**Practice Learning Review Form**

***Notes for Auditor: All grades and comments boxes must be completed.***

***Please refrain from using names other than the child’s name. Refer to people by professional relationship or relationship to the child.***

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| **ID Number:** |  | **Case Status:**  **e.g., TS/CIN/CP/CIC/CEYP** |  |
| **Team Case held in:** |  |  |  |
| **Name of Social Worker/IRO/Targeted Support Worker:** |  |  |  |
| **Name of Team Manager/IRO Team Manager:** |  | **Month PLR allocated to Reviewer:** |  |
| **Name of Practice Learning Reviewer:** |  | **Date Practice Learning Review Completed:** |  |
| **Name of Moderator:** |  | **Date Moderation Completed:** |  |
| **Pen Picture Summary of the Child, Young Person & Family**   * Reviewer to provide a brief pen picture description of the child/young person and current agency involvement. * What are the needs, risks and issues impacting on this child/young person? | | | |
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| **Criteria being assessed:** | **Findings and Evidence to**  **support grade including strengths** | **Grading** |
| **Date Assessment Updated** |  |  |
| **Is there evidence the Manager has quality assured the assessment?** |  | Choose an item. |
| **Consider if referral received in the last 6 months, whether you agree with the MASH threshold decision?** |  | Choose an item. |
| **Is the child’s Case Summary up to date?** |  | Choose an item. |
| **Is there an up-to-date Chronology?** |  | Choose an item. |
| **Assessment**  **Please comment on:**   * Quality & impact of the assessment * All risks identified & fully assessed. * History informs assessment. * Clear analysis. * Recommendations flow from the assessment. * The multi-agency contribution. * Each child’s story clear. |  | Choose an item. |
| **Moderator Comments** |  | Choose an item. |
| **Planning**  **Please comment on:**   * Quality and Impact of the plan. * The plan is based on a clear assessment of the child’s needs and how these needs will be met. * Child’s views including parents / carers. * Is the Care Plan up-to-date and includes a PEP, ECHP, health plan, PWP, placement plan and permanency plan. Are these on file? * A Pathway Plan is in place (where appropriate). * The plan is SMART, outcome focussed and is recorded analytically. Is the team around the child working effectively together, e.g., the IRO, education, other agencies? * Is there evidence of plan being progressed and changed in line with need/risk. * Education and impact. * Placement and impact. |  | Choose an item. |
| **Moderator Comments** |  | Choose an item. |
| **Intervention**  **Please comment on:**   * Please comment on the Quality & Impact of Intervention. * Timeliness of intervention. * Evidence use of Signs of Safety to improve practice e.g., use of family network meetings, Danger statements and bottom lines are evident. * Intervention is purposeful, planned, and focussed. * Work informed by children and young people, family (direct work) |  | Choose an item. |
| **Moderator Comments** |  | Choose an item. |
| **Child’s Voice & Lived Experience**  **Please comment on:**   * Child seen and within timescales and appropriate places, informed by need. * Uniqueness of child clear throughout (diversity). * Direct work - use of tools. * Is the child's voice clear throughout the work: assessment/plan/ intervention. * Relationship-based approach * Is there a clear sense of their true lived experience and what this means for them. * Evidence of life story work where appropriate. * Views of all adults and professionals considered. * Appropriateness of living situation. |  | Choose an item. |
| **Moderator Comments** |  | Choose an item. |
| **Management Oversight & Supervision**  **Please comment on:**   * Quality & Impact of Management Oversight and Supervision. * Regular management oversight and timely decision making with SMART actions identified. * Supervision in line with the supervision policy. * Actions followed by worker and checking by manager. * Risks and needs identified and understood. |  | Choose an item. |
| **Moderator Comments** |  | Choose an item. |
| **Child Protection/Independent Reviewing (if applicable)**  **Please comment on:**   * Child seen or spoken with by chair/IRO. * Participation in their meeting * DRP been raised, if not is one necessary? * Impact of mid-point meeting between chair and social worker. * Evidence of impacting plans and challenge of drift/delay * Meetings within timescale. * Offered an advocate. |  | Choose an item. |
| **Moderator Comments** |  | Choose an item. |

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| **Is the child / young person safe?**  **If not deemed safe immediately inform SW / TM / SM** | | Choose an item. | | |
| **Comments and rationale regarding child’s safety** | |  | | |
| **Summary of the Collaborative Discussion**  Reviewer to provide a summary of the collaborative discussion with the practitioner (including CP chair/ IRO where applicable), setting out the impact of the current episode of CSC involvement for the child and family. | | | | |
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| **Overall Grade for the case** | | Choose an item. | | |
| **Please give a rationale for your grade.** | |  | | |
| **Grading Guidance:** | | | | |
| **Outstanding** | **Meets the required practice standard as follows: There is an up-to-date chronology that is of good quality and an up-to-date genogram, both in the required format. There is evidence that the child and/or family have informed the practice they are receiving. There is evidence of mature partnership working from social care and or early help. There is evidence of good professional knowledge, reflection and skill and there is a clear analysis of risk, needs and strengths. There is good evidence of engagement with the child and family. Plans are SMART, up to date, regularly monitored, clear and focused on the child's outcomes. There is good evidence of effective management oversight, including regular supervision records, in line with supervision policy. Direction and decision making speaks to thresholds for intervention, is SMART and evident on file. Recording is consistently clear, up to date and of a good standard The outcome for the child/young person is good and seem likely to continuously improve.** | | | |
| **Good** | **Meets the required practice standard as follows: There is an up-to-date chronology, in the required format and that this is of good quality. There is evidence of a good level of professional knowledge and skill and there is a clear analysis of risk, needs and strengths. There is good evidence of engagement with the child and family. Plans are clear and focused (SMART) and are monitored and updated regularly. There is good evidence of effective management oversight, direction and decision making that speaks to thresholds for intervention and is SMART and evident on file. Recording is clear and up to date and of a good standard. The outcome for the child/young person is improving with a small number of areas requiring further work.** | | | |
| **Requires Improvement** | **Meets some of the required practice standards: (the record may have some or all these features): The chronology is not up to date nor is of an adequate standard and there is no genogram on the child’s file that enables you to understand the child’s network. Evidence of professional skill and knowledge needs to improve. Risks and needs are identified and there is a reasonable level of analysis. Engagement with the child and the family is generally effective. Plans cover the main issues and there is evidence of these being monitored and reviewed. There is limited evidence of management oversight, direction and decision-making Recording is adequate. There is evidence that the outcomes for the child/young person improving but there is considerable work needed to ensure optimum progress** | | | |
| **Inadequate** | **Does not meet the required practice standards: There is no chronology and/or the chronology is of a poor standard. Evidence of professional skills and knowledge base appears weak and there are gaps in analysis of risk and need. Risk is not identified, responded to, or reduced. Evidence of engagement with the family and wider professional network is limited. Plans are insufficiently focused and infrequently monitored or updated. There is little or no evidence of effective management oversight of the case. Recording is sparse with significant gaps or non-existent. There is little evidence on how the outcomes for the child/young person have or have not improved.** | | | |
| **Moderators Overall Grading** | | Choose an item. | | |
| **Moderators' rationale for grade**. | |  | | |
| **Summary of moderation discussion with Reviewer (if applicable)**  To include any additional Actions & Learning points for the Reviewer and or Practitioner as identified by the Moderator (ifapplicable). | |  | | |
| **Areas for Development in this case**   * Actions to be listed in order of urgency/priority for the child/family. * Actions to ensure child/young person’s safety first followed by further actions in priority order. | | | | |
| **Action** | | | **Who is responsible?** | **Date To be completed by** |
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| **Date PLR shared with Social Worker/IRO/Targeted Support Worker, Team Manager & Service Manager & IRO Team Manager & Service Manager (where applicable)** |  | **Names of:**  **Social Worker/IRO/TS Worker, Team & Service Manager** |  |
| **Date shared with Service Director**  **If judged Inadequate** |  | **Names of:**  **Service Director** |  |