Child's ID:	Date Started:	
What are we worried about?	What's working well?	What needs to happen?
What are we worried about?           Past Harm/worries           Consider – what has happened to this child / young person in their life and how is this affecting them now?           What has the child/young person had to do to survive what has happened to them?           What are they telling us? What are they showing us in their behaviour?           Questions to the young person (adapt to ask to family / network /carers)           •         What is your biggest worry right now?           •         What do you think my biggest worry is for you?           •         I wonder what your best friend / your family / your carers biggest worry about you is right now?           •         When you've (used drugs / ran off / kicked off in anger) can you tell me what happened that led up to this?           •         I wonder what is going on in your life / what has happened to you that has meant you've ended up running off / lashing out / kicking off? How long has this been going on? When was the last time it happened?           •         How do you feel about it?           •         When you've tried to cope by (running off/using drugs/kicking off etc), what's the worst thing that's happened because of this?	What's working well?         Existing Strengths / success         • Explore everything positive in the relationship between the child / young person and their carers / family members / network         • Explore strengths in relation to the worries         • Include questions to explore the network         • Explore the child / young person's achievements         Questions to the child / young person:         • What are the things you enjoy doing?         • I wonder what your carers / your mam / your teacher would say you are good at or enjoy doing?         • What are the things that you are most proud of?         • What is the best thing about being in your foster family / home?         • What do you like best about your carers? What do they do to help you or show you that they care about you?         • Who are the people that are most important to you? What do you like about these people?         • Who would be the first person that you would go to or show that you were worried about something?         • What do these people do that is helpful?         • What do these people do that is helpful?         • What do these people do that is helpful?	What needs to happen?           Success Goal(s)           Questions to the child / young person           • Who are the people (or pets) that you don't see right now, but who you would like to be in touch with?           • If things were better than they are right now, what would that look like?           • When you think about your future, what are your hopes?           Questions to the family / network / carers:           • What are your best hopes for the child / young person?           • What do you think the child / young person wants things to be like?           • If things were better than they are right now, what would that look like? What would be different?           Success goals should be clear about what life will look like (behaviour, relationships) when the child / young person is succeeding or being kept safe, now and in the future           • Start with an acknowledgment of what is working well           • State in behavioural or relational terms what life will look like when things are better / stable
unhelpful and make you feel or act worse? <u>Worry Statement(s)</u> Questions to the young person (adapt to ask to family /	<ul> <li>What do you like best about the child / young person?</li> <li>What kind of things do they enjoy?</li> <li>What are they good at?</li> </ul>	<u>Next Steps</u> Next steps are informed by scaling questions, which we ask to the child if they are old enough:
network / carers)		

Signs of Safety / Wellbeing Case Tool – page 1

<ul> <li>What do you think I worry could end up happening to you if we can't help to make things better for you?</li> <li>Our worry statements should state: <ul> <li>Who is worried</li> <li>What they are worried about (give an example and include the voice of the child / young person)</li> <li>What we worry will happen to the child / young person if things don't change</li> <li>In language that the child / young person can understand</li> </ul> </li> <li>Complicating Factors: <ul> <li>Are there things going on for you that are making life harder or getting in the way of what you want things to be like?</li> </ul> </li> </ul>	<ul> <li>What are you most proud of when you think about the child / young person?</li> <li>Who is the child / young person close to and what makes these relationships good?</li> <li>What impresses you about the way that mum/dad/wider family spends time with or responds to their child?</li> <li>What brings out the best in the child / young person?</li> <li>Existing Safety: <ul> <li>Times when the worry / danger could have happened but didn't, or</li> <li>Times when someone did something or stepped in to make sure that the child / young person was okay when something risky did happen, for example</li> </ul> </li> <li>Questions to the child / young person: <ul> <li>When things are going well, what does that look like? Who or what helps when things are going well?</li> <li>Who do you keep in touch with when you're away from home, so that people know you're okay?</li> <li>When you're using drugs, how do you try to do this in a safer way?</li> <li>Who are the people who you are least likely to get into bother with?</li> <li>Has there been a time when you've found a way to cope with all the stuff that has happened to you in a way that isn't as risky? How did you manage to do this? Did anyone else help?</li> </ul> </li> </ul>	<ul> <li>e.g. if 10 is that you've got a plan that means if you do use drugs you do this in a safer way and you've got people looking out for you who will step in to make sure that you are okay if something goes wrong and 0 is your drug use is scary, you're using so much that you don't know what you're doing and no one notices when you need help, <ul> <li>Where would you rate it?</li> <li>What would need to happen for you to move up a point on the scale?</li> <li>Where do you think I would rate it?</li> </ul> </li> </ul>
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<ul> <li>If you do start to lose control, what would you want the people around you to do to help you?</li> <li>What would be a warning sign to you that you maybe should be worried, even if your friends don't seem to be?</li> <li>Who would you get in touch with if you were worried and what would you want them to do to help?</li> </ul>	
Questions to the family / network / carers:	
<ul> <li>Who are all of the people that you know who see or keep in touch with the child / young person when they aren't at home? How do you keep in touch with each other?</li> <li>Who would be the first person to get in touch to let you know if they had any worries about the child / young person?</li> <li>What would be a warning sign to you that you need to take some action to make sure that the child / young person is safe?</li> <li>What have you noticed is the best way to respond when the child / young person starts to get angry, so that things don't get worse?</li> <li>What is the best way that you've found to respond to the child / young person when they are angry, so that they are helped to calm down?</li> </ul>	

Safety / Success Scale

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