

Regan MacNeill

Request for Advice Towards an Education, Health and Care (EHC) Needs Assessment

Case ID:	MaannJ4g-wc
Advice requested from:	Social Care Team
Advice provided by:	Test Care Professional
Area of advice requested:	Health
Advice requested on:	16/07/2020
Needs assessment to be completed by:	04/11/2020
Status of this request for advice:	Draft

Assessment process under Section 36 (1) of the Children and Families Act 2014

A decision has been made to carry out an EHC Needs Assessment for Regan MacNeill and you have indicated that you intend to provide advice. Please ensure that you do so within the statutory 6 week time frame set out by the SEND Code of Practice 2014.

Will you provide information & advice for this child/young person?
Yes - Child or young person is known and meets the criteria for an assessment.
Details:

When did the child or young person first come into contact with your organisation?
Regan is a child in care. The local authority have a full care order for him. The local authority were involved with Regan as an unborn baby and he has been in the care of the local authority since June 2018.
Details of any discussions held between the child or young person and your organisation (if relevant):
Details of any discussions held between the parent(s) or carer(s) and your organisation (if relevant):
What has your organisation put in place already to support the child or young person's needs?
Regan was subject to Child Protection Planning for 12 months prior to court proceedings and a full care order being granted. Regan is now in a long term foster placement with his sister.
What has been the effect of any support or strategies already put in place by your organisation?
Regan is now in a stable home environment where his care needs are being met.

Advice Areas

SEN - Communication and Interaction

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

SEN - Cognition and Learning

What are the child or young person's strengths related to learning in this area?

What are the child or young person's special educational needs related to learning in this area?

SEN - Sensory and/or Physical Health

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

SEN - Social, Emotional and Mental Health

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

Health

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

Outcome	
<i>Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound)</i>	
Steps to achieving outcome	
<i>Steps to achieving the child or young person's outcomes over the next year</i>	
Provision	
Support needed:	REACH team to provide 1-1 sessions with Regan

To be provided by:	REACH team
Staff / student ratio:	
How much / quantity:	Up to 12 sessions
How often:	Weekly

Social Care

What are the child or young person's strengths related to learning in this area?
<p>Regan is a very happy, loving child who enjoys going to school He is happy to engage in his homework with his foster carers He has developed two key friendships and sees those children socially Regan loves reading and is able to explore his feelings through the use of books and other characters</p>
What are the child or young person's special educational needs related to learning in this area?
<p>Regan has very disturbed sleep, this can impact on his capacity to engage in learning in school because he is often very tired He struggles with unplanned changes; or events out of the ordinary. This causes him considerable distress and when dysregulated will engage in self injurious behaviours such as scratching and head butting. Regan needs consistency in the adults caring for him, both in terms of having same staff group and that they respond consistently to him. Regan has a restricted diet linked to sensory needs and will not eat with others. Regan needs emotionally and physical permanency. The permanency plan for him is to remain with his foster carers but this placement needs supporting.</p>

Outcome	
<i>Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound)</i>	
Regan to be less tired in school leading to better engagement.	
Steps to achieving outcome	
<i>Steps to achieving the child or young person's outcomes over the next year</i>	
Provision	
Support needed:	Different sleep routines to be explored with Regan's foster carers.
Type of social care provision recommended:	H2
To be provided by:	Family Practitioner from Children's Social Care
Staff / student ratio:	
How much / quantity:	At least 6 sessions
How often:	Weekly
Provision	

Support needed:	Support from Cerebra sleep advice service
Type of social care provision recommended:	H2
To be provided by:	Social Worker to make referral
Staff / student ratio:	
How much / quantity:	One x referral
How often:	One off

Outcome

Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound)

Regan has emotional and physical permanence.

Steps to achieving outcome

Steps to achieving the child or young person's outcomes over the next year

Provision

Support needed:	Foster carers have access to respite in order to support their resilience and to be able to continue to care for Regan and his sister
Type of social care provision recommended:	H2
To be provided by:	Children's Social Care Foster carers
Staff / student ratio:	
How much / quantity:	6 weekends per year
How often:	One weekend every other month

Provision

Support needed:	Life Story work to be completed with Regan
Type of social care provision recommended:	H2
To be provided by:	Social Worker
Staff / student ratio:	
How much / quantity:	Social Worker will complete a life story book with Regan, which will be regularly updated.
How often:	Social Worker will visit Regan at least every 6 weeks.

Provision

Support needed:	Regan's foster carers need regular support and supervision
Type of social care provision recommended:	H2

To be provided by:	Supervising Social Worker
Staff / student ratio:	
How much / quantity:	At least 12 telephone contacts per year At least 2 supervision sessions per year At least 1 unannounced visit to the placement per year
How often:	Telephone call at least monthly Supervision session at least 6 monthly Unannounced visit at least every 12 months

Documents

Documents provided to support, or otherwise evidence, this advice towards an EHC Needs Assessment.

Document name
