEND who receive paediatric health services, and their families, will understand what support they are likely to receive in adulthood and how and when the transition will take place.



# Governance Arrangement

## Who is responsible for making this happen?

The Preparing for Adulthood Pathway Co-ordinator is responsible for the Development Plan and the progress against the Action Plan.

The Preparing for Adulthood operational group will meet bi-monthly to monitor progress against the PfA Action Plan. Regular reports on progress will be shared at the SEND Transformation and Development Group which meets termly.

Working groups will be identified, through the operational group, in order to focus on specific priorities and actions.

The PfA Pathway Co-ordinator will also share progress on the Action Plan at the SEND Post – 16 Education, Employment and Training Strategic Partnership Board.

The PfA Pathway Co-ordinator will ensure that young people, parents and carers continue to be partners in the delivery of the plan.



# Key actions for the next 12 months to deliver the Preparing for Adulthood Aims, Priorities and Outcomes

## Young people will engage in learning, training and employment opportunities that are linked to their individual aspirations

- Continue work to develop a Post 16/19, 5-day, community based learning offer
- Embed Preparing for Adulthood into the EHCP and Annual Review process, from the earliest opportunity with a particular focus from Year 9 onwards
- Embed Preparing for Adulthood into the Personal Education Plans for Looked After Children and those leaving Care or in Alternative Provision
- Support Schools to prepare young people for adulthood
- Continue working with our local employers and the enterprise advisors to develop employment advice and opportunities in schools
- Continue working with job centres and employment support services to identify what support employers require to feel confident in employing young people with SEND.

## Young people will develop the skills to live as independently as possible

- Identify local providers/services that are or can support young people to “practice” their independence living skills and share this information
- Continue to work with local housing services and commissioners to increase access to and information on local, suitable housing opportunities
- Explore opportunities to lease or use a house/Hub where young people can develop and practice their skills for independence with their peers.

## Young people will enjoy the best possible health and wellbeing

- Work with health colleagues to develop a health transition pathway that people are aware of, can use effectively and which facilitates a seamless transition to adult health services
- Work with health colleagues to develop a document for use by families and young people to support them to understand how and where to gain help and treatment
- Work with health colleagues to map the current support for families when their young person with SEND has challenging behaviour
- Work with health colleagues to map the therapeutic services that are available, how they are accessed and eligibility.

## Young people will have friends, relationships and be part of their community

- Engage with and support local community providers to make their offers inclusive
- Work with schools and providers to map the current travel training opportunities
- Work with local services and businesses, to identify any training or support needs they may have, that would enable them to work with young people who have SEND
- Work with young people to build a buddy/mentoring system, where young adults with SEND, support other young people, to engage in community activities, live as independently as possible and undertake training and employment.

# Preparing for Adulthood Aims – Key Indicators

Young people will have friends, relationships and be part of their community

Young people will develop the skills to live as independently as possible

Young people will engage in learning, training and employment opportunities that are linked to their individual aspirations

Young people will enjoy the best possible health and wellbeing

Uptake of the BCP Council Local Offer website and numbers attending Local Information Events	x	x	x	x
Percentage of young people making progress towards and achieving the outcomes in their EHCPs	x	x	x	x
Number of young people in supported accommodation that meets their needs			x	x
Percentage of young people receiving SEN Support making progress towards and achieving the outcomes their SEND Support Plans	x	x	x	x
Percentage of young adults 18 – 25 years who move into paid employment	x	x	x	
Number of leisure facilities where training has been provided and a designated champion for SEND is in place	x		x	x
Number of young people on Supported Internships		x		
Number of education providers delivering careers guidance for students with SEND in line with the Gatsby Benchmarks		x		
Number of young people remaining in education until they are 18		x		x
Number of peer mentoring and buddying systems in place, in settings and services and case studies demonstrate their positive impact	x		x	
Number of young people taking up volunteering opportunities that have been matched to their skills and interests		x	x	
Number of employers who have adjusted their recruitment practices in line with best practice		x		
Number of schools with access to mental health support via on site staff or aligned services				x

## Further information

### The SEND Local Offer

[bcpfamilyinformationdirectory.com/kb5/poole/fis/localoffer.page](http://bcpfamilyinformationdirectory.com/kb5/poole/fis/localoffer.page)

### My Life My Care

[mylifemycare.com](http://mylifemycare.com)

### The national Preparing for Adulthood

[preparingforadulthood.org.uk](http://preparingforadulthood.org.uk)

### The Preparing for Adulthood Team

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