



How to Guide: Signs of Stability Assessment Framework

What are we worried about?	What's working well?	What needs to happen?
<p>2. Look at the concerns</p> <p>Worries What has happened in the past that worries us about the wellbeing of the child/young person? What are the child/ young person's worries?</p> <p>Be specific and factual - give examples. Consider the first, worst and last times this has happened.</p> <p>What impact does it have on the child/ young person?</p> <p>Complicating Factors Anything that makes the situation more difficult to deal with.</p>	<p>1. START in the middle column</p> <p>Existing Strengths Strengths are the good things that are happening in the child/ young person's life.</p> <p>Existing Success and Stability Areas where the child/ young person is succeeding, and evidence that they are stable in their placement.</p> <p>Include examples where carers or the child/ young person kept themselves safe, or attended education, etc., when the worry was present. Ask exception questions to understand when this has happened.</p>	<p>6. END - Agree the actions</p> <p>Agree what needs to happen next – what ideas does the child/ young person and their network have?</p> <p>This should include any actions that need to be taken immediately to keep the child/ young person safe.</p> <p>This should also include the next steps to start to build the plan – for example to explore the network, get the network together for a planning meeting, and/or draft a words and pictures explanation. This only needs to be the next steps, not the full plan at this stage.</p> <p>Actions need to be SMART.</p>
<p>Worry Statement(s)</p>		<p>Success Goal(s)</p>
<p>3. Create the Worry Statement(s)</p> <p>Summarise the worries in plain and simple language. Say who is worried, what they are worried about (with examples), and what impact there could be on the child/ young person if nothing changes.</p>		<p>4. Create the Success Goal(s)</p> <p>Say what you need to see to stop being worried. Say how long you will need to see that things are ok before you are confident this can be maintained. There needs to be a Success Goal for each Worry Statement</p>
<p>5. For each Worry Statement, scale the impact on the child: 0 (serious) to 10 (no issues)</p> <p>0 ← Thinking about everything we know so far → 10</p>		