

Using the Signs of Safety framework in day to day practice

| What are we worried about | What's working well | What needs to happen |
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| <p>Harm (Evidence/info about what has happened)</p> <ul style="list-style-type: none"> • Behaviours (adult and/or teenagers risk taking behaviour) that has been harmful / damaging to the child. • Chronicity – When did it start? When was the last time? How often? • Severity – What is the worst behaviour you have seen? What is the worst impact on the child? • Impact on the child – how the harmful behaviour has effected the child? <p>Complicating factors (Evidence /info about what has happened)</p> <ul style="list-style-type: none"> • Who or what is making this problem harder to deal with? <p>Danger Statements (Future risk to the child)</p> <ul style="list-style-type: none"> • Who is worried? • What has happened already to make them worried? • What do we think will happen if nothing changes? | <p>Safety (Evidence/ info about what has happened)</p> <ul style="list-style-type: none"> • The danger was present = Tested • Something/ someone kept the child safe = Proven <p>Strengths (Evidence/ info about what has happened)</p> <ul style="list-style-type: none"> • Things that people have been doing to try and get the worries sorted out. • Who has been helping? <p><i>This column is the one you use to develop the safety plan</i> <i>Safety plans are behavioural not services</i> <i>From examples of existing safety you identify good and build on that to do more of it or something else that adds value.</i></p> | <p>Next Steps</p> <p>What needs to happen next to get these worries sorted out?</p> <p>Safety Goals</p> <p>What will the day to day life of this child need to look like for us not to be worried?</p> <p>Should describe mostly behavioural changes.</p> |
| <p>Scaling Question (provides Judgement about level of risk- safety)</p> <p>On a scale of 0-10 where 10 means the child/ teen is safe enough and we are confident that the family network can consistently protect them and meet their needs and zero means that the child is not safe and the family network are unable to consistently protect the child from harm and meet their needs where would you score things at this time?</p> <p>Let each person in the support network score including what does the child say?</p> | | |