Below is an exemplar of the new template in action.

**Child & Family Supervision Template**

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| Date of supervision | 15 February 2022 |
| Name of supervisor | Team Manager  |
| Name of practitioner | xxxx |
| Supervision attendees | xxxx |
| Name and Mosaic ID of child/ren or young person |  |

|  |  |
| --- | --- |
| **Review of actions and updates since last supervision** Update & reflections on actions from last supervision and outcomes achieved. This can be in relation to the hypotheses/ideas/formulation guiding the work and impact of the interventions being undertaken to bring about changeIf this is the first supervision a brief outline of the reasons for working with the family can be outlined here  | Johnny is a child in need. SW saw him alone in park and he said he feels his father is blaming mother alone for breakdown of their marriage. Attempted discussion with father at home, father was polite but evaded conversation about marriage breakdown. Schools and youth centre concerned about Johnny’s mental health deteriorating.CAMHS completed assessment and don’t assess Johnny as needing their input.  |
| **Analysis & Reflection**This can take the form of the practitioner bringing a (new) **dilemma** for consideration in which the practitioner sets out the current issue/dilemma they would find it most helpful for the group reflections to address. Group discussion generates ideas/hypotheses if these have changed, attention to the **social GRACES.**or **Review** the record of previous discussion - what was agreed; progress against actions in child’s plan; update of significant events and new informationan updated 3 generational genogram should be brought to supervision, with reference to the social GRACES | **Dilemma**Father not engaging in conversation about marriage breakdown**Hypotheses*** Father feeling uncomfortable to have this conversation in the house, if Johnny witnesses conversation father might not be able to accept part responsibility despite maybe wanting to
* Family pattern / script not to talk with authorities beyond superficial / polite level
* SW giving clear message to be on Johnny’s side might make father feel he might be blamed / not be understood. SW insisting on doing it for Johnny’s sake might increase this dynamic
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| **Decisions & Actions to take forward**Planning incorporating management decision and direction led by team manager.SMART, interventions focused on improving child’s outcomes and any identified risks, relating to the child’s current plan, and arising from reflection and systemic hypotheses.  | **Actions** | **Who** | **Timescale** |
| Phone conversation with father to invite him to have conversation but asking where and how might be best - “I noticed that we seem to not find it easy to speak about anything other than superficial things. We probably do this for good reason. Who in your family would be most happy that you are not talking to me?” | Social worker  | 3 days |
| Conversation with school to discuss strategy to help Johnny with his emotions | Social Worker | 1 week |
| **Current level of risk** **RED** **AMBER** **GREEN**(1-3) (4-7) (8-10) |   [ ] **1** [ ] **2** [ ]  **3** [ ]  **4** [ ] **5** [ ] **6** [x] **7** [ ] **8** [ ] **9** [ ] **10** |