**ASSESSMENT OF BROTHERS AND SISTERS REPORT**

**IN RELATION TO:**

|  |  |
| --- | --- |
| Name of children  |   |
| Photograph of child/ren |
| Date photograph taken |  |

|  |
| --- |
| **Name of each child, their age and date of birth,** gender and ethnicity. NAME AGE DOB. GENDER ETHNICITY  |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |

 |
| **Current home for each child and, where applicable, which brothers and/or sisters they are living with** |
|  |
| Name of social worker completing this report, setting out their qualifications and relevant experience and length of involvement with the children and their family |
|  |
| Work undertaken to complete this report, including dates of interviews and observations, key reports read and supporting evidence obtained from other people |
| . |
| Key background information and impact on the children’s relationship with each otherGive a brief summary of what led to the children coming into care; what the strengths were as well as any worries or struggles. Have the children always lived together? If not, give dates of any periods of separation from each other and how their relationship was maintained during these times. What is known about how these experiences outlined above have impacted on each child and on their relationships with each other? |
|   |
| The views of birth parents/carers and other important family members about each child and their relationship with each other Highlight the different roles the children may have had in the family, any differences in the way that they were treated or cared for and how that impacted on the children’s relationship with each other. |
|  |
| Views of the people who know the children best about the children’s relationship with each otherInclude the context and length of their involvement, any information about how each child was treated within the family, and how the children got on with each other – both strengths and worries |
|   |
| Where a Strengths and Difficulties Questionnaire has been completed, what does this tell us about what the child needs and how this affects their behaviour? What impact, if any, has there been to date on the children’s relationship with each other and what might this mean for them in future?  |
|   |
| Overview of each child and their individual needs Describe and consider what is happening in each child’s life that is working well or is a worry for them, across different areas of their life (safety, wellbeing, health, and development) and highlight any differences observed in different settings or by different people.Consider what this means for those caring for the child in future. |
|  |
| Overview of children’s relationshipsDescribe how the children get on together now, any roles they have within the family, the strengths, and struggles/worries in these relationships, and how all of this affects each child. Include each child’s views about their brothers and sisters, based on what they have told us or what they have shown us in their behaviour.  |
|   |
| What support or interventions have been tried to address any difficulties in the children’s relationship with each other? What impact has this work had? Is there any outstanding work that has been identified? |
|  |
| Consideration of realistic options about where the children should live and with whoIdentify the different options available and the pros and cons associated with each option for each child.  |
| **Decision-Making Template**

|  |
| --- |
| **First realistic option:**  |
| **Factors in favour** | **Factors against** |
|  |  |
| **Second realistic option:** |
| **Factors in favour** | **Factors against** |
|    |  |
| **Third realistic option:** |
| **Factors in favour** | **Factors against** |
|  |  |

 |
| Analysis and recommendations about where the children will liveProvide your analysis of all information gathered, including any relevant research considered, how this has led to your recommendation/s, and your reasons for this plan. Is there any significant disagreement about the plan from parents, carers, or other professionals and, if so, how has this been considered?  |
| Consideration of and recommendations for family time (contact)Set out possible options for family time, including the purpose, benefits and risks of each option and what support would be needed. What family time is being recommended and how will this be supported and reviewed? |
|  |
| Recommendations for future supportWhat work is being proposed to support the children’s relationships with each other now and in the future? What support may be needed for the children’s long-term carers or adoptive parents, and how will this be provided? |
|  |
| Signature of social worker:  |
| Signature of team manager/Head of Service\* as required |
| Any comments from team manager/Head of Service\* as required |
|  |
| Date report completed |