

## NSPCC Learning<sup>1</sup>

Some useful information/resources from NSPCC learning:

**Peer-on-peer sexual abuse.** Some principles outlining best practice to help with recognising and responding to peer-on-peer sexual abuse. Includes information on: what peer-on-peer sexual abuse looks like; how to respond appropriately and proportionately to concerns or instances of peer-on-peer sexual abuse; how to help prevent peer-on-peer sexual abuse occurring; and an overview of the legislation and guidance to help practitioners recognise and respond to peer-on-peer sexual abuse across the UK. See also [Protecting children from harmful sexual behaviour](#)

**Child trafficking:** Childline has published a webpage with information for children and young people about child trafficking and exploitation. This discusses what child trafficking and exploitation is, where children and young people can get support and what to do if they are worried about someone else. **NSPCC Learning:** [Protecting children from trafficking and modern slavery](#)

**Child sexual abuse:** The Independent Inquiry into Child Sexual Abuse (IICSA) has published a summary of victims' and survivors' views on redress. This report summarises the key themes that emerged with many describing apologies and acknowledgments as the most important aspect of redress. More than half of those who had sought redress described the overall process as negative (52.7%) or mostly negative (21.6%). Report: [Victims and survivors forum consultation on redress: summary report](#) **NSPCC Learning:** [Protecting children from sexual abuse](#)

**Mental health services and schools:** DfE has published findings from research evaluating the delivery of the expanded joint training programme to improve joint working between schools and mental health services. Evaluations carried out in 23 Clinical Commissioning Groups (CCGs) in England found measurable improvements to some aspects of communication and joint working between schools and NHS Children and Young People's Mental Health Services (NHS CYPMHS), although the results were not all at the level achieved by the original pilots. **Report:** [Mental health services and schools link expanded evaluation](#) **NSPCC Learning** [Promoting mental health and wellbeing](#)

**Online abuse:** Plan International has published a report on girls' and young women's experiences of online harassment around the world. A survey of more than 14,000 girls and young women aged between 15 and 25 in 31 countries looked at their experience of harassment, the perpetrators, and the impact of harassment on them. Findings include: 58% have experienced online harassment; 37% of girls who identified themselves to be from an ethnic minority and have faced harassment said they get harassed because of it; and 42% of girls who identified themselves as LGBTIQ+ and have faced harassment, said that they get harassed because of it. Facebook (39%), and Instagram (23%) are the platforms where harassment happen most often. Report: [Free to be online? NSPCC Learning](#) [Protecting children from online abuse](#)

### Mental Capacity Act Care Act Independent Advocacy in Section 42 Enquiries



Swindon Advocacy Movement have kindly prepared some briefing resources which have been added to the SSP website. These include a 7 minute brief and presentations regarding the Mental Capacity Act and Care Act Independent Advocacy in section 42 enquiries.

To access go to the SSP training page:

<https://safeguardingpartnership.swindon.gov.uk/info/4/training/11/training/11>

## Risk Enablement Panel



A Risk Enablement Panel will only be enacted when all other interventions have not produced an improvement in outcomes for the individual(s) of concern. The agencies in Swindon recognise that there are a small number of individuals who are deemed to have mental capacity, have multiple needs and may be at risk of significant harm but fall outside of the criteria for Adult Safeguarding investigations - Section 42 Criteria is not met. The majority of the cases have had a community safety focus.

The Risk Enablement Panel will meet where multiple high risks have been identified following an assessment and evidence that all other interventions have not produced an improvement in outcomes for the individual adult. The Panels will be for one case (or linked cases) and will meet as and when required. The Risk Enablement Panel is for those who are deemed to have capacity and

- Section 42 Care Act 2014 Safeguarding criteria not met.
- Who are at risk due to self-neglect/self-harm (Fall outside Safeguarding S42 Criteria)
- With risk taking behaviours;
- Who are change resistant;
- Who refuse to engage with services;
- Who are 'frequent callers' to services and
- Where the agency is struggling to maintain a high-risk situation as a single agency.

The purpose of the Risk Enablement Panel is to facilitate, develop engagement and risk management plans and monitor their effectiveness.

- Share information to identify, clarify and agree on risk
- Promote safety and wellbeing of high-risk adults in Swindon
- Improve multi-agency communication pathways
- Utilise the resources in Swindon more efficiently
- Develop a Risk Management Plan
- For those who are not engaging, co-ordinate a Risk Management Plan to seize the opportunities that can enable engagement and/or monitor the well-being of the person e.g. outreach opportunities, support from the community and locality input.
- Ensure any actions are covered by a legal framework or are lawful
- Improve agency accountability
- Identification of a lead/key worker
- Share risk across agencies
- Consider options that will enhance the range of possibilities available to professionals to improve the outcome for the individual.

Please contact [RiskEnablementPanel@swindon.gov.uk](mailto:RiskEnablementPanel@swindon.gov.uk) for further information.

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## Virtual Classroom

Although we are still not able to deliver any face-to-face training, please keep checking the SSP website for the range of topics for which we have on-line and virtual learning available. Visit the [virtual courses & eLearning page of the SSP website](#).

**Evaluation forms:** If you do attend a course, **please give us your feedback**.

Access the [evaluation form here](#). Please return to [safeguardingpartnership@swindon.gov.uk](mailto:safeguardingpartnership@swindon.gov.uk)

**Reminder:** SSP new booking process for courses. **Do you require a receipt when making payment for courses via the SSP website?** If the answer is yes when you get to the card payment screen, there is an option to get a receipt. Please enter your email address to receive this. If this is not completed a receipt will not be provided automatically.

**Cancellations – please note:** Any delegate failing to attend a course or cancelling a place without 10 working days' notice will incur charges. Further information regarding the cancellation policy can be found [here](#).



If you have any information that can be included within the fortnightly SSP newsletter please send the information to the [safeguardingpartnership@swindon.gov.uk](mailto:safeguardingpartnership@swindon.gov.uk)

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☎ 01793 463803

🌐 [safeguardingpartnership.swindon.gov.uk](http://safeguardingpartnership.swindon.gov.uk)

🐦 [@Swindonsafegua1](https://twitter.com/Swindonsafegua1)

Although we are still not able to put on any face-to-face training we are expanding the range of topics for which we have on-line learning available through our website: [safeguardingpartnership.swindon.gov.uk/training](http://safeguardingpartnership.swindon.gov.uk/training)