

# 9 Education – School staff observations of child

## SCHOOL – OBSERVATIONS OF CHILD

I would very much welcome your observations and ask you to ascertain and include the views of any other key staff who know the child well. It will be helpful for me to obtain a rounded picture with regard to the child's presentation in school during lessons and during social/play time such as lunch and breaks. The following headings might be helpful:

<b>Name of child:</b>	
<b>Start date</b>	
<b>How long have you known the child?</b>	
<b>Are there any issues re: attendance?</b>	

### Overview of the child, strengths and needs

<b>Brief overview of the child when he/she started at the school and any significant changes you have seen during the child's time in this setting</b>
<b>What are the child's strengths, talents and interests? Is there anything/s that the child especially enjoys?</b>

<b>How well does the child manage age-appropriate living skills such as toileting and eating?</b>
<b>Are there any areas of delay/vulnerability/concern? Does the child have any difficulties with learning?</b>
<b>Are there any issues around how they manage their emotions e.g. dealing with frustration, worries or concerns, getting hurt or upset? Are they able to seek and use the support of adults at these times?</b>

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## Relationships here

**With staff – does the child comply with expectations and appropriate adult authority?**

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**With peers – how well does the child get on with others here? Are there any concerns about bullying or attempts to control others?**

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## Family relationships: current and future care

**Do you have any observations regarding the child's placement, i.e. how he/she seems in their foster home (or placement with relatives)?**

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**Do you have any observations regarding the child's relationships with sibling/s (for example, does the child make comments about them? If so, whom and in what context? Have you seen the child with any of his/her siblings, e.g. when dropped off or collected?)**

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**Does the child refer to anyone else in his/her family? If so, whom and in what context? Any comments about parents and/or wider family?**

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**Do you have any comments about what the child hopes might happen in the future?**

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## Observations by education staff

**Any other observations?**

**Many thanks for your time and help**

<b>Name:</b>	
<b>Role:</b>	
<b>Date:</b>	