**Evidence of Foster Carers Skills and Competencies**

**Name of Carer ………………………………………………….. Date ……………………………………….**

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| **EVIDENCE OF SKILLS AND COMPETENCE** |

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| **OUTCOMES FOR CHILDREN** |

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| **1. BE HEALTHY** | | | |
| * 1. Promote the health/education and emotional needs of children   2. Promote the individual identity of children   3. Promote the individual care of the child | | | |
| **Evidence:** | **Outcomes** | **Areas for development:** | **Action Plan:** |
| 1.1 |  |  |  |
| 1.2 |  |  |  |
| 1.3 |  |  |  |

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| **2. STAY SAFE** | | | |
| * 1. Promote a safe and caring environment   2. Promote safety in relation to the individual   3. Promote anti-discriminatory care in relation to children with disabilities   2.4 Promote confidentiality of information | | | |
| **Evidence:** | **Outcomes** | **Areas for development:** | **Action Plan:** |
| 2.1 |  |  |  |
| 2.2 |  |  |  |
| 2.3 |  |  |  |
| 2.4 |  |  |  |

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| **3. ENJOY & ACHIEVE** | | | |
| * 1. Promote positive behaviour and development   2. Promote communication with children including listening to children   3. Promote effective communication with families and professionals | | | |
| **Evidence:** | **Outcomes** | **Areas for development:** | **Action Plan:** |
| 3.1 |  |  |  |
| 3.2 |  |  |  |
| 3.3 |  |  |  |

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| **4. MAKE A POSITIVE CONTRIBUTION** | | | |
| * 1. Promote equality, diversity and rights of individuals and groups   4.2 Promote family and social relationships | | | |
| **Evidence:** | **Outcomes** | **Areas for development:** | **Action Plan:** |
| 4.1 |  |  |  |
| 4.2 |  |  |  |

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| **5. ACHIEVE ECONOMIC WELL-BEING** | | | |
| * 1. Promote self-help/independence skills   2. Promote the planning process in relation to the child | | | |
| **Evidence:** | **Outcomes** | **Areas for development:** | **Action Plan:** |
| 5.1 |  |  |  |
| 5.2 |  |  |  |

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| **6. FOSTER CARER DEVELOPMENT PLAN** | | | |
| * 1. Promote an understanding of how fostering impacts on family members   2. Promote opportunities to learn within the community to help provide support. LIST OF ANY SUPPORT GROUPS ATTENDED (INCLUDING DATES) MUST BE PROVIDED   3. Promote opportunities to learn through training and skills development LIST OF TRAINING ATTENDED SINCE LAST REVIEW (INCLUDING DATES) MUST BE INCLUDED. ALSO LIST OF IDENTIFIED TRAINING NEEDS FOR THE NEXT 12 MONTHS   6.4 Promote effective functioning and relationships through periods of stress | | | |
| **Evidence:** | **Outcomes** | **Areas for development:** | **Action Plan:** |
| 6.1 |  |  |  |
| 6.2 |  |  |  |
| 6.3 |  |  |  |
| 6.4 |  |  |  |