[](http://www.surreycc.gov.uk/fostering)

**Foster Carer Training and Learning Opportunities**

Surrey Fostering Service has a strong commitment to providing a variety of training opportunities each year which build on the skills for every foster carer and Supported Lodgings Provider approved by Surrey Fostering Service, including Connected Foster Carers.

The foster carers training pathway has been designed to reflect the core competencies that are set out in the National Minimum Standards for Foster Careers, and to support the completion of the Training, Support and Development Standards for Foster Carers.

<https://www.gov.uk/government/publications/fostering-services-national-minimum-standards>

The training pathway provides a clear pathway for essential learning for foster carer/s career development and enables foster carers to evidence, reflect on and develop their learning and skill base, which will allow them to progress through skills payment levels. It will highlight mandatory courses that carers must do and priority training which will vary depending on different fostering situations and age group approved for.

Special Guardians are also able to access all the learning platforms detailed in this brochure. For those carers who have an SGO please email [FandF.SGO@Surreycc.gov.uk](mailto:FandF.SGO@Surreycc.gov.uk) where you will be signposted to get help and support with how to access and apply for learning and training opportunities.

All training courses need to be discussed with your Supervising Social Worker (SSW) and need to be relevant to each household. During the annual household review carers and SSWs will work together to complete a Personal Development Plan (PDP) to identify mandatory courses that need refreshing, and agree other training useful or relevant for the fostering household. The foster carer will need to provide evidence of learning and how it has impacted on their fostering role. **Therefore carers are strongly urged to keep a log of all their learning**. This information can then be uploaded onto the OLIVE platform and SSWs will keep the LCS (electronic recording system) training tab up to date. Feedback forms completed at the end of any training course should be emailed to the SSW. The visits from the SSW will allow an opportunity to reflect on learning at regular intervals, help to keep it “live” and discuss how the new learning is being put into practice and is making a difference.

**COVID Update**

In light of recent events in 2020/1 and varying restrictions, most of the classroom training listed below is currently paused and there are more online training courses made available instead. It is recognised that some courses are better delivered in a classroom training setting. This will be kept constantly under review and foster carers will be informed via email, or on Yammer when classroom training resumes. Some courses may remain available as an only online courses.

In late 2021, First aid courses have started again on a face to face basis and the future of face to face courses will be kept under review.

**Feedback**

It would be helpful to receive any feedback from carers about courses they have attended as this will help us to both improve the training pathway, and ensure that it is meeting carers learning needs. You may email any feedback to your SSW or by completing the course feedback form; most online courses provide feedback forms at the end.

**Accessibility**

The Fostering Service fully recognise and acknowledge that our carers have a wide variety of learning needs and abilities when it comes to access learning and development opportunities. If you are struggling to access any of the learning platforms detailed below, please speak to your Supervising Social Worker who can offer you guidance and support.

[Equality, diversity and inclusion - Surrey County Council (surreycc.gov.uk)](https://www.surreycc.gov.uk/council-and-democracy/finance-and-performance/equality-and-diversity)

Accessibility options may be activated in the OLIVE learning system once logged in, under the settings option of your user profile.  It is possible to enable: Enhanced Screen Reader Support, Colour Vision Adjustments, High Contrast and Enhanced Keyboard Navigation.  Currently transcripts, videos and text speech are available for some courses and over time these features will be rolled out as each training is updated by the external learning partner.

Additional accessibility features are soon to be available in The Big Initiative (also called The Training Hub) to cater for delegates with different neurodiverse needs. Text speech is going to be rolled out to all courses from next year together with course transcripts. The dashboard is being redesigned to be more interactive including requirements for visually impaired users. This redesign project is a significant undertaking as these new features need to be built into each training course one at a time so this will naturally take some time. At present, each training handbook is available to print on completion of the course.

If you have questions about Olive or The Big Initiative, please contact the [Surrey Children’s Services Academy](mailto:surreychildrens.academy@surreycc.gov.uk) .

**Training Support and Development Standards (TSDs) for Newly Approved Foster Carers**

All new foster carers in the country are required to complete their Training, Support & Development (TSD) Standards for Foster Carers portfolio within the first 12 months after approval at Fostering Panel (18 months for connected carers) . In Surrey there are workshops to support newly approved foster carers to complete this portfolio. The SSW can provide information about the workshops and guide you for further support if needed.

Link for General Carers:

<https://www.gov.uk/government/publications/training-support-and-development-standards-for-foster-care-evidence-workbook>

Link for Short Breaks Carers:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/799426/TSD\_Workbook\_for\_short\_break\_carers\_\_.docx

Link for Connected Carers:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/221758/Training\_\_20Support\_20and\_20Development\_20standards\_20workbook\_20for\_20family\_20and\_20friends\_20carers.pdf

**Skills levels**

All registered foster carers, are expected to attend regular training (relevant to their fostering situation) throughout the year. This contributes to progressing or maintaining the skills level payment.

**Learning Credits**

Most online or classroom training courses/webinars will attract 1 credit. Longer courses of 4 days and more will attract a maximum of 4 credits.

Carers are able to earn credits from other forms of learning and development opportunities such as attending a support group where a speaker is facilitating a discussion, reading a relevant book or article or watching a relevant documentary etc.

In households with two registered Foster Carers, both carers are expected to engage with all mandatory training (including refresher training) as well as some additional learning and development throughout the year. It is recognised that for many households one carer does more training and takes the primary role with fostering duties.

In order to earn the credits there has to be evidence of learning (key points and how these will change your practice as a foster carer). You can use one of the reflection sheet/learning log found in the Appendices if this would be helpful.

**Level 1**

Prior to undertaking any learning all foster carers will be “level 1” carers. This means that no “skills” payment is paid, and only the **child allowance** will be paid to cover the financial needs of the child.

**Level 2**

In order to progress to the Level 2 skills payment the foster carer is expected to complete 10 training credits. In most situations the fostering household (every approved adult) would have completed the Skills to Foster training, recording and safeguarding at the pre-approval stage. This mandatory training will earn carers 7 credits. A further 3 training credits can be earned by completing courses from the list of Pre-approval / Mandatory courses listed below or from other types of learning. For example, attending a support group with speaker or watching a documentary, reading a relevant book etc. The recruitment team are keen to support carers in achieving at least Skill Level 2 by the time they are approved at Fostering Panel.

**Level 3**

In order to progress to the Level 3 skills payment, the fostering household is expected to earn a minimum of 5 training credits per household to reach a total of 15 credits to progress to Level 3.

To remain on a Level 3 Skills payment – a minimum of 5 training credits need to be earned annually by the household and mandatory courses are kept up to date by both registered carers.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | General / Supported Lodgings | Parent/ Child | One to One | Children with Disabilities | Family & Friends(SGO) | Short Breaks | ***Links to TSD Standards for Foster Care*** |
| **Pre-Approval** |  |  |  |  |  |  |  |
| **Recording** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **1.3c, 1.4a, 1.4b, 2.1b, 2.5a, 3.3e, 4.2c, 4.5** |
| **Pre -approval Safeguarding training for Foster-carers** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **1.3c, 3.1a, 3.1b, 3.3c, 6.1, 6.2, 6.3, 6.4** |
| **Prevent (Home Office)** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **3.5a, 6.1, 6.2, 6.3, 6.4** |
| **Total Respect**  **\*Also available to current carers** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **1.3b, 1.4a, 2.3a, 2.3b, 2.6b, 4.1, 4.2** |
| **Compulsory Development**  **ALL mandatory courses to be completed by all approved household carers every 3 years.** |  |  |  |  |  |  |  |
| **Paediatric First Aid/First Aid** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **3.3.d, 3.3.e** |
| **Medication Training** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **3.3.d, 3.3.e, 4.2.c** |
| **Working Together to Safeguard Children** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **1.3c, 3.1a, 3.1b, 3.3c, 6.1, 6.2, 6.3, 6.4** |
| **Risk Management and Safer Care**  **Fostering** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **3.1, 3.2, 3.3, 6.1, 6.2, 6.3, 6.4** |
| **Understanding Behaviour of children**  **And young People** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **1.3c, 4.1b, 4.1c, 4.1d, 5.2a** |
|  |  |  |  |  |  |  |  |
| **Safeguarding Children with Disabilities.** |  |  |  | **✓** |  | **✓** | **1.3c, 3.1a, 3.1b, 3.3c, 5.8b, 5.8c, 6.1, 6.2, 6.3, 6.4** |
|  |  |  |  |  |  |  |  |
| **Priority Development**  Foster carers are advised to discuss the individual priorities with the SSW |  |  |  |  |  |  |  |
| **Managing Challenging Behaviour fostering online course** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **1.3c, 3.5a, 4.1b, 4.1c, 4.1d, 5.2a** |
| **De-escalation and young people non physical fostering** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **3.4a, 3.4b, 3.4c, 3.5a, 4.1b** |
| **De-escalation physical intervention and breakaway fostering** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **3.4a, 3.4b, 3.4c, 3.5a, 4.1b** |
| **Restorative Approaches** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **3.4b, 3.4c, 3.5a, 4.1b** |
| **Child Exploitation & Resilience** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **3.4b, 3.4c, 4.1a, 5.2a** |
| **Internet Safety** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **1.3c, 3.1b, 6.3a** |
| **Therapeutic Parenting** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **3.3a, 3.4b, 5.1a, 5.1b, 5.1c** |
| **Life Story Work** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **1.2b, 1.2c, 1.3b, 2.3a, 2.3b, 4.5d** |
| **Autism** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **5.8a, 5.8b, 5.8c, 5.8d** |
| **Working with Children and Young People with Disabilities** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **5.8a, 5.8b, 5.8c, 5.8d** |
| **Valuing yourself as a Foster Carer** | **✓** | **✓** | **✓** | **✓** | **✓** | **✓** | **7.1b, 7.2a, 7.3e** |
|  |  |  |  |  |  |  |  |
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**Continuous Development**

**Surrey Children Services Academy**

Working together to retain, recruit and develop the children’s workforce across the county of Surrey.

To find out more about the Surrey Children’s Services Academy please visit the academy webpages via the link for all the up to date information:

[Surrey Children's Services Academy (SCSA) - Surrey County Council (surreycc.gov.uk)](https://www.surreycc.gov.uk/social-care-and-health/childrens-social-care/academy)

For general Learning and Development enquiries please email [surreychildrens.academy@surreycc.gov.uk](mailto:surreychildrens.academy@surreycc.gov.uk) In order to receive a timely response to your enquiry please put fostering in the subject and what you enquiry relates to i.e. OLIVE.

**This is collated information from all the different platforms available to support Foster Carer learning and development. Courses are frequently reviewed, and provision will change over time. Your Supervising Social Worker will be able to ensure that you have the most up to date information**. ***Please note: some platforms are much easier to use from a laptop/PC rather than a tablet or phone.***

**Olive**

[**https://surreycoun.plateau.com/learning/user/portal.do?siteID=Surrey%20Foster%20Carers&landingPage=login**](https://surreycoun.plateau.com/learning/user/portal.do?siteID=Surrey%20Foster%20Carers&landingPage=login)

**Provision:** Olive is the Learning and Development platform that records learning history.

The Olive platform will automatically log learning that is booked or undertaken via the system, and will allow you to add other learning, e.g. for external courses, research papers read etc.

**Access:** When you are approved as a Foster Carer your Olive account will be set up. Please ask your Supervising Social Worker if you do not have login details.

The above link is for use on a laptop/PC, with some tablets or phones having difficulties. To access Olive on a phone or tablet, there is a mobile app – details of how to access and activate this are available in the Olive user guide.

**The Big Initiative (**[onlinehelpdesk@thetraininghub.co.uk](mailto:onlinehelpdesk@thetraininghub.co.uk)**)**

**Provision:** Online Courses (wide variety of relevant topics). Length of the courses vary but most are between 2-3hrs. There are also webinars on various topics. Over 400 courses are created by leading experts within each subject ensuring all required standards and regulations are met based on the sector and country you reside in.

**Access:** Ask your Supervising Social Worker to request login details to have an account. Use the account to view possible courses and discuss with your Supervising Social Worker who will arrange courses to be allocated, and you receive an email confirming this. (Please check your junk folder in case emails have been redirected)

**National Association of Therapeutic Parents (**[**www.naotp.com**](http://www.naotp.com)**)**

**Provision:** This is a support organisation for anyone parenting children with developmental trauma. Whilst a large focus is on support from people who ‘get it’ (through Listening Circles, Facebook Groups, Online Resources and a Helpline), there is a wealth of training through their ‘Trauma Revolution’ platform (<https://www.traumarevolution.co.uk>). There are training resources, from 10 min ‘how to’ videos to 1-2 hr training such as ‘PACE in Real Life’, and Sarah Naish is currently working through the ‘A-Z of Therapeutic Parenting’ with monthly live webinars which are then added to the site. *More intense training such as the Level 2 and 3 Therapeutic Parenting Courses (costly but with a 25% discount for members of NATP) are found through the linked ‘Inspire Training’ organisation (*[*https://www.inspiretraininggroup.com/*](https://www.inspiretraininggroup.com/)*).*

If you find a Trauma Revolution course that you would like to do (Appendix 4 has a list of the courses) please discuss this with your SSW and get agreement prior to doing the course. There is management agreement in place for any course relevant to the fostering home with subject matter not offered free of charge on the other platforms to be paid back through expenses. Reimbursement should be agreed by the SSW (or TM/SM depending on cost) as being relevant for the carer and the child in their care prior to the course being undertaken. The webinars (when watched live) are currently included in your membership so can be undertaken for free.

Please note: annual renewal of the membership is not automatic, and carers will need to reapply. You can use the NATP Feedback Form (Appendix 5) to help evidence use of the membership so far.

**Access:** New members – email [natp@coect.com](mailto:natp@coect.com) explaining that you are a Surrey Foster carer and quote the membership code ‘Surrey20’. If you have any problems accessing membership, the website or training please call NATP Head Office on 01453 519000.

**Research in Practice** ([www.researchinpractice.org.uk](http://www.researchinpractice.org.uk))

*NB: Not included in the table below as content is changing all the time*

**Provision:** Research in Practice provides evidence-informed resources and tools to support those working with children and families to make the best possible decisions. It has a wide range of publications, tools, webinars (live and recorded) and podcasts addressing different topics. There are monthly research summaries and policy updates to keep you current with what is happening in children’s social care.

**Access:** request account via this link <https://www.smartsurvey.co.uk/s/Research-in-Practice-accounts-self-completion/> by entering [Surrey County Council] as the organisation. Please also enter your job title as foster carer to ensure correct validation.

**Cornerstone Programme- Virtual Reality (VR) Training**.

We have a number of virtual reality headsets available for use and a number of staff who are trained to use them. Watching the virtual reality videos is an immersive experience and helps give the viewer an emotional understanding of how children’s childhood experiences impact on their lives. They are short videos, most useful for new carers as a way of giving insight into the lives of children who become Looked After. More videos are currently being added, with the aim of having more of a range of videos, useful for experienced carers.

**Parent & Baby/Child** – ‘Parent and Child Placements’ online course is recommended. Carers are also encouraged to complete the ‘Infant Observation Training’ run by the Perinatal Infant Mental Health Service (PIMHS) – a 6-week course. Additionally, the associated Clinical Supervision Group which is held bi-monthly, and conferences once or twice a year.

**Fostering Hope** [**https://fosteringhope.co.uk/**](https://fosteringhope.co.uk/)

A really helpful training platform for Parent and Child foster carers. The site provides useful information and is a resource hub.

**Opus e-learning**

**Provision:** An e-learning course covering the correct handling and administering of medication.

**Access:** Please contact [surreychildrens.academy@surreycc.gov.uk](mailto:surreychildrens.academy@surreycc.gov.uk) in order to arrange access to this course.

|  |  |  |
| --- | --- | --- |
| What is Therapeutic Parenting? (Also available on YouTube) | Online | Inspire Training Group |
| Understanding your Traumatised Child (Also available on Youtube) | Online | Inspire Training Group |
| Introduction to Therapeutic Parenting | Online | Inspire Training Group |
| Dealing with Lying and Stealing- Strengthening Connections | Online | Inspire Training Group |
| Therapeutic Parenting (P.A.C.E) in Real Life | Online | Inspire Training Group |
| Overcoming Compassion Fatigue (for all Parents) | Online | Inspire Training Group |
| Rosie Rudey and the Very Annoying Parent - Video Recorded Story Read By Sarah Naish and Rosie Jefferies | Online | Inspire Training Group |
| Surviving the Holidays | Online | Inspire Training Group |
| How to deal with Schools- (Homework and discipline) | Online | Inspire Training Group |
| How to deal with Social Media | Online | Inspire Training Group |
| How to deal with Food Issues (slow, rejecting) | Online | Inspire Training Group |
| How to deal with Other Professionals (where there is blame and judgement) | Online | Inspire Training Group |
| How to deal with Arguing (child vs carer) | Online | Inspire Training Group |
| How to deal with Nonsense chatter/ questions | Online | Inspire Training Group |
| How to deal with ‘Mad’ Lying | Online | Inspire Training Group |
| How to deal with Destructive Behaviour | Online | Inspire Training Group |
| Recognising, Understanding and Managing Compassion Fatigue for Professionals | Online | Inspire Training Group |
| Examples of Webinars available:   * Therapeutic Parenting in Real Life * How to Manage Schools with Jane Mitchell * Reconnecting with your child – Compassion Fatigue * Introduction to Therapeutic Parenting De-escalation * Understanding the Teenage Brain with Jane Mitchell * Our Therapeutic Parenting Journey with Sarah Naish and Rosie Jefferies * Managing Siblings with Jane Mitchell * Trauma in the classroom with Jane Mitchell * Through our eyes – A man’s perspective with Dave Edwards * Helping your child to manage transitions * Separation Anxiety * Calming the Angry Child * The A to Z of Therapeutic Parenting * Bedtime and Sleep * Hungry Heart | Webinars | Inspire Training Group |

**Trauma/ Attachment/ Therapeutic and Behaviour Support (not provided by NATP)**

|  |  |  |
| --- | --- | --- |
| Regulating Emotion (FC) | Classroom | OLIVE |
| Working with PACE Model (FC) | Classroom | OLIVE |
| Trauma & Attachment for Social Workers (FC) | Classroom | OLIVE |
| Intro to Trauma and Attachment | Classroom | OLIVE |
| Attachment and Loss Fostering | Online | Foster Care Training Hub |
| Play Therapy Fostering | Online | Foster Care Training Hub |
| Therapeutic Care – Social Pedagogy Fostering | Online | Foster Care Training Hub |
| Therapeutic Approaches to Caring For Children And Young People Fostering | Online | Foster Care Training Hub |
| Positive Parent Techniques Fostering | Online | Foster Care Training Hub |
| Healing Environments Fostering | Online | Foster Care Training Hub |
| Building Resilience Fostering | Online | Foster Care Hub |
| Emotion Coaching | Online | Foster Care Training Hub |
| Introduction to Positive Behavioural Support Fostering | Online | Foster Care Training Hub |
| The Impact of Trauma on Sensory Processing Fostering | Online | Foster Care Training Hub |
| Caring for Traumatised Children Fostering | Online | Foster Care Training Hub |
| Impulsive Behaviour Fostering | Online | Foster Care Training Hub |
| Self- Harming Behaviours Fostering | Online | Foster Care Training Hub |
| Managing Challenging Behaviours Fostering | Online | Foster Care Training Hub |
| Complex Trauma Fostering | Online | Foster Care Training Hub |
| Complex Trauma PTSD Fostering | Online | Foster Care Training Hub |
| Effects of Trauma and Caring For Traumatised Children Fostering | Online | Foster Care Training Hub |
| Cognitive Behaviour Therapy Fostering | Online | Foster Care Training Hub |
| Impulsive Behaviour Fostering | Online | Foster Care Training Hub |
| Managing Behaviours of Manipulation In Looked After Children Fostering | Online | Foster Care Training Hub |
| Protective Behaviours Fostering | Online | Foster Care Training Hub |
| Social, Emotional, and Behavioural Difficulties Fostering | Online | Foster Care Training Hub |
| Sexualised Behaviour Fostering | Online | Foster Care Training Hub |

**The Fostering Role**

|  |  |  |
| --- | --- | --- |
| The Role of the Foster Carer Fostering | Online | Foster Care Training Hub |
| Fostering Skills Fostering | Online | Foster Care Training Hub |
| Parent and Child Arrangements Fostering | Online | Foster Care Training Hub |
| Promoting Education Specialist Fostering | Online | Foster Care Training Hub |
| Kinship Care Fostering | Online | Foster Care Training Hub |
| Supported Lodgings Induction (FC) | Classroom | OLIVE |
| Recording Refresher | Online | Foster carer Training Hub |
| Family Centred Working Fostering | Online | Foster Care Training Hub |
| Reflective Practice Fostering | Online | Foster Care Training Hub |
| Understanding Child Development | Online | OLIVE |
| Life Journey Work | Classroom | OLIVE |
| Life Story Work Fostering | Online | Foster Care Training Hub |
| Reflective Practice and Managing Stress Fostering | Online | Foster Care Training Hub |
| Communicating with Children Fostering | Online | Foster Care Training Hub |
| Contact and Birth Families Fostering | Online | Foster Care Training Hub |

**Principles of Care**

|  |  |  |
| --- | --- | --- |
| Total Respect | Classroom | OLIVE |
| Human Rights in Social Care Fostering | Online | Foster Care Training Hub |
| Children’s Rights Fostering | Online | Foster Care Training Hub |
| Child Protection Fostering | Online | Foster Care Training Hub |
| Equality and Diversity Specialist Fostering | Online | Foster Care Training Hub |
| Health and Safety Fostering | Online | Foster Care Training Hub |

**Radicalisation**

|  |  |  |
| --- | --- | --- |
| Prevent (Home Office) | Online | OLIVE |
| Radicalisation and Extremism Fostering | Online | Foster Care Training Hub |

**Transitions**

|  |  |  |
| --- | --- | --- |
| Care Planning and Permanence Fostering | Online | Foster Care Training Hub |
| Preparation for Independence Fostering | Online | Foster Care Training Hub |
| Becoming Independent and Children’s Rights Fostering | Online | Foster Care Training Hub |
| Welcoming and Transferring A Child’s Care Fostering | Online | Foster Care Training Hub |
| Ending of Foster Placements Fostering | Online | Foster Care Training Hub |
| Managing Placement Breakdowns Fostering | Online | Foster Care Training Hub |
| Adoption and Permanence Fostering | Online | Foster Care Training Hub |
| Contact and Birth Families Fostering | Online | Foster Care Training Hub |

**Mental Health and Self Harm**

|  |  |  |
| --- | --- | --- |
| Child Mental Health Fostering | Online | Foster Care Training Hub |
| Children and Parental Mental Health Issues Fostering | Online | Foster Care Training Hub |
| Self- Harming Behaviours Fostering | Online | Foster Care Training Hub |
| Grief and Bereavement Fostering | Online | Foster Care Training Hub |
| Preventing Bullying Fostering | Online | Foster Care Training Hub |
| Cognitive Behaviour Therapy Fostering | Online | Foster Care Training Hub |

**Supporting Young People with disabilities and SEND**

|  |  |  |
| --- | --- | --- |
| ADHD Fostering | Online | Foster Care Training Hub |
| Autism Spectrum Disorder Fostering | Online | Foster Care Training Hub |
| Understanding Dyslexia and Dyspraxia Fostering | Online | Foster Care Training Hub |
| Every Disabled Child Matters Fostering | Online | Foster Care Training Hub |
| Safeguarding children with disabilities | Online | OLIVE |
| Autism Awareness | Online | OLIVE |
| Safeguarding Disabled Children (FC) | Classroom | OLIVE |
| Learning Disabilities Fostering | Online | Foster Care Training Hub |
| Special Educational Needs Fostering | Online | Foster Care Training Hub |
| Foetal Alcohol Syndrome Fostering | Online | Foster Care Training Hub |
| Epilepsy Awareness | Online | OLIVE |

**Medication and First Aid**

|  |  |  |
| --- | --- | --- |
| Medication Foundation Fostering | Online | Foster Care Training Hub |
| Foster care and shared lives (medication training) – \*separate platform, not Olive | Online | External |
| Handling and Administering Medication | Classroom | OLIVE |
| First Aid Emergency Fostering | Online | Foster Care Training Hub |
| First Aid Paediatric Fostering | Online | Foster Care Training Hub |

**Safeguarding / Safer care**

|  |  |  |
| --- | --- | --- |
| Risk Management and Safer Care Fostering | Online | Foster Care Training Hub |
| Working Together to Safeguard Children | Online | OLIVE |
| Safeguarding Young People Fostering | Online | Foster Care Training Hub |
| Managing Allegations Fostering | Online | Foster Care Training Hub |
| Complaints and Managing Allegations | Online | Foster Care Training Hub |
| Child Protection Fostering | Online | Foster Care Training Hub |
| Multi Agency Working Fostering | Online | Foster Care Training Hub |
| Health and Safety Fostering | Online | Foster Care Training Hub |
| Missing from Care Fostering | Online | Foster Care Training Hub |
| Fire Safety Fostering | Online | Foster Care Training Hub |

**Food Hygiene and related topics**

|  |  |  |
| --- | --- | --- |
| CIEH Food Safety | Online | OLIVE |
| Food Safety and Hygiene Fostering | Online | Foster Care Training Hub |

|  |  |  |
| --- | --- | --- |
| Childhood Obesity | Online | OLIVE |
| Eating Disorders | Online | OLIVE |
| Health and Nutrition Fostering | Online | Foster Care Training Hub |

**Drugs / Alcohol Related**

|  |  |  |
| --- | --- | --- |
| Drug and Alcohol Awareness Fostering | Online | Foster Care Training Hub |
| Children and Parental Substance Misuse Fostering | Online | Foster Care Training Hub |
| County Lines Fostering | Online | Foster Care Training Hub |

**Domestic Abuse**

|  |  |  |
| --- | --- | --- |
| Domestic Abuse | Online | Olive |
| Children and Domestic Violence Fostering | Online | Foster Care Training Hub |
| Children Who Experience Domestic Abuse Fostering | Online | Foster Care Training Hub |
| Domestic Abuse: Children And Young People Fostering | Online | Foster Care Training Hub |
| Recognising Risk Of Domestic Abuse And Violence - Young Person Male | Online | Foster Care Training Hub |
| Recognising Risk Of Domestic Abuse And Violence Young Person – Female Victim – Intimate Partner Abuse | Online | Foster Care Training Hub |

**Sexual Abuse, Sexual Exploitation and Trafficking**

|  |  |  |
| --- | --- | --- |
| Human Trafficking and Modern-Day Slavery | Online | OLIVE |
| Child Trafficking Fostering | Online | Foster Care Training Hub |
| Child Sexual Exploitation and Child Exploitation Fostering | Online | Foster Care Training Hub |
| Child Sexual Exploitation Level 1 | Online | OLIVE |
| Child Sexual Exploitation Level 2 | Online | OLIVE |
| Child Exploitation and Resilience Level 1 | Online | OLIVE |
| Understanding and Responding to Children who show Harmful Sexual Behaviours Fostering | Online | Foster Care Training Hub |
| Sexual Abuse and Recognising Grooming | Online | OLIVE |
| Female Genital Mutilation Level 1 Fostering | Online | Foster Care Training Hub |
| Sexual Abuse and Recognising Grooming Fostering | Online | Foster Care Training Hub |
| Caring for Sexually Abused Children Fostering | Online | Foster Care Training Hub |
| Sexualised Behaviour Fostering | Online | Foster Care Training Hub |

**Crime and Youth Justice**

|  |  |  |
| --- | --- | --- |
| Youth Justice System Fostering | Online | Foster Care Training Hub |
| Court Skills Fostering | Online | Foster Care Training Hub |
| Gangs and County Lines Fostering | Online | Foster Care Training Hub |
| Serious Youth Violence Fostering |  | Foster Care Training Hub |
| Gangs and Youth Violence | Online | OLIVE |
| Restorative Justice Fostering | Online | Foster Care Training Hub |

**Online Awareness**

|  |  |  |
| --- | --- | --- |
| Online Safety Fostering | Online | Foster Care Training Hub |
| Cyberbullying Advanced Level Fostering |  | Foster Care Training Hub |
| The Effects Of Pornography Fostering | Online | Foster Care Training Hub |
| Social Media, Selfies and Sexting | Online | Foster Care Training Hub |
| Social Media And Young People Fostering | Online | Foster Care Training Hub |
| Gaming And Social Media Addiction Fostering | Online | Foster Care Training Hub |
| Online Safety – Risks to Children | Online | OLIVE |
| Bullying and Cyberbullying | Online | OLIVE |

**Sexual Orientation and Identity**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Transgender Diversity Awareness Fostering | Online | Foster Care Training Hub |
| LGBT Fostering | Online | Foster Care Training Hub |

**Cultural awareness and faith based training**

|  |  |  |
| --- | --- | --- |
| Caring for Asylum-Seeking and Refugee Children Fostering | Online | Foster Care Training Hub |
| Supporting A Child Of A Different Ethnicity Fostering | Online | Foster Care Training Hub |
| Working with travelling families | Online | Foster Care Training Hub |
| Cultural Awareness Fostering | Online | Foster Care Training Hub |
| Religion And Culture Fostering | Online | Foster Care Training Hub |
| Cultural Awareness In Safeguarding Fostering | Online | Foster Care Training Hub |
| Black Lives Matter Fostering | Online | Foster Care Training Hub |
| Caring For Black And Ethnic Minority Children In Care Fostering | Online | Foster Care Training Hub |
| Racism, Discrimination, And Intolerance Fostering | Online | Foster Care Training Hub |
| Honour Based violence and forced marriage | Online | OLIVE |
| Abuse Related to Beliefs and Witchcraft | Online | OLIVE |

De-Escalation and Child to Parent Violence

|  |  |  |
| --- | --- | --- |
| De-Escalation And Young People Non-Physical Fostering | Online | Foster Care Training Hub |
| De-Escalation, Physical Intervention, And Breakaway Fostering | Online | Foster Care Training Hub |
| Positive Behavioural Support Fostering | Online | Foster Care Training Hub |

Adolescents

|  |  |  |
| --- | --- | --- |
| Adolescent Development Fostering | Online | Foster Care Training Hub |
| Adolescent to Parent Violence And Abuse | Online | Foster Care Training Hub |
| Caring For & Working with Teenager Part 1 Fostering | Online | Foster Care Training Hub |
| Living with Teenagers Fostering | Online | Foster Care Training Hub |
| Post-16 Pathways Fostering | Online | Foster Care Training Hub |
| Serious Youth Violence Fostering | Online | Foster Care Training Hub |
| Sexuality and Adolescent Development Fostering | Online | Foster Care Training Hub |
| Teenage Pregnancy Fostering | Online | Foster Care Training Hub |

In addition, to the list of courses above, there are a variety of training courses facilitated by both carers and colleagues in the Fostering Service including seminars facilitated by Virtual School through their website. <https://www.surreycc.gov.uk/social-care-and-health/children-in-care/svs>

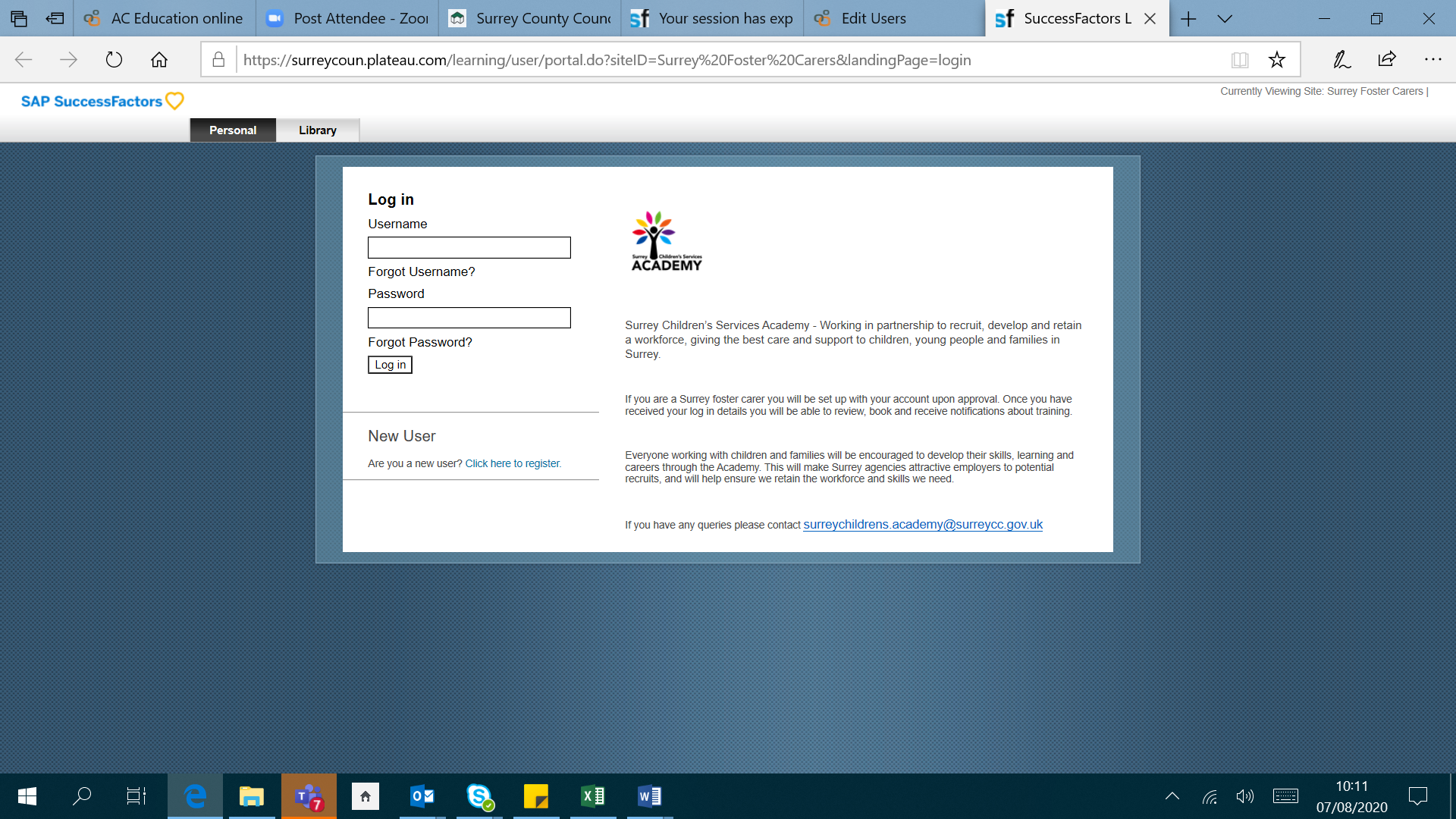
There are other online courses available that are not listed. If you have a particular learning need please discuss this with your Supervising Social Worker who will be able to identify if there is an online course to meet your need.

The Safeguarding Partnership Offer is now available via OLIVE which offers further courses not listed.

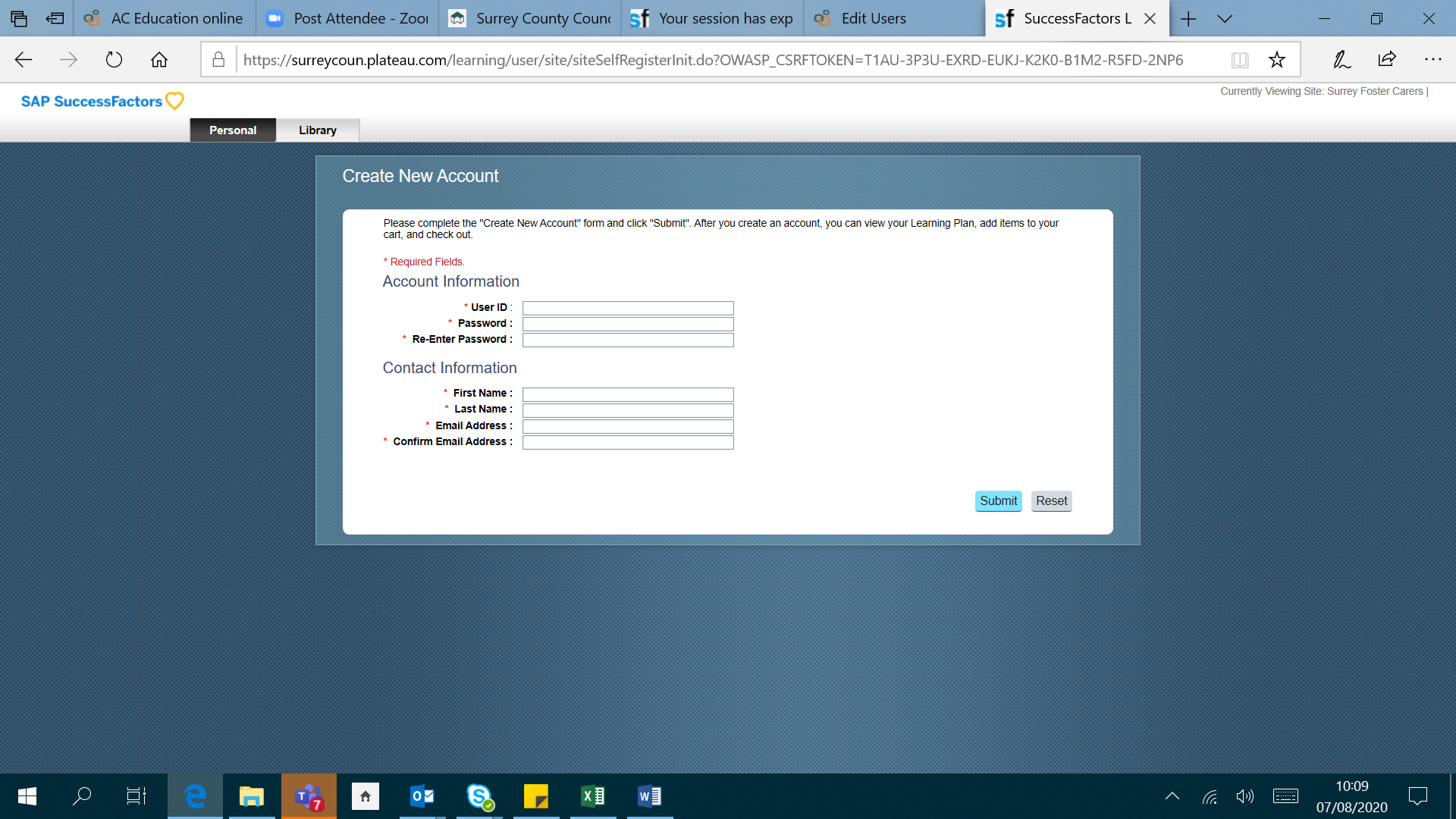
Appendix 1 – How to set up your Foster Carer learning account on Olive

**How to set up your Foster Carer learning account on Olive**

1. Click on this [link](https://surreycoun.plateau.com/learning/user/portal.do?siteID=Surrey%20Foster%20Carers&landingPage=login) or paste it into your browser
2. <https://surreycoun.plateau.com/learning/user/portal.do?siteID=Surrey%20Foster%20Carers&landingPage=login>
3. You will be taken to this page, click on ‘click here to register’ (you could bookmark this page to make it easier to find later)



1. You will be taken to this page, complete all the information (we recommend you use your email address for User ID) and click submit.



Appendix 2 – Sheet one to support carers evidence learning

**Reflections on Learning**

|  |  |  |
| --- | --- | --- |
| Name of learning item | Type *(ie: book, documentary, face to face course, etc)* | Date Learning Completed |
|  |  |  |

Brief explanation of the learning:

*(You may list here what the subject matter was, and over what period you completed it, i.e.: 2 day course, 4 hours per day, TV documentary of 2 hours, book read over a 4 week period, etc)*

List five key learning points that you have taken from this:

1.

2.

3.

4.

5.

How would what you have learned help you/be applied to your fostering role?

Appendix 3 – Foster Carers Evidence Recording Form

**Surrey County Council**

**Fostering Services**

**Foster Carers Evidence Recording Form**

**Section A – For Foster Carer to complete**

**Name of Foster Carer:**

**Date(s) that activity took place:**

**Time spent undertaking activity:**

* Please briefly describe the learning and/or development activity you have undertaken. (for example, research of a specific topic on the internet, voluntary work activity)
* Please describe the way in which this activity has contributed to your learning or development as a foster carer. (i.e. what have you learnt that enhances your knowledge as a foster carer/in what way has this experience/activity enabled you to develop your skills?)

**Section B – for Supervising Worker to complete:**

**Is activity valid for credits: YES NO **

**Please include any comments you wish to make:**

**Please I endorse the comments above.**

**If Yes, number of points you feel should be allocated:**

**Name of Supervising Worker:**

**Signed:**

**Section C – for Fostering Team Manager/Supervisor to complete:**

**Points agreed: YES NO**

**Please include any comments you wish to make:**

**If Yes, number of points you feel should be allocated:**

**Name of ATM/CSTM/Supervisor:**

**Signed:**

**Date:**

Appendix 4 – NATP Evidence of Learning and Support from NATP Membership



We value your feedback about the impact that NATP membership has had.

**Evidence of Learning and Support from NATP Membership**

Name: ­­­­­­­­­­­­­­­ Date:

**Type of NATP Support I have used this year (mark as appropriate):**

Members (Moderated) Facebook Page (reading or posting)

1:1 Telephone Call Support

Helpline

Virtual Listening Circles

Face to face Listening Circles

**Type of Learning/Training I have used this year (mark as appropriate):**

Live Webinars

E-Learning Courses/Webinars through Inspire Training

Use of Therapeutic Parenting Resources on website e.g. A to Z

Strategies shared on the TP Facebook Pages

What difference has this made to me? (e.g. impact on compassion fatigue, support, key things you’ve learnt)

What difference has this made to the household or child/ren?

Do you feel you could have gained the above without NATP membership? (e.g. from other learning platforms/support options within Surrey?)

Would you recommend NATP membership to other Foster Carer? And if so what do you feel is the main benefit?

Other comments: