

### VOICE OF THE CHILD

- Spoken to alone? Seen bedroom?
- Direct work tools used eg three houses
- What does the direct work mean? ie Lived experience/story. Consider within analysis.
- Views updated on each visit
- Spoken to in different settings.
- What is it like to be me? – likes, hobbies, expectations, relationships
- Observations of parent and child relationship

### WORKING TOGETHER

- Signed consent gained and uploaded
- Genogram – who is in the family?
- Ecomap – Who is important to the child?
- Include both parents' views (who has Parental Responsibility? Views on concerns)
- Views of other household members
- Restorative Approach – What do the family feel needs to change? Motivation to Change?
- Family Group conference
- Lateral Checks – seek other agencies updated information, can they accompany on visits where appropriate?

## Assessment

### ANALYTICAL/EVIDENCE BASED/PLANNING

- Differentiate between personal/professional views and facts that can be evidenced
- Analysis – This is what I think... this is why I think it .....
- Evidence knowledge of child development
- Consider all domains of Frame work of Assessment
- Use tools to evidence decisions eg DASH, CSE screening, Barnardo's DVRAM
- SMART Planning, with plan linking in to specific parts of assessment
- Outcomes are for children, tasks are for adults
- Does the plan show what 'good' looks like? What is the impact on the child?
- Who is responsible for the plan progressing? Confirmed/recorded Lead person
- Evidence informs analysis which informs the plan
- Open minded, questioning approach

### PRESENTATION/PROCESS

- Clear and logical presentation
- Language everyone can understand
- Strengths and difficulties clearly set out
- Be aware of legislation – what we can and can't do
- Time scales – to see child, to complete assessment, to record
- All information clearly recorded

### CHRONOLOGY

- Analytical – how does it impact on child?
- Look for patterns
- Do we need to revisit/ re-evaluate previous involvement?
- Record significant events
- Refer to the meaning of the chronology within the assessment

