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**Practice Observation tool**

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| **Name of observer** |  |
| **Job role of observer** |  |
| **Name of practitioner being observed** |  |
| **Job role of practitioner** |  |
| **Date of observation** |  |
| **Activity observed** |  |
| **Please detail how and when informed consent was gained** |  |

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| 1. **Provide a brief synopsis of the piece of work you observed including answering the two following points**
* Does the practitioner have a clear plan for this piece of work?
* Are the child’s cultural, identity, and individual needs considered in the planning of this work? (the impact of age, disability, ethnicity, faith or belief, gender, gender identity, language, race, and sexual orientation)
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| 1. **Can we see that any risk identified is responded to appropriately?**
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| 1. **Can we see that the work links to the child’s plan and is outcome focussed?**
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| 1. **Is the voice of the child seen to influence the work?**
* Are we seeking the child’s voice in relation to their plan?
* Is the child’s voice clearly heard?
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| 1. **Comment on the effectiveness of communication with the child.**

**Comment on the effectiveness of communication with the family/carers, professionals.*** Relationship building
* Empathy
* Positive challenge
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| 1. **Will this piece of work positively contribute to improved outcomes and experiences for the child?**
* Live safe, be safe
* Fulfil potential
* Develop resilience
* Enjoy good health and wellbeing
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| 1. **Was the child at the heart of this work?**
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| 1. **Feedback from child if safe to do so.**

**Feedback from parents/carers/professionals as appropriate.** * This is to be obtained by the observer after the observation and referred to in feedback session with practitioner.
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| 1. **Record of reflective discussion between observer and practitioner:**

**Critical reflection and professional development*** What do you think you did well?
* Is there anything you felt you could have done differently?
* What learning have you taken from this observation?
* Are there any training / development opportunities which may support your future learning?
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