

Child Exploitation (CE) Team



What we do ...

Meet the Team:

- Jade Whyman - Team Manager
- Samantha Nesbitt - Erase CE Worker
- Hannah Shield - Erase CE Worker
- Jordan Nichol - Erase CE Worker
- Kayliegh Hughes - Missing Coordinator
- Andrew McGuckian Erase CE Worker (covid fund – till Mar)
- Victoria Thompson – Missing Coordinator (covid fund – till Mar)



Police CE Team

Andy Nimmo - CE Detective Sargent

Ralph Thompson - Missing Detective Sargent

Richard Blamires - CE Detective

Victoria Bell - CE Detective

Tracy Bilton - Missing PCSO

Sarah Shortland - Missing PCSO

Sarah Greive - Temporary Researcher

Joseph Solan - joint admin



Child Exploitation Vulnerability Tracker (CEVT)



- All CE referrals are made through the CEVT multiagency risk review triage meeting, which takes place weekly, every Wednesday morning.
- There is a representative from Children's Services, Police, Health, YOS, Substance Misuse and Education.
- Each service brings forward the information they have on each young person to help review the level of CE risk.
- The CEVT generates a numerical score which helps to understand if a child is high, medium or low risk of CE.
 - High 70+
 - Medium 40+
 - Low 40-
- Given the information discussed, immediate next steps are agreed by the multiagency team.

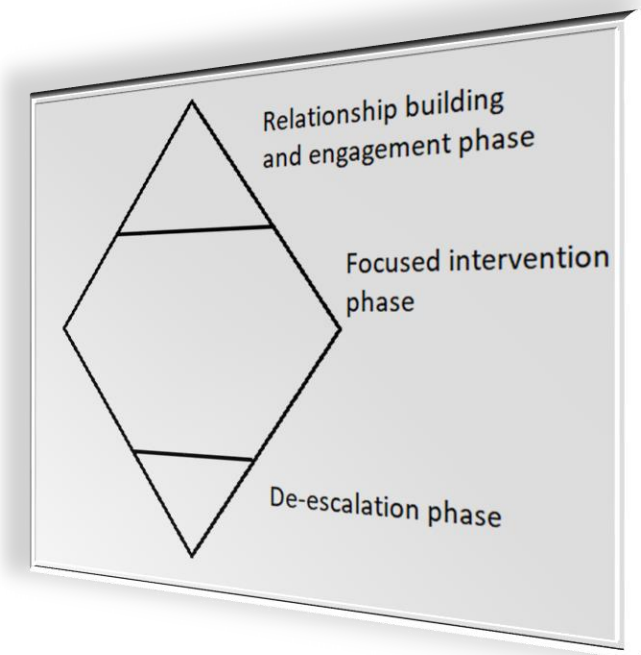
Child Exploitation Group (CEG)

- All young people who are reviewed as high risk of CE from the CEVT are then referred to the CEG. Or if a young person is medium risk and it is deemed appropriate, they too are referred to the CEG.
- This is a multiagency meeting that takes place every month to have a dynamic discussion around what the current concerns are for the young person re. CE and what are the next steps for each agency in the aim of putting more protection in place for the young person and ultimately reducing their risk to CE.
- Before each CEG, the young persons CE matrix must be updated in preparation by the SW and the CE Interventions Worker.



CE Interventions Worker

- We have 3 specialist CE Intervention Worker's who are allocated to any young person who has been reviewed as high risk of CE. Our CE Workers are highly skilled in engagement, they specialise in working with young people who might have been described as hard to reach by other professionals.
- The CE Intervention Worker's work with young people with a 3 phase model. This ensures that relationship based practice remains at the heart of the intervention. The CE Interventions Worker work hand in hand with young people to build their resilience and personal assets. This enables the CE Worker to help the young person to safely reflect and understand what has happened to them, to learn more about the psychology of exploitation so that they can then exit exploitation. This carefully built knowledge helps to build a young person's self-esteem and resilience so that the knowledge becomes power, a power to use the information for protection in their life.
- The CE Interventions Worker also works with the young person's parents / carers to raise their awareness too. This requires building strong, trusting, effective working relationships so that they have a safe place to reflect and learn more about perpetrator behaviour so that they are able to spot the signs of grooming, coercion and control.
- The CE Team work in an integrated way with the Police to react effectively to intel to ensure the safety of the young people they work with. This trust is scaffolded to the young people and families.
- This is not a time limited intervention, it is tailored to the need of individual young people, with care, commitment and understanding.
- Most importantly – we do not give up!





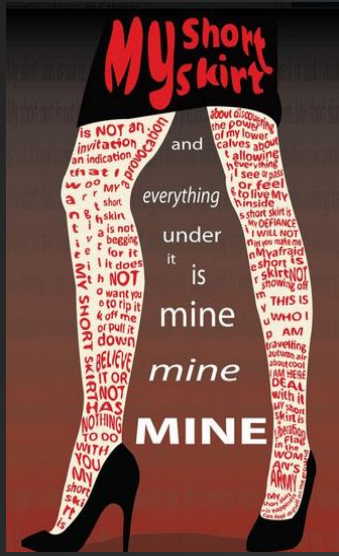
*Billy is a
nightmare*

Vs

*Billy has
lived a
nightmare*



Trauma Informed Approach



Language matters!

- We are pushing hard in Durham to make sure there is a focus on making sure the language we use to talk about children is trauma informed. We must kindly challenge VICTIM BLAMING LANGUAGE.
- We are striding forward to help support everyone to increase their understanding of language, this includes shifts in cultural use of victim blaming language to ensure that any child who reads back on their file can see that there was care, kindness and respect for what they had lived through.

INAPPROPRIATE TERM	SUGGESTED ALTERNATIVES
<p>Putting themselves at risk</p> <p>This implies that the child is responsible for the risks presented by the perpetrator and that they are able to make free and informed choices.</p>	<ul style="list-style-type: none"> • The child may have been groomed. • The child is at an increased vulnerability of being abused and/or exploited. • A perpetrator may exploit the child's increased vulnerability. • The child is not in a protective environment. • The situation could reduce the child's safety. • The location is dangerous to children. • The location/situation could increase a perpetrator's opportunity to abuse them. • It is unclear whether the child is under duress to go missing. • There are concerns that the child may be being sexually abused. • It is unclear why the child is getting into cars. • There are concerns that there is a power imbalance forcing the child to act in this way. • There are concerns regarding other influences on the child.

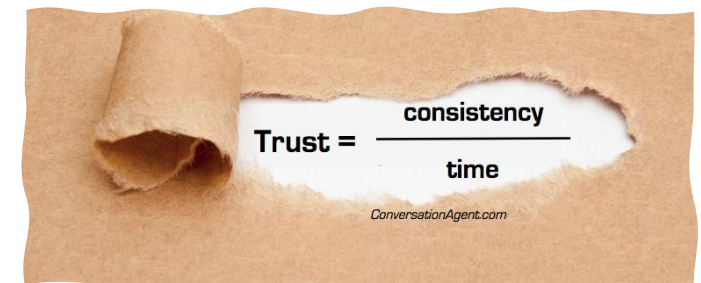
What Young People have to say:

The BAD STUFF

- "I don't like it when workers turn up at the meeting and talk about me and I haven't even seen them for months"
- "I don't like it when workers spend the whole time talking about their kids or other kids they work with.....they are not me"
- "If I don't like them I know what I need to say so that I don't have to see the worker again.....easily fobbed off...(not like her, she just kept coming back, till I gave in)"
- "I don't tell me worker anything because she repeats everything to me mam.....which upsets me mam.....would you like someone to tell your mam about your sex life"

THE GOOD STUFF

- "I know she talks to me mam but trust that she doesn't give her details, if she is worried about me and has to tell my mam, she tells me what she is going to say first"
- "i know i sometimes make bad decisions on a Friday or a Saturday, or get angry or frustrated and need someone to talk to, I know I can text or ring her, and she will get back to me..... when you need help you need help....not on a Tuesday afternoon."
- "she never gives up on me.....even when I'm being a bitch.....i don't mean it really.....then I know I could trust her.....trust is everything"
- "I don't like it when I'm told what to do,that's when I kick off.....I like it when I am asked.....its all about how people to talk to me"
- "I can tell when workers are interested in me and what is going on, that's what I need"
- "when they don't pull that face, when I tell them what's happened to me or what I've done"
- "when I don't feel like they think I am a bad person.....don't feel shamed..."
- "she always does what she says she is going to do.....never excuses"





Feedback:

- *“Sam I just wanted to say I'm really sorry for how I've been going on I just wanted to send you a message to say thank you for everything honestly I couldn't of done it without you, you were the only person I could trust/talk to about anything and I seen you more as a friend then my erase worker, so I just want to thank you and I hope we can still stay in contact. You are great at your job I don't think you realise how much I appreciate you!!”*
- *“Hiya Alex I just wanted to say thank you for all your help throughout working with you because I didn't want to say it this morning in case I got emotional haha but thank you! X”*
- *“I'd like to thank you for everything you have done for NM, myself and dad. You have gone above and beyond and its greatly appreciated by us. NM is a bright young man, he has his moments but with your help he has become more open, honest and trustworthy with us, thanks to your help and advice. Thank you.”*