



Redcar
and Cleveland



Child



Criminal

Exploitation



Toolkit



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How to use this toolkit

In 2020, we published a child criminal exploitation toolkit. Following feedback from practitioners the Redcar and Cleveland VEMT Team have revised and updated the toolkit in collaboration with partners.

The toolkit is broken down into information for children, parents / carers, and professionals.

It is now structured by topic and informs practitioners of the contents of each topic by providing a brief overview. We have also included a proposed age range and “red flags” which highlight where material may contain sensitive information.

The toolkit now provides guidance on the PREPARED Framework and includes worksheets which should be completed with children and parents/carers following each session to gauge their learning and identify any gaps.

All worksheets completed with a child or parent/carer should be uploaded onto a child’s electronic record. Children who are subject to VEMT should also have the forms submitted to the VPG - MissingChildren@redcar-cleveland.gov.uk

CCE Toolkit – Guide for Children / Young People

Professional documents for sessions:










PREPARED
Framework When C



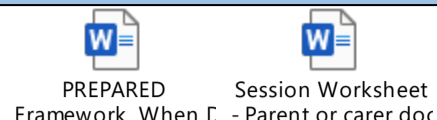
Session Worksheet
- Child.docx

Topic	Resource/s	Attachment	Who is this for	Further information	Red Flags
Introduction Themes: Getting to know a child	Form: “How safe do I feel” form	 How safe do I feel form - July 2021 - FI	Children Age: All ages	For a professional to complete with the child.	
Let’s talk about exploitation and coercion Themes: Introduction to exploitation Introduction to CCE Guide to terminology	PDF: Lowdown on exploitation guide Pages 2 – 10 What criminal exploitation means and what is involved, including descriptions of key words such as county lines, trap house, cuckooing and debt bondage	 WAWY CCE Guide - 1.pdf	Children Age: 11 – 18	To be covered with children by a professional.	Sensitive content: Mention of ‘plugging’ / sexual assault (p. 9)
	Video: “#CountyLines - education film for young people” - YouTube video NOTE: Text heavy video explaining CCE and County Lines.	LINK	Children Age: 13 – 18	To be covered with children by a professional.	
	Video: “Alfie’s Story” – YouTube video NOTE: Video features a young child (10 / 11 years). Older children have expressed that they do not relate well with the video due to the age difference.	LINK	Children Age: 11 years +	To be covered with children by a professional.	Sensitive content: Violence against a child, strong language, knives, grooming, plugging, debt bondage.
	Video: “Dealer” – PC 1942 NOTE: Text heavy video	LINK	Children Age: 13 years +	To be covered with children by a professional.	Sensitive content: Reference to plugging
	PDF: Redcar and Cleveland Slang Dictionary	 Redcar and Cleveland - Slang Di	Children Age: All ages	To be covered with children by a professional.	
	Game: “What would you do?” – Card game by Fearless.org Card game with instructions that asks a child what they would do in certain risky situations.	LINK	Children Age: All ages	To be covered with children by a professional. NOTE: This game could be played with a child at an initial session and then again at a final session to evaluate how their responses to risky situations have changed.	
	PDF: Lowdown on exploitation guide Includes the various stages of grooming – who is vulnerable, how it is achieved and what kinds of activities you may be expected to undertake. It also covers signs to look out for if you think that you or someone you know may be being groomed.	 WAWY CCE Guide - 2.pdf	Children Age: 11 – 15	To be covered with children by a professional.	Sensitive content: Mention of ‘plugging’ / sexual assault (p. 18)
Let’s talk about grooming Themes: What is grooming Who is at risk Four stages of grooming Signs of exploitation	Video: “The Cycle Continues” - YouTube	LINK	Children Age: All ages	To be covered with children by a professional.	
	Video: “Shawna – County Lines Story” YouTube video	LINK	Children Age: 11 years +	To be covered with children by a professional.	Sensitive content: allusion to rape, stabbing, some teen content, cuckooing, grooming, county lines, drugs
	PDF: Criminal Exploitation - Stages of Recruitment – Children’s Society	 7. Children's Society - Criminal Ex	Children Age: All ages	To be covered with children by a professional.	
	PDF: Stages of Grooming – Children’s Society	 2. Children's Society - Stages of G	Children Age: All ages	To be covered with children by a professional.	
Am I at risk? Themes: Push and pull factors Impact of exploitation Exploitation and cannabis	PDF: Lowdown on exploitation guide The examples of push and pull factors which influence children. This will help to identify if a child identifies themselves as being at risk or not.	 WAWY CCE Guide - 3.pdf	Children Age: 11 – 15	To be covered with children by a professional.	Sensitive content: Mention of ‘plugging’ / sexual assault (p.27) Death – stabbing (p. 27) Self-harm and suicide (p.28) Indecent images (p.29)

















	Video: "Parents lift the lid on the damage county lines does to families" - ITV News YouTube video	LINK	Children Ages: 14 years +	To be covered with children by a professional.	
Gangs Themes: What is a gang Weapons and knife crime	PDF: Lowdown on exploitation guide This section talks about gangs including what they look like, relating to girls and boys. They also discuss how gangs can be linked to exploitation.	 WAWY CCE Guide - 4.pdf	Children Age: 11 – 15	To be covered with children by a professional.	 Sensitive content: Mention of rape (p.33) Weapons (p.34) Death - knife crime (p.35)
	Video: "Sam – In to deep" YouTube video	LINK	Children: Age: 13 years +	To be covered with children by a professional.	 Sensitive content: Drugs, violence, death, swearing, knife crime
	PDF: Child Criminal Exploitation - How Do Gangs Recruit and Coerce Young People?	 4. CCE - How Do Gangs Recruit and C	Children Age: All ages	To be covered with children by a professional.	
Getting in trouble with the police Themes: Getting in trouble with the police Exploitation and the law	PDF: Lowdown on exploitation guide Child Criminal Exploitation often happens when the young person is unaware they are being exploited. They can be encouraged or threatened to break the law by carrying out illegal activities for the people who are exploiting them.	 WAWY CCE Guide - 5.pdf	Children Age: 11 – 15	To be covered with children by a professional.	
	Video: "Modern Studies: Mock Criminal Trial for Children" - BBC Teach Video Youtube video	LINK	Children Age: 11 years +		
Where to go for help Themes: Services in the local area Tools that might help	PDF: Lowdown on exploitation guide This section is about services in the local area that can provide additional support, as well as how to report a crime anonymously.	 WAWY CCE Guide - 6.pdf	Children Age: 11 – 15	To be covered with children by a professional.	
	Video: "Child exploitation – Barnardo's" Useful introduction for children who are going to be referred to SECOS for further support.	LINK	Children Age: 11 years +	To be covered with children by a professional.	
Building safety Themes: Make a safety plan Self-evaluation and goal planning Increasing knowledge of risk	PDF: Lowdown on exploitation guide Provides advice to workers about how to provide and enhance safety for young people. This also provides advice on potential next steps.	 WAWY CCE Guide - 7.pdf	Children Age: 11 – 15	To be covered with children by a professional.	

CCE Toolkit – Guide for Parents and/or Carers

Professional documents for sessions:



Topic	Resource/s	Attachment	Further information	Red Flags
Let's talk about exploitation and coercion Themes: Introduction to exploitation Introduction to CCE Guide to terminology	PDF: Lowdown on exploitation guide Pages 2 – 10 What criminal exploitation means and what is involved, including descriptions of key words such as county lines, trap house, cuckooing and debt bondage	 WAWY CCE Guide - 1.pdf	Can be provided as a handout to parents / carers.	Sensitive content: Mention of 'plugging' / sexual assault (p. 9)
	Video: "An introduction to serious and organised crime" - infed.org YouTube video	LINK	Professional can view with parent / carer, or recommend as a resource.	
	Video: "Elements of "County Lines" - Awareness film" – Stephen Croshaw (YouTube video)	LINK	Professional can view with parent / carer, or recommend as a resource. NOTE: Text heavy video explaining CCE and County Lines.	
	Video: "COUNTY LINES - A Road Education Film" – PC 1942 (YouTube)	LINK	Professional can view with parent / carer, or recommend as a resource. NOTE: Text heavy video explaining CCE and County Lines.	
	Video: "Alfie's Story" – YouTube video	LINK	Professional can view with parent / carer, or recommend as a resource.	Sensitive content: Violence against a child, strong language, knives, grooming, plugging, debt bondage.
	PDF: "Redcar and Cleveland Slang Dictionary" – Redcar and Cleveland VEMT	 Redcar and Cleveland - Slang Di	Can be provided as a handout to parents / carers.	
	PDF: Criminal exploitation: A guide for parents - Children's Society	 6. Childrens Society - Criminal exploitati	Can be provided as a handout to parents / carers.	
	PDF: Redcar and Cleveland - CCE – A guide for parents and/or carers – Redcar and Cleveland VEMT	 1. Redcar and Cleveland - CCE - A C	Can be provided as a handout to parents / carers.	
Let's talk about grooming Themes: What is grooming Who is at risk Four stages of grooming Signs of exploitation	PDF: Lowdown on exploitation guide Includes the various stages of grooming – who is vulnerable, how it is achieved and what kinds of activities you may be expected to undertake. It also covers signs to look out for if you think that you or someone you know may be being groomed.	 WAWY CCE Guide - 2.pdf	Can be provided as a handout to parents / carers.	Sensitive content: Mention of 'plugging' / sexual assault (p. 18)
	Video: "Shawna – County Lines Story" YouTube video	LINK	Professional can view with parent / carer or recommend as a resource.	Sensitive content: allusion to rape, stabbing, some teen content, cuckooing, grooming, county lines, drugs
	Video: ""Rewired - County Lines film" – PC1942 (YouTube)	LINK	Professional can view with parent / carer or recommend as a resource. NOTE: Text heavy video	
	PDF: Exploitation Online - Children's Society	 8. Children's Society - Online Exp	Professional can view with parent / carer or recommend as a resource.	
	PDF: Criminal Exploitation - Stages of Recruitment – Children's Society	 7. Children's Society - Criminal Ex	Professional can view with parent / carer or recommend as a resource.	
	PDF: Stages of Grooming – Children's Society	 2. Children's Society - Stages of G	Professional can view with parent / carer or recommend as a resource.	
Who is at risk? Themes:	PDF: Lowdown on exploitation guide The examples of push and pull factors which influence children. This will help to	 WAWY CCE Guide - 3.pdf	Can be provided as a handout to parents / carers.	Sensitive content: Mention of 'plugging' / sexual assault (p.27) Death – stabbing (p. 27) Self-harm and suicide (p.28)

Push and pull factors Impact of exploitation Exploitation and cannabis	identify if a child identifies themselves as being at risk or not.			Indecent images (p.29)
	Video: "Parents lift the lid on the damage county lines does to families" - ITV News YouTube video	LINK	Professional can view with parent / carer or recommend as a resource.	
Gangs Themes: What is a gang Weapons and knife crime	PDF: Lowdown on exploitation guide This section talks about gangs including what they look like, relating to girls and boys. They also discuss how gangs can be linked to exploitation.	 WAWY CCE Guide - 4.pdf	Can be provided as a handout to parents / carers.	 Sensitive content: Mention of rape (p.33) Weapons (p.34) Death - knife crime (p.35)
	Video: "Sam – In to deep" YouTube video	LINK	Professional can view with parent / carer or recommend as a resource.	 Sensitive content: Drugs, violence, death, swearing, knife crime
	PDF: Child Criminal Exploitation - How Do Gangs Recruit and Coerce Young People? – Catch 22	 4. CCE - How Do Gangs Recruit and C	Can be provided as a handout to parents / carers.	
Getting in trouble with the police Themes: Getting in trouble with the police Exploitation and the law	PDF: Lowdown on exploitation guide Child Criminal Exploitation often happens when the young person is unaware they are being exploited. They can be encouraged or threatened to break the law by carrying out illegal activities for the people who are exploiting them.	 WAWY CCE Guide - 5.pdf	Can be provided as a handout to parents / carers.	
Where to go for help Themes: Services in the local area Tools that might help	PDF: Lowdown on exploitation guide This section is about services in the local area that can provide additional support, as well as how to report a crime anonymously.	 WAWY CCE Guide - 6.pdf	Can be provided as a handout to parents / carers.	
	PDF: Redcar and Cleveland – VEMT – A guide for parents / carers	 2. Redcar and Cleveland - VEMT M	Can be provided as a handout to parents / carers.	
	PDF: NRM Guide for Parents	 The NRM a Guide for Parents.pdf	Can be provided as a handout to parents / carers.	
	PDF: "Living and coping with child exploitation" - PACE	 PACE - Living and coping with child e	Can be provided as a handout to parents / carers.	
	PDF: "Harassment by offenders" - PACE	 PACE - Harassment by offenders.pdf	Can be provided as a handout to parents / carers.	
	Building safety Themes: Make a safety plan Self-evaluation and goal planning Increasing knowledge of risk	PDF: Lowdown on exploitation guide Provides advice to workers about how to provide and enhance safety for young people. This also provides advice on potential next steps.	 WAWY CCE Guide - 7.pdf	Can be provided as a handout to parents / carers.
PDF: Capturing and Reporting Intelligence – Children's Society		 Intelligence Toolkit.pdf	Can be provided as a handout to parents / carers.	
PDF: "Keeping records" - PACE		 PACE - Keeping records.pdf	Can be provided as a handout to parents / carers.	
PDF: "If your child is missing" - PACE		 PACE - If your child is missing.pdf	Can be provided as a handout to parents / carers.	
PDF: "Getting help from the police" - PACE		 PACE - Getting help from the police.pdf	Can be provided as a handout to parents / carers.	
PDF: "Children's social care services" - PACE		 PACE - Children's social care services.ç	Can be provided as a handout to parents / carers.	
Video: "Victim Blaming Language" – Waltham Council (YouTube video)		LINK	Professional can view with parent / carer or recommend as a resource.	
Video: "Are you listening?" - Leicestershire Police (YouTube video)		LINK	Professional can view with parent / carer or recommend as a resource.	
Video: "Don't – Victim Blaming Language" – PC 1942 (YouTube video)		LINK	Professional can view with parent / carer or recommend as a resource.	

PDF: The Emoji Dictionary – The Children’s Society






















9. Children's Society - Emoji Dictio

Can be provided as a handout to parents / carers.

NOTE: Parents should be aware of the use of emojis and abbreviations in conversations online and through texting. These should not be considered as prescriptive of a specific meaning, rather they should be used to direct parents to review messages in context to see if there are any concerns.

CCE Toolkit – Resources for Professionals

Topic	Resource/s	Attachment	Further information
Child exploitation <ul style="list-style-type: none"> • What is CCE • Grooming and recruitment • Impact of trauma 	Video: “An introduction to serious and organised crime” - infed.org (YouTube video)	LINK	
	PDF: “County Lines – Fearless Educational Resource” – Fearless.org	 10. Fearless.org - County Lines Educat	NOTE: Contains resources and case studies that can be used to engage children.
	PDF: “Between the Lines - Drug Gangs Use Social Media to Groom Young People In County Towns” – National Youth Agency	 Between-the-lines-final-version.pdf	
	PDF: “Children and young people trafficked for the purpose of criminal exploitation in relation to county lines: a toolkit for professionals” - Children’s Society	 5. Children's Society - Children ar	
	PDF: “Disruption checklist for child criminal exploitation (related to ‘county lines’)” - Children’s Society	 6. Children's Society - Disruption	
	PDF: “Criminal Exploitation - Stages of Recruitment” - Children’s Society	 7. Children's Society - Criminal Ex	
	Video: “Trauma and the brain” – Dovetail QLD (YouTube) Trauma and the Brain is an educational video for workers. It outlines “normal” or healthy development of the key areas of the brain and how the brain may be impacted if someone experiences trauma.	LINK	NOTE: This resource may also be useful for parents / carers to view.
	Video: “The mysterious workings of the adolescent brain” – Sarah Blakemore , TED Talk (YouTube)	LINK	
Video: “Adverse Childhood Experiences (ACEs): Impact on brain, body and behaviour” – McMaster University (YouTube video)	LINK		
Building safety for exploited or at risk children	Video: “Are you listening?” - Leicestershire Police (YouTube video)	LINK	
	PDF: Capturing and Reporting Intelligence – Children’s Society	 Intelligence Toolkit.pdf	
	Video: “Victim Blaming Language” – Waltham Council (YouTube video)	LINK	
	PDF: “Appropriate language: child sexual and/or criminal exploitation - guidance for professionals” - Children’s Society	 8. Children's Society - Appropria	
	PDF: “Redcar and Cleveland Slang Dictionary” - Redcar and Cleveland VEMT	 Redcar and Cleveland - Slang Di	
	PDF: Slang Dictionary” – The Children’s Society	 Slang Dictionary Guide - The Childrer	
	PDF: “The Emoji Dictionary” – The Children’s Society	 9. Children's Society - Emoji Dictio	
	Website: Carly Ryan Foundation - App Fact Sheets	LINK	NOTE: If a child is using a particular website, the corresponding sheet can be viewed and provided to parents.
	PDF: “Online Safeguarding: The Dark Web” – The Children’s Society	 What Is The Dark Web.pdf	
	PDF: “CCE – Stages of Grooming, Signs and Disruption Table” - Redcar and Cleveland	 3. Redcar and Cleveland - CCE - St:	
Approaches to safeguarding Includes contextual safeguarding / assessment of risk outside the home	Video: “Contextual Safeguarding: rewriting the rules of child protection” - Carlene Firmin, TEDx (YouTube)	LINK	
	Video: “What is contextual safeguarding?” (YouTube)	LINK	
	Website: Contextual Safeguarding Network	LINK	
	PDF: “Signs of Safety and Contextual Safeguarding – An example”	 Case Study - Signs of Safety and extra-1	

	PDF: "Home Office Child Exploitation Disruption Toolkit"	 3. Home Office - Child exploitation d	NOTE: When thinking about disruption, use the tabs in the document to move through the document to find what you are looking for.
	PDF: "Keeping kids safe - Improving safeguarding responses to criminal exploitation" - Children's Commissioner for England	 5. Keeping Kids safe - Childrens Commiss	NOTE: Useful for professional development, or those interested in knowing more about gangs.
	PDF: "Who will notice, who will ask?" – Barnardo's	 Barnardo's who will notice who will ask	
	PDF: "Safeguarding Adolescents" – Waltham Forest	 11. SAFEGUARDING ADOLESCENTS - Wai	
Local documentation			
	PDF: "CCE Pre-Assessment Form" - Redcar and Cleveland	 1. Redcar and Cleveland - CCE Pre-	
	DOC: "Tees Exploitation Screening Tool (VEMT)"	 tees-wide-vent-risk-assessment-screeni	
Further resources			
	Website: PACE – Parents Against Child Exploitation resources	LINK	
	Website: ThinkUKnow – Professional Resources	LINK	
	Website: Fearless - Resources	LINK	
	Documentary: Britain's Child Drug Runners – Dispatches	LINK	NOTE: Available on My4 web player.
	TV Series: Top Boy	LINK	NOTE: Available on Netflix.
	Documentary: Drugsland - County Lines	LINK	NOTE: Available on BBC iPlayer
	Film: County Lines (2019)	LINK	NOTE: Available on BFI Player

Note:

Version 2 – July 2021

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