

Regan MacNeill

Request for Advice Towards an Education, Health and Care (EHC) Needs Assessment

Case ID:	MaannJ4g-wc
Advice requested from:	Social Care Team
Advice provided by:	Test Care Professional
Area of advice requested:	Health
Advice requested on:	16/07/2020
Needs assessment to be completed by:	04/11/2020
Status of this request for advice:	Draft

Assessment process under Section 36 (1) of the Children and Families Act 2014

A decision has been made to carry out an EHC Needs Assessment for Regan MacNeill and you have indicated that you intend to provide advice. Please ensure that you do so within the statutory 6 week time frame set out by the SEND Code of Practice 2014.

Will you provide information & advice for this child/young person?
Yes - Child or young person is known and meets the criteria for an assessment.
Details:
When did the child or young person first come into contact with your organisation?
Regan has been known to Children's Social Care since September 2015. Since then he has been on two Child in Need plans and is currently on a Child Protection Plan and has been since May 2020.
Details of any discussions held between the child or young person and your organisation (if relevant):
Details of any discussions held between the parent(s) or carer(s) and your organisation (if relevant):
What has your organisation put in place already to support the child or young person's needs?
Social Care have provided a Family Group Conference and Family Practitioner Support during the time Regan has been on a Child Protection Plan. As well as fortnightly visits and regular Child Protection reviews.
What has been the effect of any support or strategies already put in place by your organisation?
Regan's school attendance has improved. His social presentation has improved both physically and in his behaviour. He is navigating social relationships in school more effectively. There are better established routines and boundaries within Regan's home which is supporting his academic achievement.

Advice Areas

SEN - Communication and Interaction

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

SEN - Cognition and Learning

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

SEN - Sensory and/or Physical Health

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

SEN - Social, Emotional and Mental Health

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

Health

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

Outcome

Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound)

Steps to achieving outcome

Steps to achieving the child or young person's outcomes over the next year

Provision

Support needed:	REACH team to provide 1-1 sessions with Regan
To be provided by:	REACH team
Staff / student ratio:	
How much / quantity:	Up to 12 sessions
How often:	Weekly

Social Care

What are the child or young person's strengths related to learning in this area?
<p>Regan is very capable and confident with using IT, and has reported previously a desire to work in the field of forensic IT.</p> <p>Regan has regular contact with his father, who appears to be able to respond to and manage his anxieties and behaviour positively.</p> <p>Regan has a close relationship with a friend from primary school and her family. He is able to go there if he feels overwhelmed at home.</p> <p>Regan is building a closer relationship with me as his social worker and communicates regularly by text with me.</p>
What are the child or young person's special educational needs related to learning in this area?
<p>Regan has very poor school attendance, this has deteriorated over recent months and now he often refuses to go to school at all.</p> <p>Regan appears to be demand avoidant, and when he is feeling overwhelmed can become verbally and physically aggressive both within the home and community settings.</p> <p>Regan is emotionally very vulnerable and does not have age appropriate social skills, there are concerns about his online communication and potential grooming.</p> <p>There are concerns about Regan's mother's mental health and her current relationship which is likely to be impacting upon her emotional availability, ability to respond sensitively to him and to be able to support him in re-integrating into education.</p>

Outcome	
<i>Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound)</i>	
Regan to be protected from online grooming or exploitation	
Steps to achieving outcome	
<i>Steps to achieving the child or young person's outcomes over the next year</i>	
Provision	
Support needed:	1-1 support for Regan to be able to recognise online risk and how to protect himself
Type of social care provision recommended:	H2
To be provided by:	REACH team
Staff / student ratio:	

How much / quantity:	Up to 12 1-1 sessions
How often:	Weekly
Provision	
Support needed:	Regular social work visits and communication with Regan to monitor his online safety Regular social care reviews.
Type of social care provision recommended:	H2
To be provided by:	Children's Social Care
Staff / student ratio:	
How much / quantity:	At least one visit per fortnight
How often:	At least one visit per fortnight

Outcome	
<i>Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound)</i>	
Relationship between Regan and his mother to be improved.	
Steps to achieving outcome	
<i>Steps to achieving the child or young person's outcomes over the next year</i>	
Provision	
Support needed:	Restorative Meeting between Regan and his mother
Type of social care provision recommended:	H2
To be provided by:	Family Group Conference Plus Service
Staff / student ratio:	
How much / quantity:	One meeting
How often:	At least one meeting.
Provision	
Support needed:	Parenting Support Work required to increase Regan's mother's confidence and ability to respond to his needs sensitively
Type of social care provision recommended:	H2
To be provided by:	Family Practitioner from Children's Social Care
Staff / student ratio:	
How much / quantity:	At least 6 session

How often:	Weekly
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Documents

Documents provided to support, or otherwise evidence, this advice towards an EHC Needs Assessment.

Document name
