

Signs of Wellbeing 2020 -2021

Networks

Expectations	Where will we see this?	What will help you?
<ul style="list-style-type: none"> First contact will check the child's plan on Liquid Logic to see what plans are already in place with the network in order to keep the child safe and use this information to inform their decision making 	<p>Actions agreed by the network to be included in the child's plan on Liquid logic (so they can be easily accessed by First contact). The family version of the plan will be saved in the document store on Liquidlogic..</p>	<p>The version of the plan will be used for families. PL Sessions</p>
<ul style="list-style-type: none"> On your first phone call or visit to any family you must start to identify who is in their network. Use of mapping tool to support in next steps. 	<p>Case notes. Assessment checkpoints Mapping tool in document Case supervision.</p>	<p>Group learning Workshops Mapping, ecomaps SOS Share Point Resource SOS Knowledge Bank PL Sessions</p>
<ul style="list-style-type: none"> As part of your assessment, all identified in the network will be spoken to. Family Centre low level cases the question will be asked about what support network the family have. 	<p>Child and Family Assessment</p>	
<ul style="list-style-type: none"> A Network Meeting to be arranged before the first TAF Meeting (as required) 	<p>Recorded in Liquidlogic (within case notes and assessment, also in TAF minutes)</p>	
<ul style="list-style-type: none"> The identified network must be involved in creating and reviewing the plan 	<p>The actions agreed by the Network will be included in the 'how' section of the child's plan on EHM. The names of everyone in the network should be recorded within the "Who" section of the child's plan. Family version to be shared also as required and saved in liquidlogic document store Network plan to be shared at the TAF Meeting</p>	
<ul style="list-style-type: none"> A review Family Network Meeting to take place before the case is closed 	<p>The actions agreed by the Network will be included in the 'how' section of the child's plan on EHM. Family version available as required.</p>	

Mapping

Expectations	Where will we see this?	What will help you?
<ul style="list-style-type: none"> 7 domains to be used to inform your assessment on your 1st visit. 	Case notes. Mapping tool (case notes could then reference this rather than having to repeat it) Assessment Case notes	Prepare your best questions before your visit Group learning Practice Leads Workshops Mapping tool Assessment guidance SOS Share Point Resource SOS Knowledge Bank
<ul style="list-style-type: none"> The mapping tool is used with the identified Network in every case. 	Mapping tool will be attached as a document to Child's file.	
<ul style="list-style-type: none"> Direct work tool (such as 3 Houses) will be used to gather the child's voice and inform the mapping exercise. 	Direct work will be attached as a document to Child's file.	
<ul style="list-style-type: none"> All assessments should be shared with families to share our thinking before it is finalised. 	Case notes and assessment analysis.	
<ul style="list-style-type: none"> Worry statements, well-being goals and safety scales that have been created with the family should be evident on every file 	Assessment Case notes Early Help plan and TAF minutes	

Words and Pictures

Expectations	Where will we see this?	What will help you?
<ul style="list-style-type: none"> Where needed words and pictures will be used within the child's file. Including the purpose of intervention, (why we are involved) explanation of worries or support a piece of direct work. 	Final version of Words and Picture saved as a document on Child's file Child provided with a copy	Support from Practice Leads Workshops Group learning Guidance SOS SharePoint resource SOS Knowledge Bank PL Sessions

A Questioning Approach

Expectations	Where will we see this?	What will help you?
<ul style="list-style-type: none"> • Use of good questions in the middle column to balance out what it is we are worried about with what's working well. Use of Appreciate Enquiry to strengthen the questioning approach. EARS • Use of Appreciate Enquiry within Supervision to support practitioners to use within work with children and families • Use of lots of relationship questions - Use of exception questions • Where we have concerns around thresholds use of harm matrix. • Use of scaling questions throughout the approach, including management oversight.. 	<p>Mapping Tool Assessments Harm Matrix Direct work Supervision documentation. Case notes</p>	<p>Group supervision Harm Matrix Relationship questions, exception questions, coping questions to explore strengths and safety Workshops SOS Shared Resource SOS Knowledge Bank</p>
<ul style="list-style-type: none"> • The Harm Matrix will be used where there are lots of worries I professional anxiety, disagreement or concerns re thresholds. 	<p>Harm Matrix saved as a document on child's file Information from questions generated by the Harm Matrix will inform 'what we are worried about' in our assessments, plans and meetings</p>	