



The UK number 1 provider of online and face to face training resources specific to the specialist advanced courses fostering care sector.

Should you see a course you wish to book please contact us on 0800 774 7874. If you are a Leaving Care employee please contact your agency direct.

1 ADHD And Autism Advanced Level Fostering



Autism spectrum disorder and ADHD are related in several ways. They have some of the same symptoms. Having one of these conditions also increases the risk of having the other.

This course will give you an insight into the differences between ADHD and Autism, and how to work effectively with young people.

The main learning objectives of the course are as follows:

- To improve your understanding of what autism is and what the different types of autism are

- To increase your awareness of the needs of those who have a diagnosis of autism or ADHD

- To understand the Triad of Impairments

- To be aware of the difficulties for individuals with Autism and ADHD

- To improve your understanding and skills to meet the needs of those in your care

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

Should you have 5 or more learners requiring this training please consider the face to face option we offer.

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2 Alcohol Awareness Advanced Level Fostering



This course is ideal for carers whose role involves contact with those who may misuse alcohol. This includes children's homes staff and foster carers. This training will ensure that carers are informed of the legislation around alcohol and alcohol misuse, so that they are able to notice the signs and therefore work effectively with young people and get the right support for them.

The main learning objectives of the course are as follows:

- To understand the legislation around alcohol
- To consider the effects of alcohol misuse on children
- To be able to identify the health effects of alcohol on the person
- To gain an understanding of mixing alcohol with drugs
- To know what to do if things go wrong

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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3 Anti-Bullying Advanced Level Fostering



Bullying happens to children in care and whilst there is much awareness of the issue, it can often be misunderstood. It is very worrying that so many young people suffer from bullying on a daily basis. In light of such statistics and growing public concern, it is important that all those who work with young people have a better understanding of bullying and what they can do to both prevent it and intervene when it occurs.

The main learning objectives of the course are as follows:

- To define bullying
- To consider the law around bullying
- To understand the scale of the problem
- To consider cyber-bullying within this context
- To identify the effects of bullying
- To identify the signs and indicators
- To understand what we can do to manage bullying

This course meets the Children's Home Quality Standards as outlined in The Children's Homes Regulations (England) 2015 and Children's Homes Quality Standards 2015.

Upon booking this course, we will discuss the learning objectives and outcomes you wish to achieve based on the young people in your care.

Should you wish to discuss your needs before making a booking, please call 0800 774 7874.

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4 Attachment And Bonding Advanced Level Fostering



The most important property of humankind is the capacity to form and maintain relationships. These relationships are necessary for any of us to survive, learn, work, love, and procreate. Human relationships take many forms but the most intense, most pleasurable, and most painful are those relationships with family, friends, and loved ones. Within this inner circle of intimate relationships, we are bonded to each other with “emotional glue” - we are bonded with love.

Everyone’s ability to form and maintain relationships using this “emotional glue” is different. Some people seem naturally capable of loving. They form numerous intimate and caring relationships and, in doing so, get pleasure. Others are not so lucky. They feel no “pull” to form intimate relationships, find little pleasure in being with or close to others. They have less emotional glue with family and few, if any, friends.

The main learning objectives of the course are as follows:

- To understand brain development in children
- To be able to identify attachment patterns
- To understand reactive attachment disorder
- To be able to identify indicators of a secure attachment
- To gain an understanding of providing a secure base

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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5 Caring for Asylum-Seeking and Refugee Children Advanced Level Fostering



Refugees and asylum seekers face adversity before, during, and after arrival in the UK. They have complex interwoven needs and are likely to require a wide range of social care services. Many may be unclear about how to access services and their entitlement.

This course will enable foster carers to develop, sustain, and engage with the practices needed to effectively care for asylum-seeking and refugee children.

The main learning objectives of the course are as follows:

- To improve your understanding of the experiences and meaning of being an unaccompanied asylum-seeking or refugee child
- To explore the UK asylum-seeking process and legal framework
- To increase your awareness with regards to the needs of asylum-seeking and refugee children
- To examine how to meet the needs of unaccompanied asylum-seeking and refugee children more effectively

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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6 Caring For Sexually Abused Children Advanced Level Fostering



Caring for children who have been sexually abused is demanding and challenging, and foster carers cannot be left to manage this alone. This course will enable carers to establish effective partnerships with young people, providing them with information they can understand and use and arranging for practical parenting support that directly relates to the needs of these children.

The main learning objectives of the course are as follows:

- To identify what sexual abuse is
- To consider how sexual abuse can impact on child development
- To consider issues relating to transference and countertransference and the potential impact on our work with children
- To identify laws relating to sexual offences
- To establish guidelines for safety

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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7 Child Sexual Exploitation Advanced Level Fostering



Child sexual exploitation is a major child protection concern for communities across the UK. Hidden from view and going unnoticed, vulnerable young people are groomed and then abused, leaving them traumatised and scarred for life.

The course will help to improve your skills and knowledge to effectively support young people who are at risk of being sexually exploited and highlight support networks and resources available to practitioners and carers.

The learning objectives are as follows:

- To understand child sexual exploitation (CSE)

- To be aware of child trafficking

- To know the signs of CSE

- To understand the impact on victims of CSE

- To be aware of strategies to support young people who are being sexually exploited

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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8 Child Trafficking Advanced Level Fostering



This course will provide carers with a better understanding of what child trafficking is.

It will inform carers on the subject of child trafficking and will ensure that they are equipped with sufficient skills and knowledge to identify indicators that such events have occurred.

Practitioners will learn how to refer affected children to the appropriate services, using legislation to support and protect them against further incidents.

The main learning objectives of the course are as follows:

- To define Child Trafficking
- To look at the picture of trafficking within the UK
- To understand the key pieces of legislation in this field
- To gain an understanding of the National Referral Mechanism

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9 Children And Domestic Abuse Advanced Level Fostering



In this course, we aim to cover the physical, psychological, and emotional effects of domestic violence on children which can be severe and long-lasting.

Some children may become withdrawn and find it difficult to communicate. Others may blame themselves for the abuse. All children living with abuse are under stress.

This course will help you gain an understanding of domestic abuse, how it impacts children, and how to support vulnerable young people.

The main learning objectives of the course are as follows:

- To recognise what domestic abuse is
- To understand the possible signs of domestic abuse
- To identify the effect of domestic abuse on children and young people
- To consider the legislation and guidance around domestic abuse
- To know how to support young people who have suffered domestic abuse

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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10 Children Who Experience Domestic Abuse Advanced Level Fostering



Domestic violence is defined as any incident of threatening behaviour or abuse (psychological, physical, sexual, financial, and emotional) between adults who have been intimate partners or family members, regardless of gender or sexuality.

In this course, carers and staff can learn more about the impact of domestic violence on children, the types of abuse, and how to help support them.

The main learning objectives of the course are as follows:

- To understand what is meant by “domestic abuse”

- To identify the risk factors and signs of domestic abuse

- To understand the impact of domestic abuse on children and young people in care

- To know about the legislation and guidance around domestic abuse

- To develop skills in supporting children and young people in care who have suffered or are at risk of domestic abuse

- To know where to find further support on domestic abuse

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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11 Communicating With Children Advanced Level Fostering



Staff and carers need to be able to communicate effectively with children and young people. This course enables carers to understand how the general principles of effective communication can be applied specifically to work with children and young people. It also addresses record-keeping and confidentiality in the context of communicating with children.

The main learning objectives of the course are as follows:

- To identify what communication is
- To consider what rights children have to communication
- To identify skills to good communication
- To understand some good practice principles
- To consider UNICEF recommendations
- To list some basic dos and don'ts

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12 Complex Trauma Advanced Level Fostering



The term “Complex Trauma” describes both children’s exposure to multiple traumatic events - often of an invasive or interpersonal nature - and the wide-ranging long-term impact of this exposure.

These events are severe and pervasive, such as abuse or profound neglect. They usually begin early in life and can disrupt many aspects of the child’s development and the very formation of a self.

Since they often occur in the context of the child’s relationship with a caregiver, they interfere with the child’s ability to form a secure attachment bond. Many aspects of a child’s healthy physical and mental development rely on this primary source of safety and stability.

The main learning objectives of the course are as follows:

- To understand complex trauma
- To look at what causes complex trauma
- To identify the signs of complex trauma
- To look at the impact of trauma on young children
- To consider the effects of complex trauma
- To identify some key issues to be aware of
- To identify and consider useful practices

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13 Cyberbullying Advanced Level Fostering



Cyberbullying involves using technology to bully people. It can include texting, instant messaging, and posting on social media and gaming websites. Coping with cyberbullying can be difficult because it can happen at any time of the day.

To make matters worse, bullying messages and images can be shared so they are seen by more people for longer than other kinds of bullying. And this kind of sharing can quickly get out of control.

The main learning objectives of the course are as follows:

- To look at the benefits and the dangers of the internet
- To identify social media use with children
- To explore the legislation around e-safety
- To understand risks posed to children
- To identify strategies to help and support children

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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14 Designated Safeguarding Officer Advanced Level Fostering



This course is designed to give professionals an understanding of the role of a Designated Safeguarding Officer. It will look at the roles and responsibilities and the importance of providing young people with an emotionally and physically safe space in the organisations that they represent.

It will look at managing disclosure and the appropriate decisions that need to be made if a child makes a disclosure or a child is deemed to be at risk. Additionally, it will look at appropriate information sharing and above all give a comprehensive overview of safeguarding young people.

The course objectives are as follows:

- To understand the role of the designated lead
- To know the key areas of responsibility
- To know the key legislation and guidance that underpins the role
- To know the steps to take to ensure the safety of children
- To understand how to make appropriate decisions
- To understand the importance of recording, storing, and sharing information

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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15 Eating Disorders Advanced Level Fostering



Food plays an important part in our lives, and most of us will spend time thinking about what we eat. Our relationship with food often changes - sometimes we may try to eat more healthily, have cravings, eat too much, or lose our appetite. However, if you aren't eating a regular balanced diet over a longer period of time, it could start to become a problem for you.

Having an eating problem can be very hard to cope with but it's important to understand that eating problems aren't just about food. They can be about difficult things in your life and painful feelings, which you may be finding hard to express, face, or resolve. Focusing on food can be a way of disguising these problems, even from yourself.

The main learning objectives of the course are as follows:

- To recognise what normal healthy eating looks like
- To know what causes eating disorders
- To know how to spot the signs of an eating disorder
- To know what you should do to help someone
- To identify who may be diagnosed with an eating disorder

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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16 Equality And Diversity Advanced Level Fostering



This course will help foster carers to develop more knowledge, awareness, and understanding of the key concepts relating to discrimination, equality, and diversity. This will enable carers to continue to promote and enhance their relationships with children and young people. Our identity is made up of our language, culture, religion, beliefs, values, activities, and a multitude of other characteristics. If we lose, or are prohibited from, any of these characteristics it could negatively affect confidence, self-esteem, and personality.

The main learning objectives of the course are as follows:

- To understand what equality is
- To consider the law in relation to equality
- To identify the different forms of discrimination
- To explore guidance in relation to the legislation

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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17 Female Genital Mutilation Advanced Level Fostering



This course is a Level 2 course about female genital mutilation. The course explains the social and cultural background of the practice of FGM and the impact it has on the young girls that experience it. The course also provides advice on how to identify whether FGM has taken place and the legal and safeguarding ramifications if it is discovered or disclosed. This course is more advanced than the Level 1 course and includes how to report FGM to the police.

The learning objectives are as follows:

- To understand the social and cultural aspects of FGM
- To know the health consequences of FGM
- To be aware of legislation relevant to FGM
- To understand managing FGM disclosure and reporting FGM to the police
- To understand managing safeguarding and risk associated with FGM
- To know how to support children as FGM survivors
- To understand how to overcome cultural barriers and sensitivity

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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18 Fire Safety Advanced Level Fostering



Once a fire starts, it can spread, destroy, and kill very quickly - so it's crucial that you know how to deal with it promptly if you ever face this situation in your own setting. This comprehensive course will look at just how dangerous fire and smoke can be, as well as how you can combat different types of fires. It will also reinforce your confidence in choosing the right equipment for the right situation.

The main learning objectives of the course are as follows:

- To understand the legislation
- To explore the procedures you should follow
- To consider factors for prevention
- To understand fire
- To consider what to do in emergencies
- To identify the types of extinguishers

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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19 Grief And Bereavement Advanced Level Fostering



This course will help develop an understanding of the impact of loss and grief on children and young people's physical and emotional health. This course will look at developmental grief responses and give you an understanding of the five stages of grief.

The main learning objectives of the course are as follows:

- To understand bereavement
- To consider some key research into bereavement issues
- To look at the way people grieve
- To identify expressions of grief
- To consider signs a young person may need help
- To understand complex and complicated grief
- To identify developmental grief responses
- To understand the five stages of grief
- To consider the needs of young people by age groups

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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20 Health And Nutrition Advanced Level Fostering



This course will provide a good knowledge and understanding of nutrition, healthy food, and diet – and will explain the links between diet and health. The course will help you to prepare nutritious, well balanced meals, and it provides an opportunity for carers to gain knowledge and skills around helping children and young people to have a healthy lifestyle and to be a healthy weight.

The main learning objectives of the course are as follows:

- To understand bad food choices and the impact on health
- To gain a better understanding of the government Eatwell Guide
- To consider how and why we make food selections
- To understand food labels to inform food choice
- To identify added sugar in our diets
- To identify how we can cut down on harmful food types such as sugar, salt, and fats
- To gain an understanding of nutrients, vitamins, minerals, and their role in maintaining health

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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21 Internet Safety Advanced Level Fostering



This course explores the internet and social media and how children and young people use and engage with it. The risks of using the internet are explored and there is practical advice on how to manage these risks and talk to young people about e-safety.

The main learning objectives of the course are as follows:

- To be know the benefits and the dangers of the internet

- To understand social media use by children

- To know the legislation around e-safety

- To understand the risks posed to children

- To be aware of strategies to help and support children

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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22 Leading And Managing Staff Advanced Level Fostering



Managing staff involves the assessment of training needs, planning and evaluating staff development, and keeping on top of all the learning methods and formats available. This course will give you an insight into how to manage staff performance, coach, and lead effectively.

The main learning objectives of the course are as follows:

- To understand managing staff
- To understand managing performance
- To understand managing staff grievances
- To understand managing difficult staff
- To understand management, leadership, and coaching

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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23 Learning Disabilities Advanced Level Fostering



Young people with a learning disability tend to take longer to learn and may need support to develop new skills, understand complicated information, and interact with other people. The level of support someone needs depends on the individual. By understanding all you can about learning disabilities, you can ensure the child or young person gets the right help to overcome challenges and succeed in life.

The main learning objectives of the course are as follows:

- To know the barriers in society
- To understand learning disabilities
- To understand profound and multiple learning disabilities and causes
- To know the needs of people with learning disabilities
- To be aware of other conditions and syndromes associated with learning disabilities
- To understand the options for care and support

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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24 Managing Challenging Behaviour Advanced Level Fostering



This course is designed to impart knowledge to carers, with an aim of managing situations safely and reducing stress and anxiety for all involved. This course will give you an understanding of where behaviours come from, the legalities around these, and how to manage them effectively.

The main learning objectives of the course are as follows:

- To understand challenging behaviour
- To identify why children display challenging behaviour
- To understand how background and history affects behaviour
- To consider the legalities around managing behaviour
- To identify strategies for managing challenging behaviour

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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25 Missing From Care Advanced Level Fostering



This course is designed to help practitioners manage the ever-increasing risk of young people going missing from home/care. It covers legislation and local/regional protocols, promoting well engaged relationships and prevention techniques. The course covers why young people run away, what action practitioners need to take to minimise the risk, and how to enable a multi-agency approach to overcome the problem.

The main learning objectives of the course are as follows:

- To know why some young people run away
- To understand trauma and Stockholm syndrome
- To understand missing from care categories and police definitions
- To know who is vulnerable
- To know how to manage young people going missing
- To be aware of the legislation and statutory guidance
- To be aware of the Runaway and Missing from Home and Care (RMFHC) protocol

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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26 Preparation For Independence Advanced Level Fostering



Young people who are leaving care often do less well than their peers who have not experienced the care system, and they are over-represented in prisons and in the homeless population. Young people who are in the care system are a vulnerable group who need additional help to ensure that they are prepared for leaving care, and then entering adulthood. Carers play a crucial role in this and must have the training and support that they require to help them work with this vulnerable group of young people.

The main learning objectives of the course are as follows:

- To consider problems faced in preparing young people for independence

- To understand the Children Leaving Care Act

- To identify some things we can do to help

- To identify the four steps of being prepared

- To consider the various domains of independent living

- To gain an understanding of goal setting

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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27 Radicalisation And Extremism Advanced Level Fostering



The Prevent duty is clear in its requirement - all carers and staff must receive awareness training that equips them to 'identify children at risk of being drawn into terrorism and to challenge extremist ideas'.

Yet this is unfamiliar territory for most in the care and foster carer system who look after vulnerable young people, and knowing how to fulfil this responsibility is a challenge we all must work to address.

The main learning objectives of the course are as follows:

- To define extremism
- To understand the process of radicalisation
- To identify the government's counter-extremism strategy
- To understand the Prevent agenda
- To consider the Prevent duty
- To look at countering extreme views and beliefs

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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28 Restorative Practice Advanced Level Fostering



Responding to children who behave in a challenging and unacceptable way - ranging from verbal abuse through criminal damage and antisocial behaviour up to assaults on carers - is a constant backdrop to working with looked-after children. Restorative Practice enables the building, maintaining, and repairing of relationships. The philosophy embodies a set of values and principles and a way of working with people that provides a common language and approach and enables the practice to be taught.

The main learning objectives of the course are as follows:

- To define a restorative approach
- To identify the various methods of a restorative approach
- To understand the features of restorative practice
- To discuss the models of a restorative approach
- To understand a restorative approach in the context of bullying behaviours

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29 Safer Care And Allegations Advanced Level Fostering



Discussing safer caring and allegations in care can be an emotive topic, bringing up difficult experiences for some people. All training around safer caring and allegations is focused on achieving the best and safest of standards.

This course will explore managing allegations and monitoring standards of care in more detail.

The main learning objectives of the course are as follows:

- To know the meaning of safer caring

- To understand the relationship between safer caring and minimising risk of allegations through safer caring scenarios

- To know what happens after an allegation is made

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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30 Self-Harm Advanced Level Fostering



Deliberate non-suicidal self-injury is the intentional cause of harm to one's own body. More often, however, it is thought of as coping with intense emotional distress by inflicting injury to oneself. It is more prevalent amongst young people, though it is by no means confined to them.

This course sets out to give a clear and effective approach to working with non-suicidal self-injury by providing young people with something that works better for them than harming themselves.

The learning objectives are as follows:

- To equip carers with an understanding of what self-harm is, the different types of self-harm, and its prevalence
- To provide an overview of the factors and triggers associated with self-harm
- To help carers develop an understanding of the range of functions self-harm can serve for young people
- To enable carers to learn helpful ways to respond to incidents of self-harm and support young people to work towards alternative coping strategies

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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31 Sexual Health Advanced Level Fostering



Learners will find out about sexually transmitted infections, modes of transmission, and factors that may result in risky behaviour. The course will also examine prevention methods, where to go for sexual health screenings and treatment, and will consider the different types of contraception available.

The main learning objectives of the course are as follows:

- To know the definition of sexual health
- To understand factors that may result in risky sexual activity
- To be aware of the various sexual activities and potential risks associated with them
- To know the types of common sexually transmitted infections (STIs)
- To understand what STIs are and the possible consequences associated with them
- To know the different types of contraception available

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

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32 Sexualised Behaviour Advanced Level Fostering



Sexualised behaviour and experiences are part of the natural learning process of children and young people, and they express how people are beginning to identify with themselves, their own sexuality, and the influences around them.

However, this behaviour can become problematic when further issues can cause children and young people to attempt to engage other children or adults in sexual behaviours which would not be considered usual or expected at their current age.

This course provides learners with knowledge of the meaning of sexualised behaviours and the difference between healthy, problematic, and harmful behaviours. The course discusses the possible influences which may have caused these behaviours to be displayed and provides ideas for supporting and signposting children and young people who present sexualised behaviours, and their family and support teams.

The learning objectives are as follows:

- To understand what sexuality is
- To be aware of the importance of childhood sexual development
- To know the pathways into sexual behaviours
- To understand healthy and unhealthy sexual behaviours
- To be able to work with young people with sexualised behaviour
- To be aware of the personal impact of working with sexual behaviours

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

Should you have 5 or more learners requiring this training please consider the face to face option we offer.

Should you wish to discuss your needs before making a booking, please call 0800 774 7874

33 Working In Partnership Advanced Level Fostering



Partnership is a collaborative relationship between two or more parties based on trust, equality, and mutual understanding for the achievement of a specified goal. Partnerships involve risks as well as benefits, making shared accountability critical when supporting and looking after vulnerable young children.

The main learning objectives of the course are as follows:

- To identify difficulties in collaboration

- To look at some key terms with respect to partnership working

- To identify prerequisites and shared characteristics of working together

- To understand the benefits of working in partnership

- To identify the common features of a strong partnership foundation

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

Upon booking this course, we will discuss the learning objectives and outcomes you wish to achieve based on the young people in your care.

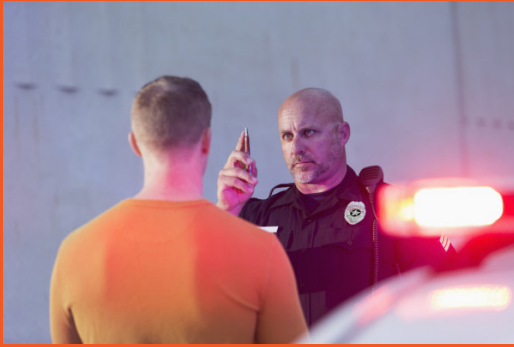
Should you wish to discuss your needs before making a booking, please call 0800 774 7874.

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

Should you have 5 or more learners requiring this training please consider the face to face option we offer.

Should you wish to discuss your needs before making a booking, please call 0800 774 7874

34 Young People On Remand Advanced Level Fostering



A young offender under the age of 18, or in some cases aged 18 but remaining in the under-18 estate, will be held in either a Secure Children's Home (SCH), a Secure Training Centre (STC), a Young Offender Institution (YOI), or Remand Fostering. This course will look at the national picture, the main offences, and what needs to be considered with children on remand.

The main learning objectives of the course are as follows:

- To look at the national picture with respect to children's involvement in the Youth Justice System

- To identify the key terms within the Youth Justice System

- To understand the main proven offences

- To gain a better understanding of the use of remand for young people

- To consider the needs of children on remand through needs planning

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

Upon booking this course, we will discuss the learning objectives and outcomes you wish to achieve based on the young people in your care.

Should you wish to discuss your needs before making a booking, please call 0800 774 7874.

This course meets the Training, Support, and Development Standards as outlined in The Fostering Services (England) Regulations 2011.

Should you have 5 or more learners requiring this training please consider the face to face option we offer.

Should you wish to discuss your needs before making a booking, please call 0800 774 7874

