**Social Workers Guide to Supporting Good Educational Outcomes.**

**What can you do to support each of our priorities?**

| **OBJECTIVES FOR 2022- 23** | |
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| ***Achievement gap issues*** | **The Virtual School needs to support the schools and settings to improve the progress of children in care and children with a social worker. These vulnerable learners, who have suffered adverse childhood experiences, need quality first teaching and have schools that are trauma informed to ensure that the educational gap with peers is narrowed.** |
| ***Objective 1*** | **Improving the educational progress of all Children in care and levelling up the progress of children with a social worker**  As the child’s social worker, you can encourage children in care to attend their PEP meeting and discuss what will help them make progress in school. You can encourage and praise the children you support with completion of their homework and read their school reports.  As the social worker for a young person on CiN and CP plans, ensure education and progress is a core part of your discussion. |
| ***Objective 2*** | **Improving the quality and consistency of all Personal Education Plans (PEP) and distributing of Pupil Premium Plus in a timely manner**  You can support your child by organizing the PEP meeting. As this is part of the child’s care plan, we would want you to actively contribute to the meeting and fill in the relevant sections of the PEP about the care plan and the SDQ. |
| ***Objective 3*** | **Reducing the percentage of children who have attendance under 90% and those who are persistently absent**  Please make sure you know about the children you support and their school attendance. If there are any issues, please call a PEP and ask the Virtual school to help create an attendance improvement plan through the PEP process. Use the school move protocol process if a child in care has to move schools in advance of the move.  As the social worker for a young person on CiN and CP plans, ensure attendance is a core part of your discussion. ( CiN and CP average attendance is 10% lower than CiC)  Concerns regarding attendance is now not solely a school issue when this is a safeguarding issue. [Click here for further information](chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https:/assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1073619/Summary_table_of_responsibilities_for_school_attendance.pdf) |
| ***Objective 4*** | **Improving inclusion of all Children in care and reducing suspensions and use of the CIC protocol**  Please make sure you know about the children you support that are vulnerable and are exhibiting challenging behaviors in school. Please call a PEP and ask the Virtual school to help create an inclusion improvement plan through the PEP process.  If the young person is on a CiN/CP plan, talk to the school about strategies being employed to support the young person. Alternatively, encourage the school to contact The Virtual School for advice, guidance and support |
| ***Objective 5*** | **To provide high quality training for schools and education settings to ensure the workforce are skilled in developing good quality Personal educational plans and are trauma informed.**  Make sure you have access to the EPEP if you support children in care. We will provide all the training you need and will support you too. If you have any training needs or questions that need answering about education processes, we would actively encourage you to sign up for our regular training. Alternatively, we are happy to offer bespoke training to whole teams or small groups. Just contact Virtual School on [virtualschooladmin@gloucestershire.gov.uk](mailto:virtualschooladmin@gloucestershire.gov.uk) with an outline of your request. |