

Children's Wishes and Feelings Shield: To help children participate in social care and protection assessments

Ask the child to take you through their story by drawing a picture in each box. Try to ask open questions which invite free reporting by the child and follow up with specifics questions; and There are no right or wrong answers, children don't have to answer and they are not to blame. Try to understand the child's world from their perspective (Their situation; your role; their hopes/concerns about participating in the situation/decision, and possible results of it)

<p>What is the best thing that has ever happened to you?</p>	<p>What is the worst thing that has ever happened to you?</p>	<p>What is the best thing that has ever happened to your family?</p>	<p>What is the worst thing that has ever happened to your family?</p>	<p>What do you most want from family and other adults?</p>
<p>What do you most want from people of your own age?</p>	<p>If you had a year out of school and all the money you want, what would you do for that year?</p>	<p>If you could make yourself invisible at your own birthday party and listen to people talking about you, what might they say?</p>	<p>If you could make yourself invisible at your own birthday party and listen to people talking about you, what would you like them to say?</p>	<p>If you were granted three wishes, what would they be?</p>