

Regan MacNeill

Request for Advice Towards an Education, Health and Care (EHC) Needs Assessment

Case ID:	MaannJ4g-wc
Advice requested from:	Social Care Team
Advice provided by:	Test Care Professional
Area of advice requested:	Health
Advice requested on:	16/07/2020
Needs assessment to be completed by:	04/11/2020
Status of this request for advice:	Draft

Assessment process under Section 36 (1) of the Children and Families Act 2014

A decision has been made to carry out an EHC Needs Assessment for Regan MacNeill and you have indicated that you intend to provide advice. Please ensure that you do so within the statutory 6 week time frame set out by the SEND Code of Practice 2014.

Will you provide information & advice for this child/young person?
Yes - Child or young person is known and meets the criteria for an assessment.
Details:
When did the child or young person first come into contact with your organisation?
Regan has been known to the Disabled Children's Service since March 2017.
Details of any discussions held between the child or young person and your organisation (if relevant):
Details of any discussions held between the parent(s) or carer(s) and your organisation (if relevant):
What has your organisation put in place already to support the child or young person's needs?
Regan has a package of support for him and his family to access short breaks. This has been in place since June 2017 and continues to be reviewed on an annual basis.
What has been the effect of any support or strategies already put in place by your organisation?
The package of support provided to Regan and his family have meant that he has been able to continue to live at home with his family. He has access to social opportunities with his peers, promoting his social and emotional development. His family have benefitted from accessing short breaks from their caring responsibilities for Regan, improving their resilience and overall wellbeing.

Advice Areas

SEN - Communication and Interaction

What are the child or young person's strengths related to learning in this area?
What are the child or young person's special educational needs related to learning in this area?

SEN - Cognition and Learning

What are the child or young person's strengths related to learning in this area?

What are the child or young person's special educational needs related to learning in this area?

SEN - Sensory and/or Physical Health

What are the child or young person's strengths related to learning in this area?

What are the child or young person's special educational needs related to learning in this area?

SEN - Social, Emotional and Mental Health

What are the child or young person's strengths related to learning in this area?

What are the child or young person's special educational needs related to learning in this area?

Health

What are the child or young person's strengths related to learning in this area?

What are the child or young person's special educational needs related to learning in this area?

Social Care

What are the child or young person's strengths related to learning in this area?
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Regan enjoys school, particularly rebound and forest school.
 He is able to communicate using a combination of PECS, Makaton and vocalisations.
 Regan has a few key friendships within school
 He enjoys a settled home life, with his parents and sister who are able to meet his needs and promote his development.
 Regan likes to watch Paw Patrol, YouTube videos and go to the park.
 Regan is able to drive his electric wheelchair independently.

What are the child or young person's special educational needs related to learning in this area?

Regan finds transitioning between environments difficult and stressful.
 He cannot communicate using spoken language and requires people caring for him to be able to use alternative communication techniques.
 Regan is not able to walk or weight bear, he is a full time wheelchair user.
 Regan is dependent upon adults to meet all his personal and basic care needs.
 Regan requires carers in all settings who are familiar with his needs, including his medication regime

Outcome

Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound)

Regan to have access to social opportunities with his peers in a specialist setting able to meet his needs in order to promote social development.

Steps to achieving outcome

Steps to achieving the child or young person's outcomes over the next year

Provision

Support needed:	Regan to have access to a specialist holiday club.
Type of social care provision recommended:	H1
To be provided by:	Orchard Saturday Club/ Devon's Disabled Children's Service
Staff / student ratio:	
How much / quantity:	26 sessions per year
How often:	Fortnightly This provision will be reviewed on an annual basis.

Provision

Support needed:	Overnight short breaks in a residential setting
Type of social care provision recommended:	H2
To be provided by:	Meadow Park Children's Home/ Disabled Children's Service
Staff / student ratio:	
How much / quantity:	1 long weekend (Friday to Monday) per month with an additional 7 x 24 hours to be used flexibly.

How often:	At least monthly This provision will be reviewed on an annual basis.
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Outcome
Outcomes should be SMART (specific, measurable, achievable, realistic, time-bound)

Regan to be able to continue to live with his family until at least adulthood, with them feeling support and able to access a regular short break from caring.

Steps to achieving outcome
Steps to achieving the child or young person's outcomes over the next year

Provision

Support needed:	Specialist Saturday Club
Type of social care provision recommended:	H1
To be provided by:	Orchard Saturday Club/ Devon's Disabled Children's Service
Staff / student ratio:	
How much / quantity:	26 sessions per year
How often:	Fortnightly. This is subject to an annual review of needs.

Provision

Support needed:	Overnight short breaks in a residential setting
Type of social care provision recommended:	H2
To be provided by:	Meadow Park Children's Home/ Devon's Disabled Children's service
Staff / student ratio:	
How much / quantity:	31 x 24 hour periods 12 x overnights
How often:	One long weekend (Friday to Monday) per month. Rest to be used flexible. Subject to annual review of needs

Documents

Documents provided to support, or otherwise evidence, this advice towards an EHC Needs Assessment.

Document name
